



Writing a speech: Outline

Match the different expressions with their appropriate parts of the speech

- + Generally speaking
- + it is well known
- + people believe that
- + one point of view is
- + from my point of view
- + in my opinion
- + others argue that
- + on the contrary.
- + to begin with, I'll look at ...

- + I think that's all I wanted to say
- + I would like to finish by thanking you for your time and attention
- + Again thank you for being attentive.
- + Thank you for your time.
- + Thanks very much for ...
- + Thank you for being such an attentive audience.

1) Introducing the ideas

2) Concluding

- + Good morning, Ladies and gentle men.
- + I am very pleased to welcome you here
- + First of all I'd like to welcome you to this meeting.
- + Thank you for coming.
- + Good morning, everyone.
- + Hello, everybody.
- + Welcome to ...

- + I would like to seize this opportunity to.....
- + I feel duty bound to tell you that ...
- + I'm here today to shed light on ...
- + I wonder if I could have your attention for a few moments. I'd just like to say a few words about....
- + Thank you for giving me the opportunity / chance to talk to you today.
- + I'd like to take this opportunity to thank you for inviting me to speak to you today about
- + It's an honour to be given the chance to speak to you today.

3) Greeting

4) Introducing the ~~the~~ key topic

- + Please allow me to introduce myself. My name is ...
- + First, my name is ...and I am....(job/position)

5) The speaker introduces himself

- bits match* → order for the text
- 4 → Introducing the topic → 3
 - 1 → Introducing the ideas / arguments and the supporting details / stating the opinion. → 4
 - 5 → The speaker introduces himself. → 2
 - 2 → Concluding: → 5
 - 3 → Greeting → 1

Task: Write a short speech about a freely selectable topic on an extra sheet.

topics: dirty toilets, no play equipment at the playground, always the same meals in the school canteen, too much homework after school



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Participation of pupils at European schools:
How democratic are our schools for pupils in Europe?

Tasks:

Watch the video about Barack Obamas speech: <https://www.youtube.com/watch?v=OFFpwDe22CoY>

Look at the following criteria how to speak in front of people and take notes while watching:

- o outer appearance: he's so confident, he's dressed good for the occasion
- o body language: body language used to convince the public and to make emotions
- o power of silence: he's giving the power to stories about between stories
- o eye contact: he is to having permanent eye contact with the public to give a moment for
- o free speech (with the help of bullet points): raising his voice to point the important idea
- o gesture/mimicry: he's gesture make him reduce the emotions and lowering the people
- o telling stories: his grandfather fought in the WW2. with school in ideas
- o use of stylistic devices (e.g. antithesis/repetitions/contrasts):

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Tasks:

Watch the video about Barack Obamas speech: <https://www.youtube.com/watch?v=OFPwDe22CoY>

Look at the following criteria how to speak in front of people and take notes while watching:

- o outer appearance: well dressed
- o body language: hand gestures to emphasize a point
- o power of silence: giving time for it to sink in.
- o eye contact: looking in every direction
- o free speech (with the help of bullet points): key points but said from the heart, sincere
- o gesture/mimicry: _____
- o telling stories: showing his allegiance to the American dream through stories
- o use of stylistic devices (e.g. antithesis/repetitions/contrasts): metaphor, showing contrast through repetition