AGRICULTURAL FIELDS

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| School | Elementary school “Tomaš Goričanec” – Mala Subotica |
| Teacher | Nina Pintarić |
| School Subject | Biology |
| Class | VI a, VI b, VI c, VI d |
| Number of students | 45 |
| Gender F M | 2025 |
| Year season (date) | Summer, 5.6. 2017., 6.6.2017. and 8.6.2017. |
| Contents (in detail) | 1. INTRO (5 min)-take learning tools and go to agricultural field-thru talk with students repeat lesson about life conditions 2. MAIN PART-separate students into groups, from envelope they are drawing numbers, students with the same number are the same group (5 min)-every group goes to designates locations and work according to instructions on lesson letter – determination of life conditions, observation and describing of vegetables and animals on agricultural field(25 min)- all groups have the same tasks, but different locations3. FINAL PART (10 min)- analysis and comparison of results - returning to classroom |
| Goal | Repeat lesson about life on agricultural fields.  |
| Plan | 1. Intro – lesson repeating 2. Main part – organization of practical lesson work - measuring and description of living creatures and conditions3. Final part – analysis  |
| Time | 1 school hour |
| Tools needed | - notebook- pencil- lesson letters- wooden sticks- rope- tape measure- scissors, small shovel |
| Preparation needed | -prepare lesson letters and copy them for each group- take rope, measuring tape and small shovel |
| Requirements (focus on..) | N/A |
| Lesson location (in detail) | School yard* INTRO – benches in school park
* MAIN PART – each group have designated location on agricultural field
* FINAL PART – benches in school park
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| Advantages of this lesson location | -students are motivated to explore and observe nature, they have a chance to use some measuring tools and equipment  |
| Eventual obstacles | N/A |
| Other | N/A |
| Is presentation available? | Yes |
| Does pictures exists? | Yes  |
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