## Conflict Management in European Schools



Conflict Management Survey
2018

## Statistics

The total number of respondents





Study results







## Atmosphere

I usually like going to school.


- I completely agree with the statement. ■ I partially agree with the statement.
- I cannot decide.
- I slightly agree with the statement.
- I disagree with the statement.



## I feel safe at school.



- I completely agree with the statement. - I partially agree with the statement.
- I cannot decide.
- I slightly agree with the statement.
- I disagree with the statement.


I have good friends at school.


- I completely agree with the statement. - I partially agree with the statement.
- I cannot decide.
- I slightly agree with the statement.
- I disagree with the statement.





## Flexibility

Many students find it difficult to tolerate each other.


- I completely agree with the statement. ■ I partially agree with the statement.
- I cannot decide.
- I slightly agree with the statement.
- I disagree with the statement.


In our class the children often tease the very hard-working students.


- I completely agree with the statement. ■ I partially agree with the statement.
- I cannot decide.
- I slightly agree with the statement.
- I disagree with the statement.


## In our class the children often tease the very hard-working students.



The students in our class quarrel a lot.


- I completely agree with the statement. - I partially agree with the statement.
- I cannot decide.
- I slightly agree with the statement.
- I disagree with the statement.

The students in our class quarrel a lot.


## There are opposing groups in our class.



- I completely agree with the statement. - I partially agree with the statement.
- I cannot decide. $\quad$ I slightly agree with the statement.
- I disagree with the statement.

There are opposing groups in our class.


I would be happier to be with other kids in my class.


- I completely agree with the statement. - I partially agree with the statement.
- I cannot decide.
- I slightly agree with the statement.
- I disagree with the statement.

I would be happier to be with other kids in my class.


## Cohesion




If someone falls behind the curriculum because of missing the lessons, they can count on the others' help.


If someone falls behind the curriculum because of missing the lessons, they can count on the others' help.


I can share my personal problems with my classmates.


- I completely agree with the statement. - I partially agree with the statement.
- I cannot decide.
- I slightly agree with the statement.
- I disagree with the statement.


If the class gets a task to be done, everyone will take part in the work.


- I completely agree with the statement. ■ I partially agree with the statement.
- I cannot decide.
- I slightly agree with the statement.
- I disagree with the statement.

If the class gets a task to be done, everyone will take part in the work.


If we have to decide something, we can easily agree with the classmates.


- I completely agree with the statement. - I partially agree with the statement.
- I cannot decide.
- I slightly agree with the statement.
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If we have to decide something, we can easily agree with the
classmates.



$\square$ I completely agree with the statement. ■ I partially agree with the statement.

- I cannot decide.
- I slightly agree with the statement.
$\square$ I disagree with the statement.

If the class is together, the atmosphere is usually good.


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- I disagree with the statement.

If the class is together, the atmosphere is usually good.


## Conflicts - perception




## Students tease each other, they mock someone.




## Students push someone deliberately.






## Students exclude someone.




The smaller, the weaker student is forced to do things.


The smaller, the weaker student is forced to do things.



Students tease, mock someone through the Internet (eg. through social media, e-mails).


## Conflicts - perpetration

You take away others' stuff.







## You hit a student.







You get a smaller, a weaker student to do things for you.


You tease, mock someone through the Internet (eg. through social media, e-mails).



## Conflicts - suffering

My belongings are taken away.



I am teased by others.







I am excluded by others.



## Students get me to do things for them.




I am teased, mocked through the Internet (eg. through social media, e-mails).


- often - sometimes - it has already happened once - never



## Conflict management

Have you ever been in a conflict at school that you could not solve and it made your life more difficult?


- yes no

Have you ever been in a conflict at school that you could not solve and it made your life more difficult?


If you or any of your mates are in a conflict, how do you usually try to solve it?


- You solve it by yourselves, you protect yourselves.
- You talk to your friends and try to figure something out.
- You ask an adult for help.




Do you believe that conflicts can be resolved without violence so that no one gets injured in the situation either physically or psychologically?


- No, if the conflict is serious, there will be always some violence.
- Perhaps, although I have not met such a solution in my surroundings.
- Yes, all conflicts can be talked about and resolved.

Do you believe that conflicts can be resolved without violence so that no one gets injured in the situation either physically or psychologically?


Do you consider it important that you and your mates know techniques which can resolve conflicts without violence and no one gets hurt in the situation?


- I do not care about these things, I do not have conflicts. / I can resolve my conflicts.
- Yes, it would be great to know such techniques.

Do you consider it important that you and your mates know techniques which can resolve conflicts without violence and no one gets hurt in the situation?


Have you ever talked about such conflict management techniques at school?


- No.
- Once we spoke about something like that in a form teacher's lesson.
- Yes, we regularly deal with this topic at school.

Have you ever talked about such conflict management techniques at school?

$\square$ Yes, we regularly deal with this topic at school.
■ Once we spoke about something like that in a form teacher's lesson.

- No.

Used techniques


- accommodating - avoiding - compromising - collaborating - competing


