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|  | **Agrupamento de Escolas de Rio Tinto****ERASMUS + Birds Without Borders** |
| **LESSON PLAN** - **HISTORY**  |

**LESSON DESCRIPTION**

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| **topic** | FALCONRY |
| **Objectives** | **GENERAL:*** Promote strategies that involve acquisition of knowledge, information and other skills;
* Promote strategies that develop the students’ analytical and critical thinking;
* Use History operational concepts for the understanding of different contexts;
* Integrate national History in a European context;
* Use History specific methodology to analyse happenings and processes;
* Cherish the historic patrimony of the region that the student inhabits;

**SPECIFIC:*** Raise awareness for the practice and tradition of falconry;
* Describe the evolution of the practice of falconry;
* Allow knowledge about birds of prey to enlarge;;
* Value the preservation of the environment;
* Value the preservation of species;
* Recognise the integration of the Portuguese Falconry in the representative list of UNESCO’s tangible and intangible world heritage.
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| **Contents** | * Concept of Falconry;
* Origin and historic evolution (space and time);
* Falconry in Portugal;
* The practice of Falconry: (falconers, hunt, utensils, facilities).
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| **Duration** | 100 minutes |
| **Methodological****Procedures**  | Expositor lesson and dialogue with students, using Powerpoint e Kahoot. |
| **Didactical Resources** | * Interactiv board;
* Multimedia Projector;
* Books;
* Computers.
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| **Assessment** | Kahoot answers |