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| **SCENE** | **IMAGE** | **AUDIO** | **MATERIAL** | **POSSIBLE IDEAS** | **NOTE** |
| **1 + 6 - PORTUGAL** | **(**Title)  **1.1 -** The globe rotates by itself.  **1.2 -** A student appears and holds the globe with his hands.  **1.3 -** The student throws the globe into the air.  **1.4 -** The student stands still.  **6.1 -** The student catches the globe. A glowing light appears around itself.  **6.2 –** The studentleaves. The globe rotates on the dark empty space. | **1.1 –** The narration starts: “There was a time when 5 countries were working together fighting against climate changes.”  **1.2 –** Thenarration continues: **“**Italy, Greece, Latvia, Poland and Portugal made efforts to change the course of the earth and help a little to reduce, reuse and to recycle.”  **1.3 –** The student asks: “How can we care about our planet?”  **1.4 –** The student says: “Give the planet a chance!”  **6.1 -** The narration continues : “By the end they were worried trying to save the earth and have more skills to spread their wishes with the people that surround them!  **6.2 –** The narration ends: “ Making the earth a great planet to live!” | One globe.  T-shirt with the logo of the project. | **1.2 -** While making the narration, the student is rotating the globe in his hands and shows the different countries mentioned on the voice over.  **1.3 -** The student asks: “How can we care about our planet?” and throws the globe into the air as if she/he was asking the question of the colleagues from other countries.  **1.4 - T**he student says: “give the planet a change”. It’s the same sentence on the t-shirt and it’s like a provocation for all of us.  **6.2 –** The globe rotates on empty space. The globe has a glowing light around it - like gaining a new super power. | **Image -** The student doesn’t show his/her face. We only see the body. Or show the face if you have the agreement signed by the families.    **Audio –** Record the sound separated from the image.  **Duration SCENE 1 –** 1 to 3 minutes  **Duration SCENE 6 –** 1 to 2 minutes |
| **2 - ITALY** | **2.1 -** The student catches the globe.  **2.2 -** Responsible environment-friendly behaviours about climate changes. | **2.2 -** Responsible environment-friendly behaviours about climate changes. | One globe.  T-shirt with the logo of the project. | **2.2 -** Give some ideas of the climate change effects: minimum 3 things that we can do in our life to change it.  You can act, take pictures or make drawings.  Record an audio/narrative for the images you create in your mother language. | **Image -** The student doesn’t show his/her face. We only see the body. Or show the face if you have the agreement signed by the families.    **Audio –** Record the sound separated from the image.  **Duration SCENE 2 –** 1 to 3 minutes |
| **3 - POLAND** | **3.1 -** The student catches the globe.  **3.2 -** Responsible environment-friendly behaviours about air pollution. | **3.2 -** Responsible environment-friendly behaviours about air pollution. | One globe.  T-shirt with the logo of the project. | **3.2 -** Give some ideas of the air pollution effects: minimum 3 things that we can do in our life to change it.  You can act, take pictures or make drawings.  Record an audio/narrative for the images you create in your mother language. | **Image -** The student doesn’t show his/her face. We only see the body. Or show the face if you have the agreement signed by the families.    **Audio –** Record the sound separated from the image.  **Duration SCENE 3 –** 1 to 3 minutes |
| **4 - LATVIA** | **4.1 -** The student catches the globe.  **4.2 -** Responsible environment-friendly behaviours about water pollution. | **4.2 -** Responsible environment-friendly behaviours about water pollution. | One globe.  T-shirt with the logo of the project. | **4.2 -** Give some ideas of the water pollution effects: minimum 3 things that we can do in our life to change it.  You can act, take pictures or make drawings.  Record an audio/narrative for the images you create in your mother language. | **Image -** The student doesn’t show his/her face. We only see the body. Or show the face if you have the agreement signed by the families.    **Audio –** Record the sound separated from the image.  **Duration SCENE 4 –** 1 to 3 minutes |
| **5 - GREECE** | **5.1 -** The student catches the globe.  **5.2 -** Responsible environment-friendly behaviours about renewable energies. | **5.2 -** Responsible environment-friendly behaviours about renewable energies. | One globe.  T-shirt with the logo of the project. | **5.2 -** Give some ideas of the renewable energies: minimum 3 things that we can do in our life to change it.  You can act, take pictures or make drawings.  Record an audio/narrative for the images you create in your mother language. | **Image -** The student doesn’t show his/her face. We only see the body. Or show the face if you have the agreement signed by the families.    **Audio –** Record the sound separated from the image.  **Duration SCENE 5 –** 1 to 3 minutes |

Director of the vídeo: Ana Vala

**CONDITIONS AND MATERIALS**

- One globe of the planet earth (rubber)

- Record the video in format MP4, video resolution Full HD/1080p – 1920x1080

- Photography/draw format in png., jpeg., tiff. Image resolution (min.) 300 px/dpi.

- Record Audio in format wav or mp3.

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If you have any questions, please contact her. Deadline to send the vídeo: 15th May (send to Ana Vala and Manuel Luís)