**WAE PROJECT CALENDAR 2019/2020**

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| **SEPTEMBER 2019** |
| **DATE** | **ACTIVITY** | **THEME** | **OUTPUTS** | **PEOPLE INVOLVED** |
| 2-6 September 2019 | Coordinators Video-conference | Project planning | Meeting minutes | Giovanna, Martha, Julia |
| 2-6September 2019 | New Twinspace: The heptagon of equality<https://drive.google.com/file/d/1oduWAsxDppMLcg3TJtuig51s9VCKw1vB/view?usp=sharing> | eTwinning | Quality Label | All |
| 2-6Sep 2019  | Staff meeting in each school | Internal Project planning and involvement  | Meeting minutes | All teachers |
| 16-20 Sep 2019 | **European Mobility Week “Safe Walking and Cycling”**-Pupils registration on Twinspace-Pupils upload their Voki to introduce themselves-Contribute to the pupils, teachers and parents “Code of Conduct”: <https://docs.google.com/document/d/1e0T7IK7kUkeh0uqGDzaJuwc7Q64dYER9ZxhSrg8vCMM/edit?usp=sharing>-Resources:<https://www.betterinternetforkids.eu/> | -eTwinning-Internet Safety | -Pupils registration-Pupil’s Voki-Conduct of conduct  | PupilsAll |
| **SEPTEMBER 2019** |
| **DATE** | **ACTIVITY** | **THEME** | **OUTPUTS** | **PEOPLE INVOLVED** |
| Mon 23rd – Sun 29th Sep | **European Week of sport**Each school will celebrate a sport activity | Sport | Photos | PE teachers, pupils |
| Thu 26th September | **European Day of Languages**<https://drive.google.com/file/d/1aDUF5-azSg_M1-IobHQnO-vxsLpuI_T_/view?usp=sharing>Resource: <https://edl.ecml.at/> | Multilingualism | 1.Board with words in English, Greek, Italian and Spanish2.Video pronouncing words3.eTwinning activity: Similar words in the four languages4.Activity registered on EDL web | Pupils |
| Fri 27th Sep | **European Researchers Night**: Just acknowledge this date to pupils and play video below:Resource: <https://ec.europa.eu/research/mariecurieactions/actions/european-researchers-night_en> | European Research | Photograph of pupils watching the video  | Pupils |
| Sep 2019 | English Level Test (10 mins):<https://learnenglish.britishcouncil.org/online-english-level-test>Digital Test (self-assessment tool – 10 mins):<https://www.digitalskillsaccelerator.eu/radar/> | Key competences | - EFRL Level-Digital competence Level | Pupils |
| Sep 2019 | Pupils expectations | Expectations | Oral archives | Pupils |
| **OCTOBER 2019** |
| **DATE** | **ACTIVITY** | **THEME** | **OUTPUTS** | **PEOPLE INVOLVED** |
| Tue 1st October 2019 | Celebration of the **International Day of Older persons**:1.In Italy and Spain pupils may visit their nearest care home, in Greece pupils will invite their grandparents to speak about what they would like to do at their age2.On a Twinboard pupils will share comments and materials about the activities carried out3.Pupils will record short videos about visits or event at schoolResource: [https://www.age-platform.eu](https://www.age-platform.eu/)  | Elderly | 1.Manifesto2.Twinboard3.Videos with grandparents testimonies on ageism  | Pupils |
| 11th October 2019 | **Erasmus Days**: Virtual exchange<https://drive.google.com/file/d/18HWoVlB8PmFs3ODehHDuOSue30huEQgw/view?usp=sharing> | Pupils videoconference | -Recording of the meeting -Screenshots and photographs-Collaborative materials-Bitmojis and Menti slides |  |
| 14th – 18th October 2019 | **European Vocational Skills Week** (SPANISH SCHOOL ONLY) | Vocational skills | -Material promoting pupils to study vocational skills (video, leaflet, etc) |  |
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| **NOVEMBER 2019** |
| **DATE** | **ACTIVITY** | **THEME** | **OUTPUTS** | **PEOPLE INVOLVED** |
| Fri 4th-8th Nov 2019 | Europass CV and Europass Language Passport: 100% Europass campaign -Pupils must create a collaborative poster to promote Europass usinf Canva-As many pupils as possible from each school must update or complete their Europass CV:<https://europass.cedefop.europa.eu/editors/en/cv/compose>-This year we must add the very important tool: Europass Language Passport:<https://europass.cedefop.europa.eu/editors/en/lp/compose>Certificates and prizes to be given in Italy | Europass | -Europass CV-Europass Language Passport per pupil-Collaborative poster | Pupils |
| Fri 15th Nov | **International Stand Up to Bullying Day**:-Pupils will create a collaborative online presentation on European LGBT people researching their contribution to raise awareness on sexual orientation, gender identity, equality and diversity. -A wallchart could also be displayed in each school | Sexual Orientation | -Presentation-Wallchart-Twinboard | -Pupils |
| Fri 22nd Nov | Cordoba Erasmus Pupils Workshop: Spanish school onlyAn event organized by the local Europe Direct Office in order to get pupils from local schools who have benefited from the Erasmus programme sharing their experience | Erasmus programme | -Video-Photographs | Pupils |
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| **DECEMBER 2019** |
| **DATE** | **ACTIVITY** | **THEME** | **OUTPUTS** | **PEOPLE INVOLVED** |
| Tue 3rd December 2019 | **International day of people with disabilities:**-Celebrate an event with a local special needs school or NGO  | Disability | -Video of the event-Newsletter-Twinboard | -Pupils-Special Needs School |
| Wed 18th Dec | **International Migrants Day:**Success stories: -Schools can invite a migrant person who has successfully integrated locally to share their story with pupils-If available, schools will show the documentary on refugees from the Middle East during the II WW produced by the Greek school | Immigration | -Video-Interview-Twinboard | -Pupils-Speaker |
| Thu 19th Dec | Coordinators Video-conference:-Planning for teachers training in Italy<https://drive.google.com/file/d/1a4LbBab2prITyWmiXN5gpe1LPyxYKUtQ/view?usp=sharing>-Planning for pupils exchange -Project Assessment-2nd and 3rd term planning | Planning | -Meeting minutes-Programme of activities (teachers training event) | Coordinators |
| 23rd-7th | Christmas Holidays |  |  |  |
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| **JANUARY 2019** |
| **DATE** | **ACTIVITY** | **THEME** | **OUTPUTS** | **PEOPLE INVOLVED** |
| Fri 17th Jan | **World Religion Day:**Pupils workshop with representatives from different religions | Religion | -Video-Round table conclusions | All |
| Mon 27th Jan | **Holocaust Remembrance Day (Peace Day):**Manifesto: Lesson from the past-At 3rd Gymnasio of Naoussa there will be a round table with conclussions | Peace | -Video-Manifesto | Pupils |
| 27th-31st Jan | Pre-mobility Oral Archives | Pupils exchange | Podcasts | Pupils |
| 27th-31st Jan 2019 | **Short-term staff training event:** | Staff training | -Meeting minutes-Video-Newsletter (Issuu)-Lesson plans | Teachers |
| Jan 2019 | Teachers mobility evaluation | Assessment | Assessment results |  |
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| **FEBRUARY 2019** |
| **DATE** | **ACTIVITY** | **THEME** | **OUTPUTS** | **PEOPLE INVOLVED** |
| Thu 5th Feb | **Safer Internet Day**:Collaborative poster with golden rules about being safe on Internet | Safe Internet | -Poster-Twinboard | Pupils |
| Feb 2019 | Preparation for pupils exchange to Italy | All | -Oral archives-Twinspace | Pupils |
| 24th-29th Feb | KA229 Application Form 2019 | New project | Application Form | Teachers |
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| **MARCH 2019** |
| **DATE** | **ACTIVITY** | **THEME** | **OUTPUTS** | **PEOPLE INVOLVED** |
| 2nd – 9th March 2019 | **Short-term exchange of groups of pupils** | Key competences-Civic competence-Literacy and languages | -Video(s)-Newsletter-Pupils booklet-Europass certificates-Collaborative activities | Pupils |
| March 2019 | Pupils exchange evaluation | Assessment | Assessment results | All (pupils, teachers, families) |
| Fri 6th March | **International Women’s Day:**Pupils will produce a video answering the following 4 questions:1.What is gender equality? 2.What are some of the main problems that women/girls face nowadays?3.Do the have any “inspirational female figure” in their country/Europe?4.What can be changed to improve this situation?Resource: <https://www.internationalwomensday.com/IWD2020> | Gender | -Video-Interview to a spokeswoman/NGO representative | PupilsFamily members |
| Fri 13th March | **International Pi Number Day celebration**:Each school is to organize and share their activities | Maths | -Photos-Video-Short newsletter | Pupils |
| **MARCH 2019** |
| **DATE** | **ACTIVITY** | **THEME** | **OUTPUTS** | **PEOPLE INVOLVED** |
| Fri 20th March | **Eratosthenes Experiment**:The three schools celebrate the experiment in a coordinated way | Maths | -Photos-Video-Short newsletter | Pupils |
| Wed 25th March | **Greek Independence Day**Schools acknowledge this day by watching photographs shared by Greek pupils | National Celebrations | -Video with testimonies from Greek pupils, family members or friends | Pupils and families |
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| **APRIL 2019** |
| **DATE** | **ACTIVITY** | **THEME** | **OUTPUTS** | **PEOPLE INVOLVED** |
| Easter Holidays | Greece: 6th – 17th AprilItaly and Spain: 6th – 12th  |  |  |  |
| Wed 8th April | **International Romani Day**The three schools will organize an event related to the Roma communityResource: <https://www.coe.int/en/web/roma-and-travellers/home> | Ethnicity | -Video -Short newsletter of the activity | -Pupils-NGOs |
| Mon 27th April – Sun 3rd May | **European Youth Week**Acknowledge this date and visit the Youth Portal website to learn about opportunities for young peopleResource: <https://europa.eu/youth/week_en#targetText=Welcome%20to%20the%20European%20Youth,and%20be%20active%20in%20society.> | European Youth | -Photo-Short newsletter | Pupils |
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| **MAY 2019** |
| **DATE** | **ACTIVITY** | **THEME** | **OUTPUTS** | **PEOPLE INVOLVED** |
| Fri 8th May | **Europe Day**Schools can organize a Gymkhana or Escape Room using last year resources | Europe Day | -Video-Short newsletter | Pupils |
| May 2019 | Post-test evaluation by the Spanish Faculty of Psychology | Assessment | Report by specialist regarding the impact of the project on pupils | Pupils |
| May 2019 | Repeat English and digital test and assess if the project has had any impact on results | Assessment | Report with data from the three schools | Teachers |
| May 2019 | Coordinators to gather data on absences and academic results in their schools over the last two years and write a short report on the impact of the programme | Assessment | Short report  | Coordinators |
| May 2019 | Pupils to create a collaborative project Timeline | Project activities | Timeline | Pupils |
| May 2019 | Project eBookEach school will add: 1.A chapter in their own language written by pupils and families about the project 2.A chapter about the mobilities in their own country in English | Project outputs | Ebook | All |
| Fri 29th May | End of project celebrationEach school should organize a celebration inviting pupils, teachers and families to close the project | Celebration | -Video-Short newsletter-Leaflet about the project | All |
| May 2019 | End of project evaluation | Assessment | Final assessment | All |
| **JUNE 2019** |
| **DATE** | **ACTIVITY** | **THEME** | **OUTPUTS** | **PEOPLE INVOLVED** |
| All June | Project exhibition at each school | Project closure | Exhibition | All |
| Fri 5th June | **World Environment Day:**Acknowledge this date Schools will organize an activity within the new eTwinning project | Environment | Twinboard | Pupils |
| End of June | Coordinators Videoconference | Assessment | Meeting minutes | Coordinators |
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