



Co-funded by the
Erasmus+ Programme
of the European Union



Follow-up

Heritage - questionnaire for pupils and parents

In November pupils and parents of our school community were asked several questions about heritage. In their answers they provided their own definitions of this phenomenon which for some means tradition, customs, monuments and historic buildings, for others literature, music, art or nations' history.

Pupils and parents pointed out which of Krakow's attractions are the most popular landmarks. They also defined the factors that attract visitors to a place.

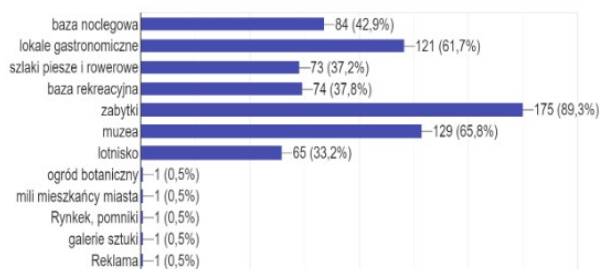
Both teenagers and adults declare that they would accept additional tax to stimulate more investments in heritage-based business activity for economic growth of their local area. They see the connection between exploring cultural heritage and entrepreneurial development.

<http://www.erasmusxilokrakow.cba.pl/ankietarodzice.pdf>

<http://www.erasmusxilokrakow.cba.pl/ankietauczniowie.pdf>

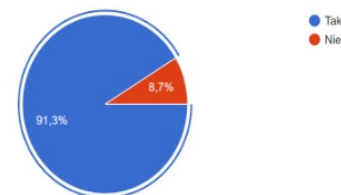
9. Jakie elementy zasobów i dziedzictwa kulturowego Krakowa, mają twoim zdaniem największy wpływ na przyciąganie turystów?

196 odpowiedzi



13. Czy zgadzasz się ze stwierdzeniem: "Dziedzictwo" kulturowe może mieć wymiar ekonomiczny w mojej społeczności lokalnej, tzn. być źródłem dochodów, tworzyć nowe miejsca pracy, być podstawą do tworzenia produktów i usług, działalności komercyjnej?"

196 odpowiedzi



Disclaimer

„The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.”