**Lesson Plan 3**

**Information collection, note taking and methods of processing information**

**Subject:** Erasmus + project related activity

**Class:** 7th grade students

**The topic of the lesson:** Socrates

**The aim and task system of the lesson:**

What can we do about gossip?

To develop reading comprehension, speaking, thinking and social skills, effective communication, individual acquisition of knowledge, finding the essential points. To develop responsibility, helpfulness and cooperation skills during group work. To develop digital competence.

**Subject relations:** Hungarian literature, ICT

**Sources used:**

Socrates (in Hungarian): <https://hu.wikipedia.org/wiki/Sz%C3%B3krat%C3%A9sz>

<http://cograf.hu/tudastar/szokratesz-elete>

<http://adiguru.hu/mester-szokratesz/>

<https://hirmagazin.sulinet.hu/hu/civilizacio/szokratesz-ujratoltve>

<https://www.tudasfaja.com/24-idezet-a-nagy-bolcs-szokrtesztol/>

Learning techniques (in HUngarian): Bárdossy Ildikó –Dudás Margit–Pethőné Nagy Csilla –Priskinné Rizner Erika (2002): A kritikai gondolkodás fejlesztése –az interaktív és reflektív tanulás lehetőségei. Pécsi Tudományegyetem, Pécs–Budapest. <http://janus.ttk.pte.hu/tamop/tananyagok/curriculum/a_kritikai_gondolkods_fejlesztse.html>

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| **Time** | **Content, Teacher & Student Activity** | **Educational strategy** | | | **Notes** |
| **Objectives** | **Type of student work** | **Sources** |
| 3’  2’ | **Warm up**  *Discussion of the exit cards*  T: We closed our previous occasion by filling out the cards. I am glad that positive feedback has been received. Let’s discuss your comments.  Group formation | Activating students. | frontal | exit cards | Group formation based on personal fondness |
| 15’  3’  2’  10’  5’ | **Information gathering, taking notes**  T: We read a story about Socrates in the last lesson. Today we are going to get to know him better: who was he, why was he considered wise?  On the board, you’ll find some help to search on the tablets, and on the interactive whiteboard, you’ll see the questions you absolutely need to find answers to.  Please discuss which website you will search and don’t forget to take notes!  T: Plickers cards will be used to check what answers you have found to the questions!  **Information processing**  Introduction to the character map technique  T: Based on what you have read, make a character map of Socrates.  Discussion of the work of the groups. | Cooperative work, cooperation skills, comprehension, searching for information.  Digital competence.  Associative ability, information processing, speech development. | group work  individual, frontal  rontal  group work  frontal | tablets, notebook, interactive whiteboard  plickers cards, mobile phone  graphic organizer, interactive whiteboard  wrapping paper | Websites on the board.  Projecting the questions.  plickers.com |
| 5’ | **Evaluation, reflection**  Individually, in the group, on project level |  | frontal |  |  |

Appendix

**Szókratész**

* Socrates – wikipédia
* Socrates – adiguru
* Socrates’ life – Cograf
* 24 quotes from the great Socrates

Where and when was he born?

Who were his parents?

How did he teach?

What was his method?

Who were his disciples?

When was Socrates' trial?

What was he accused of?

How did he die?

What was his greatness?

