**WAE PROJECT CALENDAR 2019/2020**

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| **SEPTEMBER 2019** | | | | | | | |
| **DATE** | | | **ACTIVITY** | **THEME** | **OUTPUTS** | **PEOPLE INVOLVED** | |
| 2-6 September 2019 | | | Coordinators Video-conference | Project planning | Meeting minutes | Giovanna, Martha, Julia | |
| 2-6  September 2019 | | | New Twinspace: The heptagon of equality  <https://drive.google.com/file/d/1oduWAsxDppMLcg3TJtuig51s9VCKw1vB/view?usp=sharing> | eTwinning | Quality Label | All | |
| 2-6  Sep 2019 | | | Staff meeting in each school | Internal Project planning and involvement | Meeting minutes | All teachers | |
| 16-20  Sep 2019 | | | **European Mobility Week “Safe Walking and Cycling”**  -Pupils registration on Twinspace  -Pupils upload their Voki to introduce themselves  -Contribute to the pupils, teachers and parents “Code of Conduct”: <https://docs.google.com/document/d/1e0T7IK7kUkeh0uqGDzaJuwc7Q64dYER9ZxhSrg8vCMM/edit?usp=sharing>  -Resources:  <https://www.betterinternetforkids.eu/> | -eTwinning  -Internet Safety | -Pupils registration  -Pupil’s Voki  -Conduct of conduct | Pupils  All | |
| **SEPTEMBER 2019** | | | | | | | |
| **DATE** | | | **ACTIVITY** | **THEME** | **OUTPUTS** | **PEOPLE INVOLVED** | |
| Mon 23rd – Sun 29th Sep | | | **European Week of sport**  Each school will celebrate a sport activity | Sport | Photos | PE teachers, pupils | |
| Thu 26th September | | | **European Day of Languages**  <https://drive.google.com/file/d/1aDUF5-azSg_M1-IobHQnO-vxsLpuI_T_/view?usp=sharing>  Resource: <https://edl.ecml.at/> | Multilingualism | 1.Board with words in English, Greek, Italian and Spanish  2.Video pronouncing words  3.eTwinning activity: Similar words in the four languages  4.Activity registered on EDL web | Pupils | |
| Fri 27th Sep | | | **European Researchers Night**: Just acknowledge this date to pupils and play video below:  Resource: <https://ec.europa.eu/research/mariecurieactions/actions/european-researchers-night_en> | European Research | Photograph of pupils watching the video | Pupils | |
| Sep 2019 | | | English Level Test (10 mins):  <https://learnenglish.britishcouncil.org/online-english-level-test>  Digital Test (self-assessment tool – 10 mins):  <https://www.digitalskillsaccelerator.eu/radar/> | Key competences | - EFRL Level  -Digital competence Level | Pupils | |
| Sep 2019 | | | Pupils expectations | Expectations | Oral archives | Pupils | |
| **OCTOBER 2019** | | | | | | | |
| **DATE** | **ACTIVITY** | | | **THEME** | **OUTPUTS** | | **PEOPLE INVOLVED** |
| Tue 1st October 2019 | Celebration of the **International Day of Older persons**:  1.In Italy and Spain pupils may visit their nearest care home, in Greece pupils will invite their grandparents to speak about what they would like to do at their age  2.On a Twinboard pupils will share comments and materials about the activities carried out  3.Pupils will record short videos about visits or event at school  Resource: [https://www.age-platform.eu](https://www.age-platform.eu/) | | | Elderly | 1.Manifesto  2.Twinboard  3.Videos with grandparents testimonies on ageism | | Pupils |
| 11th October 2019 | **Erasmus Days**: Virtual exchange  <https://drive.google.com/file/d/18HWoVlB8PmFs3ODehHDuOSue30huEQgw/view?usp=sharing> | | | Pupils videoconference | -Recording of the meeting  -Screenshots and photographs  -Collaborative materials  -Bitmojis and Menti slides | |  |
| 14th – 18th October 2019 | **European Vocational Skills Week** (SPANISH SCHOOL ONLY) | | | Vocational skills | -Material promoting pupils to study vocational skills (video, leaflet, etc) | |  |
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| **NOVEMBER 2019** | | | | | | | |
| **DATE** | **ACTIVITY** | | | **THEME** | **OUTPUTS** | | **PEOPLE INVOLVED** |
| Fri 4th-8th Nov 2019 | Europass CV and Europass Language Passport:  100% Europass campaign  -Pupils must create a collaborative poster to promote Europass usinf Canva  -As many pupils as possible from each school must update or complete their Europass CV:  <https://europass.cedefop.europa.eu/editors/en/cv/compose>  -This year we must add the very important tool:  Europass Language Passport:  <https://europass.cedefop.europa.eu/editors/en/lp/compose>  Certificates and prizes to be given in Italy | | | Europass | -Europass CV  -Europass Language Passport per pupil  -Collaborative poster | | Pupils |
| Fri 15th Nov | **International Stand Up to Bullying Day**:  -Pupils will create a collaborative online presentation on European LGBT people researching their contribution to raise awareness on sexual orientation, gender identity, equality and diversity.  -A wallchart could also be displayed in each school | | | Sexual Orientation | -Presentation  -Wallchart  -Twinboard | | -Pupils |
| Fri 22nd Nov | Cordoba Erasmus Pupils Workshop: Spanish school only  An event organized by the local Europe Direct Office in order to get pupils from local schools who have benefited from the Erasmus programme sharing their experience | | | Erasmus programme | -Video  -Photographs | | Pupils |
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| **DECEMBER 2019** | | | | | | | |
| **DATE** | **ACTIVITY** | | | **THEME** | **OUTPUTS** | | **PEOPLE INVOLVED** |
| Tue 3rd December 2019 | **International day of people with disabilities:**  -Celebrate an event with a local special needs school or NGO | | | Disability | -Video of the event  -Newsletter  -Twinboard | | -Pupils  -Special Needs School |
| Wed 18th Dec | **International Migrants Day:**  Success stories:  -Schools can invite a migrant person who has successfully integrated locally to share their story with pupils  -If available, schools will show the documentary on refugees from the Middle East during the II WW produced by the Greek school | | | Immigration | -Video  -Interview  -Twinboard | | -Pupils  -Speaker |
| Thu 19th Dec | Coordinators Video-conference:  -Planning for teachers training in Italy  <https://drive.google.com/file/d/1a4LbBab2prITyWmiXN5gpe1LPyxYKUtQ/view?usp=sharing>  -Planning for pupils exchange  -Project Assessment  -2nd and 3rd term planning | | | Planning | -Meeting minutes  -Programme of activities (teachers training event) | | Coordinators |
| 23rd-7th | Christmas Holidays | | |  |  | |  |
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| **JANUARY 2019** | | | | | | | |
| **DATE** | **ACTIVITY** | | | **THEME** | **OUTPUTS** | | **PEOPLE INVOLVED** |
| Fri 17th Jan | **World Religion Day:**  Pupils workshop with representatives from different religions | | | Religion | -Video  -Round table conclusions | | All |
| Mon 27th Jan | **Holocaust Remembrance Day (Peace Day):**  Manifesto: Lesson from the past  -At 3rd Gymnasio of Naoussa there will be a round table with conclussions | | | Peace | -Video  -Manifesto | | Pupils |
| 27th-31st Jan | Pre-mobility Oral Archives | | | Pupils exchange | Podcasts | | Pupils |
| 27th-31st Jan 2019 | **Short-term staff training event:** | | | Staff training | -Meeting minutes  -Video  -Newsletter (Issuu)  -Lesson plans | | Teachers |
| Jan 2019 | Teachers mobility evaluation | | | Assessment | Assessment results | |  |
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| **FEBRUARY 2019** | | | | | | | |
| **DATE** | **ACTIVITY** | | | **THEME** | **OUTPUTS** | | **PEOPLE INVOLVED** |
| Thu 5th Feb | **Safer Internet Day**:  Collaborative poster with golden rules about being safe on Internet | | | Safe Internet | -Poster  -Twinboard | | Pupils |
| Feb 2019 | Preparation for pupils exchange to Italy | | | All | -Oral archives  -Twinspace | | Pupils |
| 24th-29th Feb | KA229 Application Form 2019 | | | New project | Application Form | | Teachers |
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| **MARCH 2019** | | | | | | | |
| **DATE** | **ACTIVITY** | | | **THEME** | **OUTPUTS** | | **PEOPLE INVOLVED** |
| 2nd – 9th March 2019 | **Short-term exchange of groups of pupils** | | | Key competences  -Civic competence  -Literacy and languages | -Video(s)  -Newsletter  -Pupils booklet  -Europass certificates  -Collaborative activities | | Pupils |
| March 2019 | Pupils exchange evaluation | | | Assessment | Assessment results | | All (pupils, teachers, families) |
| Fri 6th March | **International Women’s Day:**  Pupils will produce a video answering the following 4 questions:  1.What is gender equality?  2.What are some of the main problems that women/girls face nowadays?  3.Do the have any “inspirational female figure” in their country/Europe?  4.What can be changed to improve this situation?  Resource: <https://www.internationalwomensday.com/IWD2020> | | | Gender | -Video  -Interview to a spokeswoman/NGO representative | | Pupils  Family members |
| Fri 13th March | **International Pi Number Day celebration**:  Each school is to organize and share their activities | | | Maths | -Photos  -Video  -Short newsletter | | Pupils |
| **MARCH 2019** | | | | | | | |
| **DATE** | **ACTIVITY** | | | **THEME** | **OUTPUTS** | | **PEOPLE INVOLVED** |
| Fri 20th March | **Eratosthenes Experiment**:  The three schools celebrate the experiment in a coordinated way | | | Maths | -Photos  -Video  -Short newsletter | | Pupils |
| Wed 25th March | **Greek Independence Day**  Schools acknowledge this day by watching photographs shared by Greek pupils | | | National Celebrations | -Video with testimonies from Greek pupils, family members or friends | | Pupils and families |
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| **APRIL 2019** | | | | | | | |
| **DATE** | **ACTIVITY** | | | **THEME** | **OUTPUTS** | | **PEOPLE INVOLVED** |
| Easter Holidays | Greece: 6th – 17th April  Italy and Spain: 6th – 12th | | |  |  | |  |
| Wed 8th April | **International Romani Day**  The three schools will organize an event related to the Roma community  Resource: <https://www.coe.int/en/web/roma-and-travellers/home> | | | Ethnicity | -Video  -Short newsletter of the activity | | -Pupils  -NGOs |
| Mon 27th April – Sun 3rd May | **European Youth Week**  Acknowledge this date and visit the Youth Portal website to learn about opportunities for young people  Resource: <https://europa.eu/youth/week_en#targetText=Welcome%20to%20the%20European%20Youth,and%20be%20active%20in%20society.> | | | European Youth | -Photo  -Short newsletter | | Pupils |
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| **MAY 2019** | | | | | | | |
| **DATE** | **ACTIVITY** | | | **THEME** | **OUTPUTS** | | **PEOPLE INVOLVED** |
| Fri 8th May | **Europe Day**  Schools can organize a Gymkhana or Escape Room using last year resources | | | Europe Day | -Video  -Short newsletter | | Pupils |
| May 2019 | Post-test evaluation by the Spanish Faculty of Psychology | | | Assessment | Report by specialist regarding the impact of the project on pupils | | Pupils |
| May 2019 | Repeat English and digital test and assess if the project has had any impact on results | | | Assessment | Report with data from the three schools | | Teachers |
| May 2019 | Coordinators to gather data on absences and academic results in their schools over the last two years and write a short report on the impact of the programme | | | Assessment | Short report | | Coordinators |
| May 2019 | Pupils to create a collaborative project Timeline | | | Project activities | Timeline | | Pupils |
| May 2019 | Project eBook  Each school will add:  1.A chapter in their own language written by pupils and families about the project  2.A chapter about the mobilities in their own country in English | | | Project outputs | Ebook | | All |
| Fri 29th May | End of project celebration  Each school should organize a celebration inviting pupils, teachers and families to close the project | | | Celebration | -Video  -Short newsletter  -Leaflet about the project | | All |
| May 2019 | End of project evaluation | | | Assessment | Final assessment | | All |
| **JUNE 2019** | | | | | | | |
| **DATE** | | **ACTIVITY** | | **THEME** | **OUTPUTS** | | **PEOPLE INVOLVED** |
| All June | | Project exhibition at each school | | Project closure | Exhibition | | All |
| Fri 5th June | | **World Environment Day:**  Acknowledge this date  Schools will organize an activity within the new eTwinning project | | Environment | Twinboard | | Pupils |
| End of June | | Coordinators Videoconference | | Assessment | Meeting minutes | | Coordinators |
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