

# **PUPILS' PARTICIPATION AT THEIR SCHOOL**

**TURKEY**

# TURKISH SCHOOL SYSTEM

- Education system is fully tied to the government  
(There is no freedom of curriculum: textbook approval, the framework for assessment practices.)
- The ministry decides the allocation of human and financial resources to school.
- For every 18 students there is one teacher. (But in reality most classes aren't like this)
- Primary school, middle school and high school (4+4+4).
- Compulsory education lasts 12 years. (everyone should graduate high school).
- The exam system forces teachers and students to follow the curriculum given by the ministry of education. (And bc of this there is a big difference between the performance of the better off students and the lower class.)

# GENERAL STRUCTURE

- Private Turkish Schools
- Private schools for minorities
- Private foreign schools
- Private international education institutions
- Government schools (Public schools)

# SELF RESPONSIBILITY

- Schools in Turkey have less autonomy for managing human and financial resources. (Government schools have limited flexibility in how they use public funds and few responsibilities in teacher selection and career management.)

# LEGAL PARTICIPATION OF TEACHERS

- The participation enables teachers to become active participants in school management process.
- As a result, teachers will have a wider and greater ownership of the school.( its vision and priorities)
- Turkey have a hierarchical structure.(Specially some private schools set up a committee to hear teachers' suggestions to solve some issues at school).

# LEGAL PARTICIPATION OF PUPILS

- Democracy Education and School Councils Project(DESCP) geared toward creating a democratic culture by promoting democratic principles and values at school.( Every school's representative comes together in the same city to discuss problems and solutions.
- In our school there are courses that are called autonomy, students have one hour per week where they plan to organize a project for themselves. (creating space for relaxing, they plan every details and take responsibilities.)

# LEGAL PARTICIPATION OF PARENTS

- The purpose of the School-Parent Association is to serve the school and the students.
- Suggests to solve problems at school. It presents them to the school administration through the School-Parents Association President who takes an active role on behalf of the school in social responsibility projects.
- They do not receive any salary or additional fees.
- It meets primarily to eliminate the disconnection between the school and the parents.

# LEGAL PARTICIPATION OF STAFF (NON-EDUCATIONAL STAFF, eg. CARETAKER, SECRETARY, CLEANING STAFF)

- Non-educational staff who work for school helps to teachers, administration and students to create a safe and healthy environment with their learning.



# Club leadership







# English drama club

















**TED<sup>x</sup>**

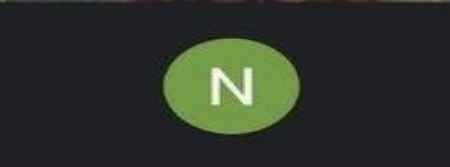
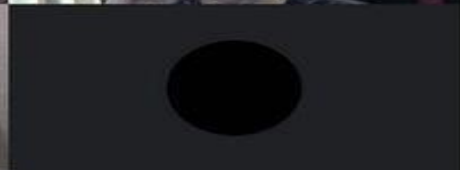
Lycée Sainte Pulchérie

x = independently organized TED event

D DEFNE OZALP  
participe egale...



21:05





Culture committee

1/9







Liaisons très très dangereuses:

















# Autonomy

1/2









Thank you for listening