What do you think of our project?



Hi! This year you joined an eTwinning Project working with pupils from different European Countries and carrying out a lot of different activities and tasks. We would like to know if you liked it, So, please, could you answer the questions of the following questionnaire? It could help your teacher to even better plan the next year project. Thanks a lot for your help!

1. How much did you like the following activities?

Exchanging letters to speak about you and your country	⊕134	⊕13	©
Exchanging Christmas Cards	⊕139	⊕10	©
Christmas Multimedia Presentation	⊕127	⊕20	⊚1
Traditional dishes: making posters	© ₁₁₄	⊕31	©
Traditional dishes: cooking at school	⊕132	⊕14	©
Sending Easter cards and parcels	⊕141	⊕6	©

1.b. Generally speaking, what did you like most?

	N° 2			
Searching for information to share/post	2	◎76	⊕57	⊕11
Making posters	4	◎109	⊕38	(3)
Making Power Point Presentations		◎133	⊕41	⊜14
Making videos	9	◎133	⊕14	(3)
Making photos	5	◎132	⊕16	⊜1
Working with my class-mates	2	◎142	⊕3	(3)
Getting to know different countries	3	◎143	⊕4	(3)
Getting to know different cultures	1	⊕142	⊕5	(3)
Receiving parcels	6	€146	⊕1	(3)

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Sending parcels to friends	4	⊕123	⊕1	8
Looking at my friends' reaction while opening my parcel	6	⊕86	⊕38	8

- 2. And ... which one did you like best? Color it with yellow in the list above.
- 3. Why the activity you have coloured with red was your favourite? Choose and circle 3 of the following words/sentences:

interesting (48) - engaging (20) - fun (52) - allowed me to learn many new things (39) - allowed me to work in group with my friends (32) - allowed me to get to know new friends (65) - allowed me to get to know new cultures and languages (81) - I had the chance to speak and improve English (79) - I had the chance to use ICT (26)

(you can also add some words here -----)

- 4. What did you learn during these activities? Circle 3 of them
 - More English words (46)
 - More English structures (17)
 - How to write a letter/ a card (28)
 - How to do researches using internet (21)
 - How to use the camera ((19)
 - How to make Power Point Presentations / Videos (27)
 - How to cook different dishes (34)
 - More about some countries in Europe (33)
 - More about different traditions and Festivals all around Europe (71)
 - More about different European Cultures and Languages (55)
 - That learning could be very fun when we work all together (68)
- 5. Can you shortly write what you most fixed in your mind?
- 6. Did you find any difficulty to understand your friends' work?

NO 105

YES 42

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- 7. If you answered YES, why? Circle with red the most appropriate answer/s (from 1 to 3).
 - English words were sometimes difficult (26)
 - English structures were sometimes difficult (26)
 - My partners' pronunciation was sometimes difficult (17)
 - Sometimes there were many mistakes
 - The topic was difficult to understand
 - The task was difficult to do (2)
- 8. Did you find any other difficulty along the course of the project?

NO 125

YES 20

- 9. If you answered YES, why? Circle with red the most appropriate answer/s (from 1 to 3).
 - I was worried to do mistakes (13)
 - It was difficult to say what I wanted to in English (16)
 - Some topics bothered me (7)
 - I can't use the computer at home (8)
 - I can't use internet at home (3)
 - I'm not very good at using ICT (7)
 - There was too many information to keep in mind (7)
 - I do not like working in group (2)
 - I do not like talking about myself (11)

QUALITATIVE ASSESSMENT QUESTION N° 5

SERBIA

Skype meeting with our friends from Greece, getting and opening the Lithuanian's parcel and sightseeing in Klaipeda (many beautiful and extraordinary sculptures).

Generally speaking, the activity my pupils liked most was part 3 of the project, that is exchanging recipes and cook them in class. They liked very much group-work, and they said that new friends from other countries were part of the big 'European working-group': in this way my pupils said and

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appreciated the fact that they could learn a lot about other countries and culture, at the same time improving their oral and written English. At the same time they could test their manual and technological skills.

ITALY - RIETI

The kids were very interested in seeing partner videos and discovering different customs and cultures. Listening to different languages was fun and exchanging Christmas and Easter postcards was a fun activity because it gave children the opportunity to speak English in the best of their abilities. Knowing the dishes of different nations of the project has been enriching and exciting and it was great to work on the same ideas, far away but close as regards engagement, enthusiasm and emotions. For children it was a project of great educational significance both from a linguistic point of view and from the point of view of citizenship.

LITHUANIA

My pupils liked most to send and to get cards and parcels. Pupils said they could learn a lot about other countries and culture, improved their English and ICT skills.

POLAND

- cooking at school
- receiving and sending parcels
- getting to know new friends/cultures
- making Power Point Presentations
- looking at my friends' reaction while opening my parcel

GREECE

The activities that the students enjoyed the most were the ones they could actively participate, especially by making or watching videos. They were thrilled to watch students from other countries at their age present new information or open a parcel.

ITALY - VERONA

Generally speaking, the activity my pupils liked most was part 3 of the project, that is exchanging recipes and cook them in class. They liked very much group-work, and they said that new friends from other countries were part of the big 'European working-group': in this way my pupils said and appreciated the fact that they could learn a lot about other countries and culture, at the same time improving their oral and written English. At the same time they could test their manual and technological skills.

CONCLUSIONS

Some short lines to summarize pupils' feelings about the project: despite some difficulties due to the need to use a second language to communicate, pupils liked very much the project. Personally speaking I would suggest, for the next year, to encourage pupils to use the 'Twinspace profile section' to freely correspond by email. Also to plan some skype meeting should be really interesting (Rita-Verona -Italy)

Thanks a lot for having filled the

questionnaire!



