

# Partnership “[kɔmunikaˈt͡si̯oːn] - Kommunikation“

**Project number: 2019-1-DE03-KA229-059859**

**C1** 18 – 22 November 2019

Host Institution: Käthe-Kollwitz-Schule (Langenzelbold, Germany)

**C2** 02 – 07 February 2020

Host Institution: IES San Juan Bautista (Madrid, Spain)

**C3** 26 – 29 April 2021

Host Institution: *Agrupamento de Escolas Emídio Navarro – Almada – Portugal*

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| **Criterion I. Motivations for participation**  *What are your motivations for participating as a* ***teacher*** *in this project?* | |
| To learn from good practice abroad, to learn new things | ۷ |
| To share good practice, my own knowledge and skills with other teachers regarding the design and implementation skills of learning activities | ۷ |
| To improve my knowledge about international words in German language and in English language |  |
| To gain new skills and competencies regarding the design and  implementation skills of learning activities that contribute to the development of social, civic and intercultural competences among pupils | ۷ |
| To exchange experiences and best practices on the implementation of European projects | ۷ |
| To enriched my competencies in designing the learning activities centered  on the promotion of communication | ۷ |
| To develop my intercultural competences and a better understanding of  cultural and linguistic diversity | ۷ |
| To develop social skills |  |
| To improve my communication skills in English or in German | ۷ |
| To make new contacts | ۷ |
| To increase my job satisfaction | ۷ |
| **Comments/Observations/Suggestions for the next year:**  The teachers are highly motivated to share good practices, increase their knowledge of English and German, increase their competences in terms of experience and good practices in the implementation of European projects, improve their communication skills and increase job satisfaction. | |

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| **Criterion II. Motivations for participation**  *What are your motivations for participating as a* ***student*** *in this project?* | |
| Opportunity to develop my skills/competences | ۷ |
| Opportunity to improve my communication skills in English and German | ۷ |
| Opportunity to learn new things | ۷ |
| Opportunity to meet new people | ۷ |
| Opportunity to experience different learning activities | ۷ |
| Opportunity to develop personal skills, such as adaptability |  |
| Opportunity to develop my civic and social skills | ۷ |
| Opportunity to develop my intercultural competences and a better understanding of cultural and linguistic diversity | ۷ |
| Opportunity to travel abroad for the first time |  |
| Opportunity to try new experiences | ۷ |
| Opportunity to develop myself | ۷ |
| Opportunity to increase motivation | ۷ |
| Opportunity to increase my confidence in my own person |  |
| **Comments/Observations/Suggestions for the next year:**  Students are motivated to work on the „Kommunikation“ project. It can be concluded that students see opportunities to meet new people, improve their communication in German and English, develop their personal and social skills. | |

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| **Criterion III. Impact of partnership activities on professional and personal development of the TEACHERS from the project team: knowledge, skills/ abilities/competencies and attitudes.**  *To what extent do you consider that the activities carried out during the first year of the project contributed to ...* | | | | | | |
|  | **Strongly**  **agree** | **Rather**  **agree** | **Neither agree**  **nor disagree** | **Rather**  **disagree** | **Strongly**  **disagree** |
| Improved my knowledge about common international words in German language and in English language |  | ۷ |  |  |  |
| Improved my knowledge about culture and civilization of the host  country | ۷ |  |  |  |  |
| Improved the design and implementation skills of learning activities that contribute to the development of social, civic and intercultural competences |  | ۷ |  |  |  |
| Developed my team work abilities | ۷ |  |  |  |  |
| Developed my communication skills in English or in German | ۷ |  |  |  |  |
| Improved my knowledge and skills regarding the design and implementation of European  projects | ۷ |  |  |  |  |
| Become more motivated to carry on developing my professional skills | ۷ |  |  |  |  |
| Learn from good practice | ۷ |  |  |  |  |
| Shared my own knowledge and skills with other teachers | ۷ |  |  |  |  |
| Been able to experiment and develop new learning practices and teaching methods |  | ۷ |  |  |  |
| Build up new contacts |  | ۷ |  |  |  |
| Improved my knowledge of education systems in other  countries |  | ۷ |  |  |  |
| Improved my awareness of  competences acquired in formal and informal learning context |  | ۷ |  |  |  |
| Improved emotional skills (e.g. having more self-confidence) |  | ۷ |  |  |  |
| Improved my practical skills (e.g. planning and organizing, project management etc.) | ۷ |  |  |  |  |
| **Comments/Observations/Suggestions for the next year:**  A large part of the teachers reported that they improved their knowledge of the culture and civilization of the host country, teamwork skills, communication skills in English or German, knowledge and skills regarding the design and implementation of European projects. | | | | | |

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| **Criterion IV. Impact of partnership activities on professional and personal development of the STUDENTS from the project team: knowledge, skills/ abilities/competencies and attitudes.**  *To what extent do you consider that the activities carried out during the first year of the project contributed to ...* | | | | | |
|  | **Strongly**  **agree** | **Rather**  **agree** | **Neither agree**  **nor disagree** | **Rather**  **disagree** | **Strongly**  **disagree** |
| I have improved my knowledge  about communication |  | ۷ |  |  |  |
| I understand better the types of communication |  | ۷ |  |  |  |
| I am more interested in international words in German language and in English language |  |  | ۷ |  |  |
| I am more aware of social and political concepts like democracy, justice, equality, citizenship, civil  rights |  |  | ۷ |  |  |
| I have improved my knowledge  about culture and civilization of the partners countries | ۷ |  |  |  |  |
| I have improved my communication skills in English and in German | ۷ |  |  |  |  |
| I learned more how to communicate and express myself in my mother tongue |  | ۷ |  |  |  |
| **I have developed my civic, social and intercultural competences:** | | | | | |
| a) my abilities to participate in different communication situations |  | ۷ |  |  |  |
| b) my teamwork skills and I learned more how to cooperate in teams |  | ۷ |  |  |  |
| c) I have gained a better understanding of cultural and linguistic diversity |  | ۷ |  |  |  |
| d) I am more tolerant towards other persons' values and behavior, being more flexible | ۷ |  |  |  |  |
| e) I learned more how to see the value of different cultures |  | ۷ |  |  |  |
| f) I am more able to adapt to and act in new situations, to participate in different communication situations, to adapt to a new cultural environment | ۷ |  |  |  |  |
| g) I am more interested to develop relationships with people from other countries, to learn through interaction with people from other countries | ۷ |  |  |  |  |
| h) I am more able to cooperate with people from other backgrounds and cultures | ۷ |  |  |  |  |
| i) I am more open-minded and curious about new challenges | ۷ |  |  |  |  |
| j) I intend to participate more actively in social and political life of my community |  | ۷ |  |  |  |
| **I have developed my intellectual work skills and my transversal skills** | | | | | |
| a) searching for information from various sources, structuring and the information based on certain requirements, ability to reflect, formulate own opinions, arguments and interpretations |  | ۷ |  |  |  |
| b) I learned more how to use internet, social media and PCs e.g. for my studies, work and personal |  | ۷ |  |  |  |
| c) I learned more how to develop an idea and put it into practice |  | ۷ |  |  |  |
| d) I learned more how to plan and organize tasks and activities |  | ۷ |  |  |  |
| e) I learned more how to plan and carry out my learning independently |  | ۷ |  |  |  |
| f) I learned more how to think logically and draw conclusions (analytical skills) |  |  | ۷ |  |  |
| g) I am more able to think and analyze information critically  (critical thinking skills) |  |  | ۷ |  |  |
| h) I find solutions in difficult or challenging contexts  (problem-solving skills) |  | ۷ |  |  |  |
| i) I learned more how to plan and organize tasks and activities |  | ۷ |  |  |  |
| j) I am more aware of the importance of lifelong learning | ۷ |  |  |  |  |
| **I have developed new attitudes** | | | | | |
| a) I am more confident and convinced of my abilities |  | ۷ |  |  |  |
| b) I have developed positive attitudes towards the communication |  | ۷ |  |  |  |
| c) openness to link with people belonging to other cultures, respect and empathy towards other cultures | ۷ |  |  |  |  |
| d) I feel more responsible |  | ۷ |  |  |  |
| **Comments/Observations/Suggestions for the next year:**  Most students have improved their communication skills, being more tolerant of other people's values and behavior, more adapted to act in new situations, feeling better able to cooperate with people from other backgrounds and cultures, developing their empathy. | | | | | |

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| **Criterion V. Developing on the competences - TEACHERS**  *By participating in transnational activities in project "Kommunikation" in first year I believe I have developed the following competencies:* | | | | | |
| **Key Competence1** | **Strongly**  **agree** | **Rather**  **agree** | **Neither agree**  **nor disagree** | **Rather**  **disagree** | **Strongly**  **disagree** |
| Literacy competence2 |  | ۷ |  |  |  |
| Multilingual competence | ۷ |  |  |  |  |
| Mathematical competence and competence in science,  technology and engineering |  |  | ۷ |  |  |
| Digital competence | ۷ |  |  |  |  |
| Personal, social and learning to learn competence | ۷ |  |  |  |  |
| Citizenship competence |  | ۷ |  |  |  |
| Entrepreneurship competence |  | ۷ |  |  |  |
| Cultural awareness and expression competence | ۷ |  |  |  |  |
| **Comments/Observations/Suggestions for the next year:**  Teachers have greatly improved multilingual, digital, social and cultural competencies. They have least developed their competencies in mathematics. | | | | | |

1COUNCIL RECOMMENDATION of 22 May 2018 on key competences for lifelong learning

2Literacy is the ability to identify, understand, express, create, and interpret concepts, feelings, facts and opinions in both oral and written forms, using visual, sound/audio and digital materials across disciplines and contexts. It implies the ability to communicate and connect effectively with others, in an appropriate and creative way

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| **Criterion V. Developing on the competences - STUDENTS**  *By participating in transnational activities in project "Kommunikation" in first year I believe I have developed the following competencies:* | | | | | |
| **Key Competence1** | **Strongly**  **agree** | **Rather**  **agree** | **Neither agree**  **nor disagree** | **Rather**  **disagree** | **Strongly**  **disagree** |
| Literacy competence2 |  | ۷ |  |  |  |
| Multilingual competence | ۷ |  |  |  |  |
| Mathematical competence and competence in science,  technology and engineering |  |  | ۷ |  |  |
| Digital competence |  | ۷ |  |  |  |
| Personal, social and learning to learn competence | ۷ |  |  |  |  |
| Citizenship competence |  | ۷ |  |  |  |
| Entrepreneurship competence |  |  | ۷ |  |  |
| Cultural awareness and expression competence |  | ۷ |  |  |  |
| **Comments/Observations/Suggestions for the next year:**  Students improved most in multilingual, social, personal and learning-to-learn skills. | | | | | |

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| **Criterion VI. Impact of “Kommunikation” project activities on school.**  *To what extent do you consider that the project activities carried out during the first year of the project contributed to ...* | | | | | |
|  | **Strongly**  **agree** | **Rather**  **agree** | **Neither agree**  **nor disagree** | **Rather**  **disagree** | **Strongly**  **disagree** |
| Creating opportunities for me to share the knowledge acquired through my participation with  colleagues | **۷** |  |  |  |  |
| Creating opportunities for the  planning and development of new educational activities | ۷ |  |  |  |  |
| Reinforcing a positive attitude of my school towards European projects | ۷ |  |  |  |  |
| Improving the visibility of my school in educational community | ۷ |  |  |  |  |
| Strengthening the cooperation with the schools partners in this project | ۷ |  |  |  |  |
| Strengthening my school efforts to internationalize its activities | ۷ |  |  |  |  |
| Starting and joining new European/international projects | ۷ |  |  |  |  |
| **Comments/Observations/Suggestions for the next year:**  **Observations:**   * Improved personal English and German Language Skills * Improved confidence in class * Strategies, skills and activities of teaching the information about European Union * Enhanced classroom methodological practice * Improving students’ motivation * Better awareness of learning needs, difficulties + behavior * Knowledge of the affordances of technology and tools * Ability to make informed, contextually-appropriate decisions about what technology to use and when * Improved digital literacies   **Suggestions:** To share more experience about new platforms for virtual e-learning , applications and IT tools of using technology in the classroom  in the times of pandemic, in order to familiarize the participants with recent e-learning pedagogical and classroom technology developments, to learn to adapt some ready-made programs to their particular classroom requirements, to improve participant’s confidence in their own lesson delivery, to produce high-quality e-learning outcomes for participants by re-enforcing the capacity and international scope of their schools. | | | | | |

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|  | **Criterion VII. Satisfaction**  *General impression/satisfaction of*  *transnational activities* | **1**  **worst** | **2** | **3** | **4** | **5**  **best** |
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| 86.5% of the participants are maximally satisfied with the activities in the first year of the project. Every partner play an active part in creating a positive energy and atmosphere during the project and take responsibility for the tasks in a project. | | | | | | |

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| **SWOT analysis of the first year of the project** | |
| **Strengths / Positive Aspects** | **Weaknesses / negative aspects** |
| Project participants know more about communications: the different ways of communication, realized that they can be expressed through gestures, facial expressions, behavior, clothing, symbols, etc. | Unfortunately, many schools weren’t prepared for e-learning, virtual meetings, moving classes and online.  During the online lectures, it’s hard to keep students engaged without a teacher’s physical presence and face-to-face contact. Moreover, a key concern is connected to science labs (physics, chemistry, etc.), impossible to put into practice without in-person instructions and courses relying mostly on hands-on work. |
| **Opportunities** | **Threats** |
| * Boost your confidence in contributing ideas to a project * Listen to others and take their ideas on board * Play an active part in creating a positive energy and atmosphere during the project * Support any fellow students who need extra support, and take instruction well from team leaders | * Team working is a bit more complicated than just being in a group of people getting things done. The difference between a good and a bad team is how well they work together. * The burden is put on teachers to adapt themselves and their students to a new way of e- learnings, virtual classrooms, virtual   meetings because of the coronavirus. |