

YOUR SCHOOL HEADED PAPER



QUESTIONNAIRE nr 6

Data collection for the Erasmus+ project “News – New Skills New Schools”

Mark your School Grades

Preschool 1st 2nd 3d 4th 5th 6th 7th 8th 9th 10th

Write here your specific subjects (if applicable): _____

 NewS New Skills New Schools		strongly agree	agree	uncertain/ not applicable	disagree	strongly disagree
1. You are already working with some innovative methodologies such as Flipped Classroom, Gamification, Project Based Learning, etc...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2. Using new methodologies was a decision shared with some of your fellow colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3. All subjects can benefit from these innovative approaches (Maths, Language, Arts, Music, Geography, History, Citizenship etc...) regardless of how many hours they have in the curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4. Students may find these new approaches difficult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5. Teachers are generally willing to use these new methodologies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6. These methodologies can motivate teachers to interact and collaborate more to each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7. These approaches can help the inclusion of disadvantaged categories.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	