

Global Smiles (Keep Global Smiling)

BRIEF DESCRIPTION

This project aims to developing students' awareness about their role as citizens of the world.

ACTIVITIES

Previous survey! Google Docs

Mid-November/ Mid-December

RESEARCH PROJECT

AIM: Develop students awareness and knowledge about the students' partner school.

Objective: produce a presentation answering three to four questions about their school, town or context.

- Students will be put in groups of 4 or 5 in each country. We will create 8 or 9 teams that will include students from Spain and England.
- In their national team, students think of three or four questions to ask the other half of the team overseas. Then, these will do a presentation answering the questions the other half of the team asked.
- Groups have two weeks to put a presentation together and upload it to the materials and the Forum section on the page.
- We present the work in each school.
- Questions are done in mother language. That way, finished work will aim at promoting reading skills.

January- February

Aim: Raise awareness about the role of languages in promoting intercultural understanding

Objective: Create a poster with six reasons in which languages promote intercultural understanding

PROMOTING INTERCULTURAL UNDERSTANDING THROUGH LANGUAGE LEARNING

International teams

- Each student in the team finds one way in which languages help us understand other cultures.
- They ask a student of the other half of the team to translate it into the target language.
- They have to come up with six ways and make a poster together.
- Focus on why this is important to know, let students give ideas (online tool) www.answer garden.com
- This will be a chance to discuss why this is important.

February-March

Aim: RAISING AWARENESS AMONG PARENTAL COMMUNITY ABOUT THE IMPORTANCE OF LANGUAGES AND INTERCULTURAL UNDERSTANDING

Objective: Create an activity to teach parents about languages and intercultural understanding.

International teams: students as teachers

- Students create a questionnaire to ask an adult in their home about their perception on languages. This is created in their multicultural groups (3 questions max).

- Students in their international team design a mini-lesson to teach the adults. This lesson can contain language and **some aspect of cultural heritage**.
- We will record and upload best videos to the platform.

March-April

Aim: Exploring identity and cultural heritage through our elderly in the community.

Objective: Creating a poster online with the common ideas extracted from questioning the elderly in both countries.

Using target language...

- Students will be given about 15 questions from which they should choose 6/8 in their international teams. These questions will be about things that could bring people together rather than differentiate each other. That way students will find common ground in the different cultures.
- Each student asks one question to the eldest people in their community, such as grandparents...
- We will spend one day in class to translate the questions and another day to translate the answers.
- Students will create a poster online with with the common ideas extracted from questioning the elderly in both countries.

April- May

AIM Using our knowledge on intercultural communication to explore the issue of refugees.

Objective: Design Postcards of peace giving advice to help refugees before we celebrate refugee week in school.

NEWSPAPER PROJECT

- Students in their national teams look for accessible newspaper articles/headings about the issue of refugees and migration.
- They put articles/headings together for the other part of their team in the other country.
- Students in the other country read, translate and discuss newspapers headings.
- After this, students will design postcards of peace in their national team, in target language, with recommendations for the government to tackle these issues peacefully.
- Possibly postcards around school to raise awareness.

May – June

AIM: Prepare for refugee week.

Objective: Create a presentation in groups about refugees to raise awareness in school.

- Preparation for refugee week.
- Do a presentation in their international teams.
- Prepare activities for refugee week and poem recital.

June-July

AIM: Plan activities around refugee week.

Objective: Organise activities.

End of year survey.