Funded by the
Erasmus+ Programme of the European Union

## Project meeting programme $4^{\text {th }}-8^{\text {th }}$ February 2019

## Location: Agrupamento de Escolas de Rio Tinto, Gondomar, Porto Project name: "BIRDS without BORDERS"

## Day 1- Monday 4 Feb

9:30- Reception to all participants.
10:15- Opening speech by the Headmistress;
National Anthem and flags' parade;
Countries' presentation;
Icebreaking games;
11:00- Coffee break.

11:15- Visit to school facilities (library, classroom, labs, sports hall, ...)
12:00- Lunch at school canteen.
14:00- Seminar with an Ornithologist of a Portuguese Natural Reserve Park.

15:00- Debates with students.

16:00- Coffee break.
16:15- Presentation about migratory birds problems.
17:30/18h- End of work day.

## Day 2- Tuesday 5 Feb

9:30- Departure to Sealife (Aquarium).


12:30- Lunch (picnic).
14:00- Museum World of Discoveries with orientation games.
17:30/18h- Return to School / End of work day.

## Day 3- Wednesday 6 Feb

9:30- Departure to Local Natural Reserve of Douro Estuary (Bird Watching).
12:30- Lunch (picnic).
14:30- Visit to Biologic Park of V.N.Gaia (Bird Watching, Bird Rescue Center...).
17:30/18h- Return to School.
19h- International dinner at school
21:00- Disco

## Day 4- Thursday 7 Feb

9:30- Departure to the only Ornithological Park in Portugal (Bird watching, photographing birds, group activities...)

12:30- Lunch (picnic or at the school canteen, according to weather)
14:00- Return to School.

- Actors practice drama;
- Work teams (preparing presentations about visits made to different parks).
- Information storage

17:00- Meeting of coordinators. eTwinning training and professional development workshop.

## Day 5- Friday 8 Feb

9:30 - Work at school.
-Actors practice drama;

- Work teams (concluding presentations about visits made to different parks);
- Participating in lessons: Science, TIC, Geography and English;

12:30- Lunch (school canteen).
14:00- Work teams present their conclusions.

- Drama presentation.

17:00- Meeting of coordinators.

