

Virtual Mobility in Peniche, Portugal (24th– 27 th May 2021)

Development and spread of eco-friendly attitudes and behaviors

MAKING A SHORT FILM ABOUT PROTECTING THE ENVIRONMENT

	Impacts/Outcomes	Indicators	Data sources	Short term	Medium term	Long term
Systemic	ADOPTED BY OTHER INSTITUTIONS FAMILIES' SATISFACTION AND MORE INVOLVEMENT IN THE SCHOOL LIFE. COOPERATION, COLLABORATION, DEEPER KNOWLEDGE OF THE SCHOOL LIFE.	ARTICLES AND TEXTS WRITTEN ABOUT THE EXPERIENCE Posts on Portuguese school blog Posts in our facebook group "CHANCE" welcoming by the school director testimonies of the families	Articles in schools' websites 3 articles in local and web newspapers Many posts/pictures/likes	 X X	 X X	
Partner organizations	COOPERATION HIGHER PROFESSIONAL VALUE	THE SAME AS ABOVE FINAL SHORT VIDEO	COOPERATION BETWEEN SCHOOLS AND FAMILIES. COOPERATION with the expert Ms Ana Vala - Cinema/Moving Image, Ar.Co Centro de Arte e Comunicação, Lisboa	X	X	X

REPORT

Before the meeting all the partners had sent their works and that was very positive and contributed to the success of the virtual mobility.

The first day didn't work as we expected due to technical problems, but then they were solved and everything ran smoothly.

This was the last meeting of the project and the goal was to do a resume of what we had been doing for the previous 34 months. Summaries of all the topics that had been developed along the project had been created by students in international groups in the Twin Space and were shared. Students played online games/competitions connected with the topics. We shared some moments of the Portuguese culture and made a game about Portugal geography/language/habits. Memories were shared through videos, songs and small films of students that share their experience in the mobilities and we also had the perspectives of the families that sent or hosted students under this project.

Students improved their knowledge about the topics and even about Portuguese culture, increased their language and social skills and developed an eco-friendly attitude and behavior.

From the after virtual mobility questionnaires we can consider:

VIRTUAL MOBILITY | TEACHERS

77,8% cooperated with colleagues for the success of the virtual mobility.

72,2% considered that they cooperated well with others teachers.

The digital tools that they liked more were: Kahoot (94,4%) WordWall (55,5%) and videos (memories)(55,6%).

66,7% considered they will use some of the digital tools in their classes.

50% improved their language skills.

VIRTUAL MOBILITY | STUDENTS

81,2% were satisfied with the online meeting.

69,4% worked with their classmates from school.

62,4% improved their digital skills

85,9% would like to participate in another online meeting.

The favourite digital tools for students were: Kahoot (80%), wordwall (45,9%) and cultural moments (60%).

PROJECT

76,1% considered that the project helped them become aware of the risks of the climate change.

70,5% do the garbage separation at home.

They changed their behavior to protect the environment: Walk/bike to school (81,8%), take a shower instead of a bath (76,1%), switch off devices when not in use (75%).

64,8% considered that the project helped them to change habits and become more eco-friendly.

Globally we consider that we fulfilled our goals for the meeting and even for the project. It was the greatest partnership between the 5 schools involved.