**CASE STUDY**

**OF PUPIL/S WITH LEARNING DIFFICULTIES**

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| **Pupil/s Age:** | 11 |
| **Academic Year:** | 2006/17 |
| **Area of curriculum and difficulties:** | Language and Literacy |
| **Summary of difficulties including specific needs, barriers to learning and adaptations to curriculum:**   * Dyslexia * Dysgraphia * Problems with reading long texts | |
| **TEACHING AND LEARNING STRATEGIES USED** | |
| POLISENSORIC TECHNIQUES (using visual material together with materials that can be heard and touched )   1. Complete the missing sylabs:   **se**  **ve**  **rs**  **ts**  **re**  **ca**   1. Anagrams:   **h s e o u** = house  **n a m f r i e** = firaman   1. Locators: Read the sentence and find another sentence hidden.   Dzieciumi eściły wkąci kuk laso wym such egał ęzieś wierku.  (Children put dry branches of spruce in the classroom corner)   1. Making words starting with the same syllable:   **mo**ther : month, morning, moon, mouse etc.   1. Making words out of a different word.   **CHRISTMAS**: smart, mass, sit, march etc.   1. Write plural forms of the following words, underline the last syllable and make a new word.   eg. table- **ble**eding | |
| **Resources (web links, apparatus...)**  **Visual aids** | |
| **IMPACT AND EVALUATION** | |
| **Impact on pupil´s learning/school:**   * high motivation * confidence * better understanding of grammar rules   **Next step to improve:** | |