

<b>STARTING</b>	<p>Search students interested  Information to families  Introduction of students in Twinspace  Explain the platform to students  Create groups of students</p>
<b>DEVELOPMENT</b>	<p><b>Activity 1:</b> Create a logo for the project. Students in each center select two logos and upload them to Twinspace; all students will make a final selection of three logos. Finally, teachers select one of them.  <b>Product generated:</b> logotype  <b>Schedule:</b> the logos selected by each center must be in the Twinspace before 15N. Voting students to 22N. Logo selection by teachers: 30N  <b>Activity evaluation:</b> Involvement of students in each school and participation in the vote on the logo.</p> <p><b>Activity 2:</b> Collection of data on water consumption in schools and families, (students will ask classmates for the data, explaining the project and its purpose). Data analysis.  <b>Product generated:</b> graphics / videos / presentations ...  <b>Schedule:</b> The work must be in the Twinspace before 15D.  <b>Activity evaluation:</b> Involvement of students in each school and the involvement of partners in data delivery. Peer assessment from other participating centers.</p> <p><b>Activity 3:</b> Interviews with several water managers; for that, students develop questions that are related to issues previously dealt with and that the respondent has jurisdiction on.  <b>Product generated:</b> Interview on paper or video  <b>Schedule:</b> The whole course. (Depending on the availability of those responsible, politicians, managers ..)  <b>Activity evaluation:</b> Interviews.</p> <p><b>Activity 4:</b> Create mixed groups for consumption analysis. Comparative publication looking for similarities and differences and their possible causes  <b>Product generated:</b> Publication seeking comparative similarities and differences and their possible causes  <b>Schedule:</b> Until 30.01.2017  <b>Activity evaluation:</b> The document is prepared on time</p> <p><b>Activity 5:</b> Study different water uses in each zone / country: human consumption, agricultural consumption, others  <b>Product generated: Jobs:</b> documents, pictures, presentations...  <b>Schedule:</b> Until 28.02.2017  <b>Activity evaluation:</b> The documents are prepared on time</p> <p><b>Activity 6:</b> Study different sources of water used in each area / country: Rivers, Wells, Water Treatment Plants, Desalination.... Pros and cons  <b>Product generated:</b> Tasks: documents, pictures, presentations...  <b>Schedule:</b> Until 29.03.2017  <b>Activity evaluation:</b> The document is prepared on time.</p> <p><b>Activity 7:</b> Proposals for improvement in water consumption. Create mixed groups for sharing and developing a joint proposal.  <b>Product generated:</b> Tasks: documents, pictures, presentations...  <b>Schedule:</b> Until 30.04.2017  <b>Activity evaluation:</b> The document is prepared on time.</p>

<b>END AND EVALUATION</b>	<p>Development of an e-book with elaborate written information: documents, presentations, posters.... With links to the videos generated.          SYMPOSIUM DISSEMINATION: in schools, in the town, Send a copy of the final document to politicians, managers who have participated....</p> <p><b>Product generated:</b> Tasks: documents, pictures, presentations...</p> <p><b>Schedule:</b> Until 05.30.2017</p> <p><b>Activity evaluation:</b> Twinspace existence of photographs, press reports, web pages links in which the project is mentioned ...          reference to the participating centers will be made:</p> <p style="padding-left: 40px;"> <i>High School of Genisea - Xanthi, XANTHI Greece</i>  <i>IES NUM.1 LIBERTAS, Torrevieja ,Spain</i>  <i>ICS "Polizzano" di Gangi, Gangi (PA) Italy</i>  <i>Ömer Seyfettin Ortaokulu, Kocaeli Turkey</i>  <i>9o PRIMARY SCHOOL XANTHI, XANTHI Greece</i>  <i>Collège Pilote de Sfax, Sfax Tunisia</i>  <i>Zespół Placówek Oświatowych, Skarżysko-Kamienna Poland</i>  <i>Vanadzor N16 primary school, Vanadzor Armenia</i>  <i>IES Camarles, Camarles Spain</i> </p> <p><b>Final evaluation of the project:</b> teachers will evaluate the pupils' involvement, the products generated, and the degree of dissemination.</p>
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