

5 odgovora

Odgovori se ne prihvaćaju

Poruka za ispitanike

Obrazac više ne prihvaća odgovore

Sažetak

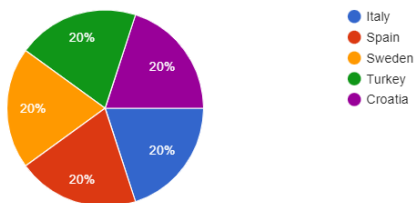
Pitanje

Osobni

Country

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Kopira

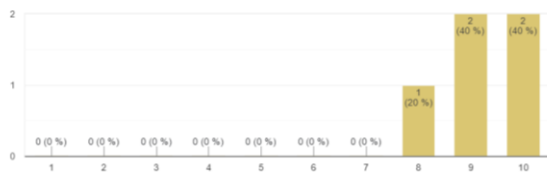


Evaluation of communication and cooperation

Twinspace, Facebook, Youtube, Messenger teachers' group

How do you rate it - do you think they serve their purpose? How do you evaluate the Twinspace, some partners' websites and social networks in terms of information, updates, links, etc. Do you think it is working well and regularly refreshed with new contents?

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Please comment on positive and negative aspects as well as proposals for future editing of our FB pages.

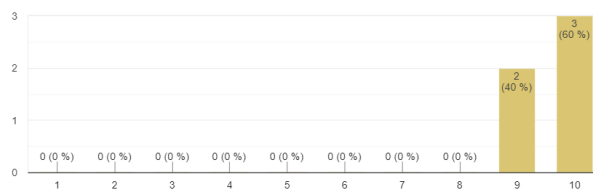
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- It worked excellent , we had a great collaboration each other all partners.
- Social media were fundamental in the project for communication and dissemination.
- The regularity has had its main focus on the mobilities. Maybe we could have had more content between the mobilities.
- I think we had a lot of good dissemination channels. However, it was only at the end of the project that we learned that schools have all kinds of forms of separate channels on social networks (Instagram, Twitter, Tik Tok). It would have been good if we had agreed at the beginning who would publish where, so the dissemination would not be so exhausting, it would be better structured.
- In Twinspace or Facebook it has been great to share the different activities of the project , or even, other activities done in the schools about literarute and European culture. May be we should have used more Youtube channel.

Students' Newsletters (year 3, four issues)

How do you rate this activity in terms of the final products produced, variety of articles, etc?

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Comment on positive and negative aspects and proposals for the future

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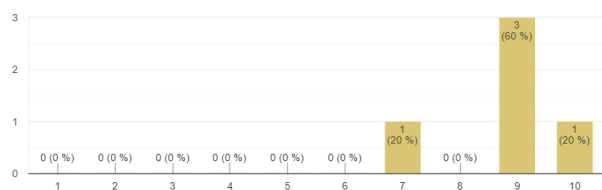
- We think a new projects together because everthing went on amazing . In the future we will go on being global teachers .
- The newsletters were a very good way of informing about our activities and students found them enjoyable to read.
- Interesting and good content, maybe we could have had a template to have the same form for all the newsletters.
- Newsletters are always the best memoirs of the project, but it would be good if all partners kept the same form and that we included more activities beside the mobility itself.
- As we have done by Canva they were very visual and then more attractive to be read.

Videoconferences and communication between students in general

How do you rate this activity in terms of satisfaction, originality, instructions provided, information shared, etc?



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Comment on positive and negative aspects and proposals for the future

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We all of us so satisfaction in this cooperation in all way and activities .

The videoconferences among teachers were very useful and a great way to keep in touch during the pandemic period when we couldn't travel. I think that we should try to involve students more as those we did with them were very successful and fun.

These were nice but hard since our school don't have appointed students who work with Erasmus+

Always nice experiences and I would love we have had them more often! Pity the pandemic made us overwhelmed with virtual meetings so students were so fed up...

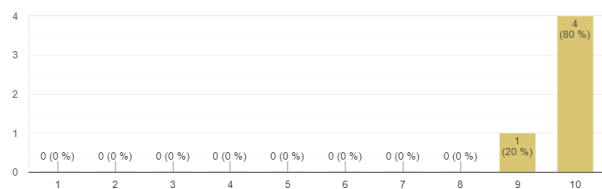
The technical part sometimes is difficult to manage: the sound, the video, the delay. Also it was difficult to manage so much people. However, we enjoyed them and we think they were good, specially the year that we couldn't travel and do the mobilities because students kept in touch. They were another way to exchange our own traditions.

Cooperation between partners

How would you rate the cooperation between partners in term of common activities, willingness to work (for example respecting deadlines, sending final products, providing information, etc).



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Please comment on any issue, positive or negative, or proposals of improvement for next terms.

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We did everything on time , everybody was willing to do greatly so we did not have any problem about it

All the partners in the project were collaborative and very professional. The students were also very cooperative and willing to do all the activities they were asked to do.

I believe every partner has done what they could according to the possibilities we have had during these years.

We were nice team, always hanging out well, that's a treasure.

In general, it was ok.

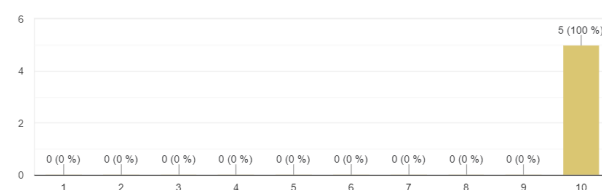
Evaluation of key activities

Meeting the theater and International Play Activity based on Rudina Heads

How do you rate this activity in terms of clarity of instructions, procedure and deadlines?



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Please comment on positive and negative aspects as well as proposals for future similar activities about the previous question.

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All students had perfectly acted when we were together prepared the play . All students gained self-confidence about their acting ability .

The activity was very interesting and students participated willingly as it was all new to them.

Nice activities that connected the students

Fun and creative! I believe all students enjoyed it.

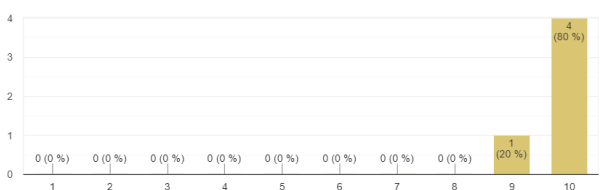
It was excellent and a great opportunity to work with different teams. Students learned new ways expressions with theater techniques. In Rudina Heads they also work with different partners.

Cookbook activity

How do you rate this activity in terms of clarity of instructions, procedure and deadlines?



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Please comment on positive and negative aspects as well as proposals for future similar activities about the previous question.

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That was a amazing activity in Italy .

The making of the recipes by the students themselves was fun and it hepled us learn about each other cooking and eating together. The cookbook we made was a result of their efforts and participation.

Nice to be able to cook in reality, maybe the students could have tasted the food as well.

Nice activity with a lot efforts made, congrats to Italy who coordinate it!

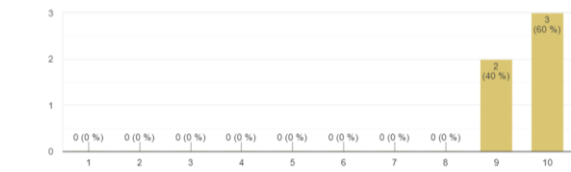
Very interesting to learn new skills like cooking.

Book cover and illustration activities

How do you rate this activity in terms of clarity of instructions, procedure and deadlines?



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Please comment on positive and negative aspects as well as proposals about the previous question.

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This topic was related directly our topic so it was so useful and creating for all students

This activity helped students to be creative and show their artistic talents.

Always nice with creative activities

We love the outcomes, they really present the project spirit and Erasmus itself. Students loved this type of activities in all the mobilities.

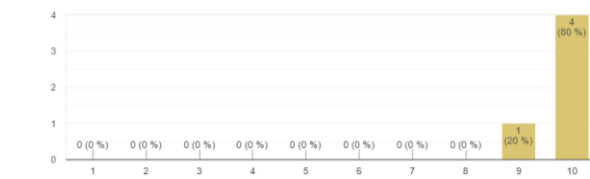
It was amazing, but may be it would have been interesting if any expert should explain some visual techniques or different skills to improve.

World read aloud day - activity in Naples

How do you rate this activity in terms of clarity of instructions, procedure and deadlines?



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Please comment on positive and negative aspects as well as proposals about this activity.

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It was a fantastic activity that is why we did it for students since they learned how to manage read in front of the people .

Reading poems aloud about women on International Women's Day in Pompei was a way of sensibilising on important issues and of helping students to become more confident by talking in public.

Hard to hear when we are outside

Really great day, and the impressions were so intense.

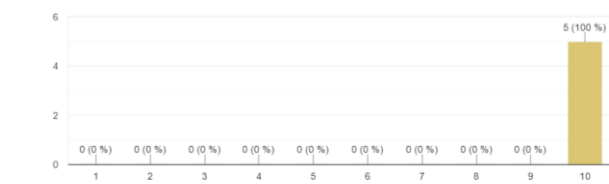
We loved the place and it's good that student see differents places where reading it can be very special.

Poetry among languagues - European youth event

How do you rate this activity in terms of clarity of instructions, procedure and deadlines?



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Please comment on positive and negative aspects as well as proposals about this activity.

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That was amazing

Reciting poems in the the other partners' languages was fun and challenging. Plurilinguism is important and needs to be implemented.

Nice with creative activities

This one was very successful, if we had known how interesting it would be for the students, we could have done more extensive activities. Great way to make students mingle.

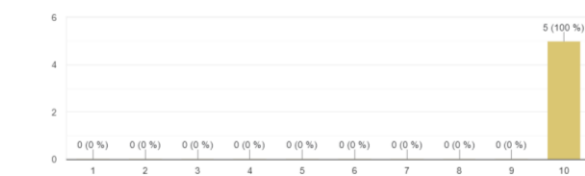
We think that learning a poem in different languages was very interesting and a easy way to speak about books, literature and culture.

Blackout poetry and haiku activity

How do you rate this activity in terms of clarity of instructions, procedure and deadlines?



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Please comment on any issue, positive or negative, or proposals of improvement for next term.

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This activity was perfect as a teacher I used it in my classes and they liked it so they can learn life - learning in the classes .

Our students kept tlking about these poems and showed their classmates how to do them

Nice with creative activities

This one was very educational for me, and quite engaging for the students, congrats team Sweden!

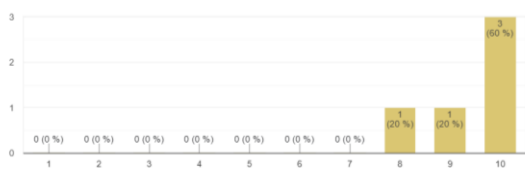
Really nice to see students from different countries working together. When the main is easy to do, it's easy then that students focus more in the product.

Meeting the author(s), particularly Maurizio de Giovanni

How do you rate this activity in terms of clarity of instructions, procedure and deadlines?



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Please comment on any issue, positive or negative, or proposals of improvement for next term.

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That was a really useful activity for us .

The meeting with the authors were really interesting and enlightning. The interaction between the students and the author was a reciprocal way of learning and expressing ideas and opinions on the importance of reading.

Nice, but hard to interact in a good way

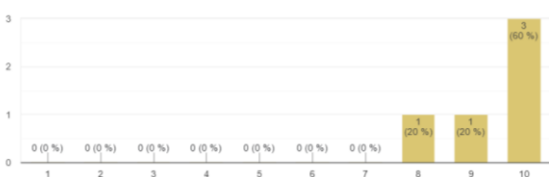
It was ok, but it would be more interesting if the conference had been presential.

Scavenger hunt activities (Naples, Požega)

How do you rate this activity in terms of clarity of instructions, procedure and deadlines?



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Please comment on any issue, positive or negative, or proposals of improvement for next term.

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All these activity utilized to worked in a nationally groups so they learned working as a group in foreing people .

The scavengr hunts were fun and made students compete but in a positive and correct way.

Nice with creative activities

This is quite demanding work for both students and teachers, but we are learning and that is great.

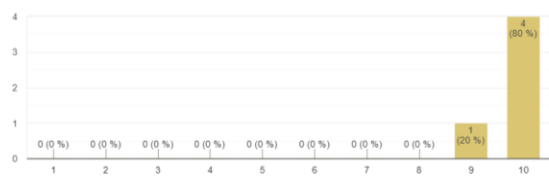
The idea was good, but some questions were really difficult and sometimes the net didn't work.

Lost in the library activity - exploring libraries in Vasteras, Požega and Zagreb

How do you rate this activity in terms of clarity of instructions, procedure and deadlines?



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Please comment on any issue, positive or negative, or proposals of improvement for next term.

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That was a great activity for us

Visiting such beautiful libraries and working and doing activities in them was inspiring and motivating.

Nice, since reading was the main focus of our project

It was nice to get students closer to the libraries , they will certainly not look at them with the same eyes again. Wonderful experience!

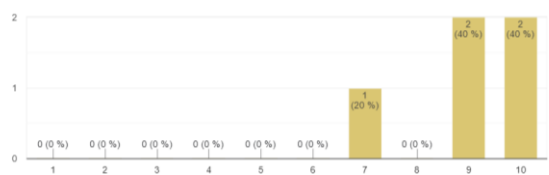
It's interesting to have library activites because of the project. It would be good also to have an activity with the books of the library.

Language connection activities

How do you rate this activity in terms of clarity of instructions, procedure and deadlines?



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Please comment on any issue, positive or negative, or proposals of improvement for next term.

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It was a amazing experiences

Some languages were hard to learn, but getting to know expressions and words that enabled us to communicate in another language was very satisfying. -a good idea could be to hve students attend language classes during the mobilities.

Maybe use a template here as well

We think that these activities should had more importance in the mobilities. Perhaps it's good to repeat some vocabulary every day to reforce the learning process of the new language. If not, it's just an activity that students forget easily.

Book Recommendation webpage, Literary Corners in our schools, Reading and translating competitions

Are you satisfied with the way it is working in your, and other schools involved in this project?



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- Yes
- No
- Maybe

Please comment on positive and negative aspects as well as proposals for the previous question.

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All these activity provided encouraging for the students.

Students are reading more and discussing about authors and books with each other.

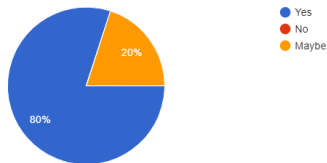
Mostly satisfied, but hard if you don't have more courses and teachers involved.

I believe that the project would have been more successful and easier if we had stayed in normal conditions. The pandemic made our activities much more difficult, with regular work becoming terribly demanding. We got the best we could, but if it was hard, it was.

In the mobilities we liked the Erasmus Corner and even the new students they observed because there were products and photos of their colleagues. The website it's good, but in our case our students it has been difficult to do all the recommendations because they were in the last year of the school and they had very important exams for the University.

Do you think we/you are motivating students (and teachers!) not included in the project to read?

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Final Reading Habits Survey - results of our project in our students' opinion

Please leave a comment on this topic, how do your students feel about our project, did it serve its purpose and are the goals achieved.

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Our project reached the all aims we did so many meetings even during Pandemic , that was really hard time but we tried our best all participants . So all purpose and goals were achieved . All students quite willing being part of the new programs again . We had amazing experiences and knowledges, friendships , understanding , respecting each other , new languages and cultures . We are so happy .

Our students were enthusiastic about the project, thanks to it they have matured personally and socially, in fact they have created bonds that will last way beyond the project itself. They have improved their English and linguistic skills, their digital skills and their literacy. Therefore the project served its purpose very well achieving the goals that we set.

The students loved it and appreciated the mobilities, getting to know new people and places and getting to do activities and reading different authors that they normally wouldn't meet or read.

I am sorry that we did not receive structured information on student progress, but it is understandable that we could not get quality information when our student teams changed almost completely due to the extension of the project. The students who were with us at the end of the project and those we managed to contact were all delighted with this project, and the idea of Erasmus in general. They are willing to work on themselves and make progress, and the literatures involved in the project are perceived to be much closer than before.

Our students loved the project, but specially the fact of sharing activities with other cultures. We think they learned of the different cultures. About books, they worked in different type of books: poetry, novels and theatre. We valorate a lot the fact to work with poetry and theatre that are not common in teenagers.

Final Evaluation of the final year of Chapter

*Qualitative evaluation. Please express your opinion of the second year of our project. Did it meet you expectations? Did it meet expectations of your students, co-workers and schools? In general, how can we improve it?

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We did all activities and it provided of all expentions .

The second year of our project came as big surprise when we finally could start travelling again. We all made a big effort to do the last three mobilities in this year. The expectations were met and even more. In fact our mobility in Italy was and is considered by the students, the co-workers and our headmistress one of the most qualitaive and prestigious events in our school. The other mobilites offered a great opportunity of cultural exchange and mutual knowledge. All things can be improved but honestly, this year was managed in the best way possible considering all the difficulties connected especially to the Covid 19 pandemic and the other alarming world events.

All in all it has been very successful and met all our expectations, we are very glad that we could go through with our mobilities, since they are the core of the whole project. The way we improve it after each step is the best way, since it is hard to predict what will happen during the project. A great project with great people is how I can sum it up.

As the main coordinator I can only thank once again all the schools, teachers and students involved in the project. It was a wonderful and memorable experience and I believe we will continue to work together. First of all, I am grateful to the team of responsible, warm and dear people who were willing to work and cooperate. I learned a lot, I grew a lot :)!

We valorate good the second year of the mobility, although the covid problems. At final, we could do more that we expected. In general, the mobility and activities were very interesting and the students enjoyed a lot. However, we think that to leave in a family home was much better to understand the culture of each country. It would have been better to stablish bond between students. To finish, we valorate very good the fact that 2 students of different countries they meet for Christmas holidays or that one of Croatian students that wasn't in the project this year met one of the Spanish partners in Croatia. Absolutely, we have created good memories and a good chapter.