****

**CASE STUDY**

**OF PUPIL/S WITH LEARNING DIFFICULTIES**

|  |  |
| --- | --- |
| **Pupil/s Age:** | 11 |
| **Academic Year:** | 2006/17 |
| **Area of curriculum and difficulties:** | Language and Literacy |
| **Summary of difficulties including specific needs, barriers to learning and adaptations to curriculum:**   * Dyslexia * Dysgraphia * Dysortographia | |
| **TEACHING AND LEARNING STRATEGIES USED** | |
| PICTURE DICTIONARY OF DIFFICULT WORDS   * A pupil was asked to make his own dictionary of difficult words * Difficult words were then added to the list throughout the school year * the words were practiced in various exercises (filling in the gaps, writing stories/essays on the computer) | |
| **Resources (web links, apparatus...)**  **Picture dictionary** | |
| **IMPACT AND EVALUATION** | |
| **Impact on pupil´s learning/school:**   * high motivation * confidence * better understanding of grammar rules   **Next step to improve:** | |