|  |  |
| --- | --- |
|  | **Agrupamento de Escolas de Rio Tinto**  **ERASMUS + Birds Without Borders** |
| **LESSON PLAN** - **HISTORY** | |

**LESSON DESCRIPTION**

|  |  |
| --- | --- |
| **topic** | FALCONRY |
| **Objectives** | **GENERAL:**   * Promote strategies that involve acquisition of knowledge, information and other skills; * Promote strategies that develop the students’ analytical and critical thinking; * Use History operational concepts for the understanding of different contexts; * Integrate national History in a European context; * Use History specific methodology to analyse happenings and processes; * Cherish the historic patrimony of the region that the student inhabits;   **SPECIFIC:**   * Raise awareness for the practice and tradition of falconry; * Describe the evolution of the practice of falconry; * Allow knowledge about birds of prey to enlarge;; * Value the preservation of the environment; * Value the preservation of species; * Recognise the integration of the Portuguese Falconry in the representative list of UNESCO’s tangible and intangible world heritage. |
| **Contents** | * Concept of Falconry; * Origin and historic evolution (space and time); * Falconry in Portugal; * The practice of Falconry: (falconers, hunt, utensils, facilities). |
| **Duration** | 100 minutes |
| **Methodological**  **Procedures** | Expositor lesson and dialogue with students, using Powerpoint e Kahoot. |
| **Didactical Resources** | * Interactiv board; * Multimedia Projector; * Books; * Computers. |
| **Assessment** | Kahoot answers |