



Co-funded by the
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3rd Senior High School of Chania , Greece

Dissemination 1.9.2021-28.02.2022- report

Erasmus+ project 2020-1-PLO1-KA229-081408_2

9.2021

4th on line partners' meeting on Zoom-plans for real mobilities

10.2021

- Mid project evaluation
- The students completed 5 activities on “cultural landscape” and the outputs were uploaded on padlet prepared by the Turkish school.
- Outputs 4 and 5 (“Industrial heritage presentation and case study)
- Arrangements for real mobility in Poland (C1). Information about the visit plan for the project team.

11.2021

- C1 mobility, Krakow, Poland (7-14/11/2021)
- Sharing post-mobility outputs of C1 (“Industrial heritage presentation and case study) via school project website.
- Sum up information about C1 mobility for the school community.
- Greek students created a short video with their memories from C1 mobility (Google Drive-follow up Greece.)



12.2021

- Arrangements for C2 in Istanbul, Turkey. Information about the visit plan for the project team.

- The students completed C2 project tasks, outputs 8,9 (cultural landscape presentation and case study)
- Mind map for Istanbul was prepared by the students.

Education

Frankfurt School of Finance & Business (FSB) is a leading international business school with the approval of the European Union. It is the first and only business school in Europe to be awarded the EQUIS accreditation in 2010. The school is also the first business school in Europe to be awarded the AACSB accreditation in 2011. The school is also the first business school in Europe to be awarded the AMBA accreditation in 2012.

Location

Istanbul, formerly known as Constantinople, is the largest city in Turkey and the country's economic, cultural and historic center. Istanbul is located on the northern shores of Turkey and straddles the Bosphorus, which provides the only passage from the Black Sea to the Mediterranean via the Dardanelles.

History

Founded as Byzantium by Megarian colonists in the 7th century BC, and renamed by Constantine the Great first as New Rome (Nova Roma) during the official declaration of the city as the new Roman capital in 330 CE, which the word afterwards changed to Constantinople. Constantinople city grew in size and influence, becoming a center of the Silk Road and one of the most important cities in history. It served as an imperial capital for almost sixteen centuries, during the Roman Empire (209–1091), Latin (1204–1261), Byzantine (1261–1453), and Ottoman (1453–1922) eras. The city was instrumental in the advancement of Christianity during Roman and Byzantine times. Noting four (including Constantinople) on the Asian side of the seven ecumenical councils (all of which were convened in the city), before its transformation to an Islamic stronghold following the Fall of Constantinople in 1453 CE, especially after becoming the seat of the Ottoman Caliphate in 1517. In 1922, after the Turkish War of Independence, Ankara replaced the city as the capital of the newly formed Republic of Turkey. In 1930, the city's name was officially changed to Istanbul, an appellation Greek speakers used since the seventh century to colloquially refer to the city.

Population

Istanbul, Turkey, known as Constantinople, is the largest city in Turkey and the country's economic, cultural and historic center. The city straddles the Bosphorus Strait, and lies in both Europe and Asia, with a population of over 15 million residents, comprising 18% of the population of Turkey. Istanbul is the most populated city in Europe, and the world's fifteenth largest city.

01.2022

- C2 mobility in Istanbul, Turkey (16-22/01/2022)



- Sum up information for the school community about C2 on school project website.
- The Erasmus team wrote an article about the experience of C1 and C2 mobilities which was published by the local press on Monday 7th of February.



- The Greek students created a short video with their memories from C2 mobility (Google Drive-follow up Greece).
- 2nd project evaluation was prepared by Greece on Google Drive: 25 students and teachers who participated in C2 mobility in Istanbul answered questions about project evaluation and the results was uploaded on project Google Drive.

02.2022

- Students completed C3 project tasks-folk heritage presentations (outputs 15,16)
- Arrangements for C3 mobility in Chania,Greece-visit plan (output 17)
- C3(3rd mobility) 20-26/2/2022 in Chania,Greece



- Sharing the games (Alphabet-quiz) about Greek language and culture via Google Drive (follow up Greece)

| | | | | |
|---|----------|---------|--|--|
| A | άνθρωπος | human | anthropology= the study of humans | |
| | αθλητής | athlete | athletics | |
| | αρχή | start | Archetype= the one that has a very basic form-type | |
| | αρχαίος | ancient | Archeology= the study of ancient | |

- Post mobility Greek-English presentation for C3 activities-sum up information for the school community and the partners via school website, the local press and project Google Drive. (output 18)

- Article based on the gathered debate argumentation (output 19) – Heritage: tradition and modernity/protection or development.

- ✓ Do you believe that a reader gets the same pleasure when he holds a book in his hands and reads it or when he reads an eBook or uses an audio book?
- ✓ Digital writing vs traditional writing (pros and cons)
- ✓ Digital creativity vs natural creativity
- ✓ State libraries vs digital libraries

- 3rd project evaluation was prepared by Greece on Google Drive: 32 students and teachers who participated in C3 mobility in Istanbul answered questions about project evaluation and the results was uploaded on project Google Drive.

The 3rd mobility of

Erasmus+ project '**Heritage for Development**' 2020-1-PL01-KA229-081408_2

20/2/2022-26/2/2022 Chania, Greece

'Folk heritage for development' - Project evaluation

students 23

teacher 9