## Virtual Mobility in Peniche, Portugal (24th- 27 th May 2021)

# Development and spread of eco-friendly attitudes and behaviors

### MAKING A SHORT FILM ABOUT PROTECTING THE ENVIRONMENT

	Impacts/Outcomes	Indicators	Data sources	Short term	Medium term	Long term
Systemic	ADOPTED BY OTHER INSTITUTIONS  FAMILIES' SATISFACTION AND MORE INVOLVEMENT IN THE SCHOOL LIFE. COOPERATION, COLLABORATION, DEEPER KNOWLEDGE OF THE SCHOOL LIFE.	ARTICLES AND TEXTS WRITTEN ABOUT THE EXPERIENCE Posts on Portuguese school blog Posts in our facebook group "CHANCE"  welcoming by the school director testimonies of the	Articles in schools' websites 3 articles in local and web newspapers  Many posts/pictures/likes	X	X	
		families		Х	х	
Partner organizations	COOPERATION HIGHER PROFESSIONAL VALUE	THE SAME AS ABOVE  FINAL SHORT VIDEO	COOPERATION BETWEEN SCHOOLS AND FAMILIES. COOPERATION with the expert Ms Ana Vala - Cinema/Moving Image, Ar.Co Centro de Arte e Comunicação, Lisboa	x	х	х

Learners	MORE AWARENESS ABOUT NATURE AND ITS PROBLEMS	about 81,2% of students were satisfied with their	SURVEY ABOUT SOFT SKILLS among students			
	MORE COMMUNICATION WITH FOREIGNERS, IMPROVED SOFT SKILLS, IMPROVED SKILLS IN SCIENCE, ICT, MATHS AND ENGLISH.  REVIEW OF ALL TOPICS THAT WE WORKED ON THE PROJECT.	participation in an on line meeting. Most of them enjoyed their participating in the digital tools (especially KAHOOT and WORDWALL)  76,1% of the children have better knowledge		X	Х	X
		about the topics of the project	SURVEY ABOUT THE TOPICS (recycling, water pollution, air pollution, renewable energy)			
Staff	MORE COOPERATION WITH INTERNATIONAL TEACHERS MORE MOTIVATION MORE COOPERATION	COOPERATION BETWEEN THE MEMBERS OF THE PROJECT	SELF EVALUATION Twinspace materials	х	х	Х
	AMONG THE TEACHERS INVOLVED IN THE PROJECT	MORE COOPERATION AMONG THE TEACHERS	WORKS MADE TOGETHER OR SHARED BEFORE, DURING AND AFTER THE MOBILITY.			
		Increase of MEMBERS IN TWINSPACE	MORE ACCESS AND COOPERATION IN TWINSPACE (INCREASE OF COLLABORATIVE WORKING AND MATERIALS SHARING)			

#### **REPORT**

Before the meeting all the partners had sent their works and that was very positive and contributed to the success of the virtual mobility.

The first day didn't work as we expected due to technical problems, but then they were solved and everything ran smoothly.

This was the last meeting of the project and the goal was to do a resume of what we had been doing for the previous 34 months. Summaries of all the topics that had been developed along the project had been created by students in international groups in the Twin Space and were shared. Students played online games/competitions connected with the topics. We shared some moments of the Portuguese culture and made a game about Portugal geography/language/habits. Memories were shared through videos, songs and small films of students that share their experience in the mobilities and we also had the perspectives of the families that sent or hosted students under this project.

Students improved their knowledge about the topics and even about Portuguese culture, increased their language and social skills and developed an eco-friendly attitude and behavior.

From the after virtual mobility questionnaires we can consider:

#### **VIRTUAL MOBILITY | TEACHERS**

77,8% cooperated with colleagues for the success of the virtual mobility.

72,2% considered that they cooperated well with others teachers.

The digital tools that they liked more were: Kahoot (94,4%) WordWall (55,5%) and videos (memories)(55,6%). 66,7% considered they will use some of the digital tools in their classes.

50% improved their language skills.

#### **VIRTUAL MOBILITY | STUDENTS**

81,2% were satisfied with the online meeting.

69,4% worked with their classmates from school.

62,4% improved their digital skills

85,9% would like to participate in another online meeting.

The favourite digital tools for students were: Kahoot (80%), wordwall (45,9%) and cultural moments (60%).

#### **PROJECT**

76,1% considered that the project helped them become aware of the risks of the climate change.

70,5% do the garbage separation at home.

They changed their behavior to protect the environment: Walk/bike to school (81,8%), take a shower instead of a bath (76,1%), switch off devices when not in use (75%).

64,8% considered that the project helped them to change habits and become more eco-friendly.

Globally we consider that we fulfilled our goals for the meeting and even for the project. It was the greatest partnership between the 5 schools involved.