

### Zadanie 1

Usłyszysz dwukrotnie pięć tekstów. W zadaniach 1.1.–1.5., na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl jedną z liter: A, B lub C.

#### Tekst 1

My brother Jake had his birthday last week. We bought him a fantastic present but it wasn't easy to choose. At first we were thinking about a drone because Jake loves electronic gadgets. But then he bought one for himself a few days before. His best friend advised us to look for something that he could keep for many years to come, like a watch. We found many great watches in online shops, but then we remembered that Jake has never liked watches... it didn't make sense. Finally, we decided to buy him a personalised tea mug and he loved it!

#### Tekst 2

**Boy:** Hi, Kate. I'm calling about the school open day.

**Girl:** I remember. It's on Friday, right? Should we prepare anything?

**Boy:** Yes. I talked to the head teacher and she asked if our class could help her organise it.  
Lisa and Mike are going to bring some balloons and other decorations.

**Girl:** I can prepare some snacks and drinks.

**Boy:** We don't have to do that, the school will see to it.

**Girl:** Oh, ok. What do you think about a poster advertising our school?

**Boy:** That sounds good. It will get visitors interested!

#### Tekst 3

**Woman:** Your behaviour was really rude, Patrick.

**Boy:** I'm really sorry, Ms. Fitzpatrick. I didn't really mean what I said.

**Woman:** I don't understand why you treated Sue like that. She's your classmate and your neighbour, she lives next door! I thought you really liked each other.

**Boy:** We do. I will apologise to her tomorrow before we start classes.

**Woman:** Please do, Patrick. Or I will have to talk to your mum about it.

#### Tekst 4

Thank you so much for your invitation. I'm really happy to be able to tell you about my life as a song writer. Writing songs is not only how I earn money, but it's one of my greatest passions. It helps me to talk about situations I remember from the past. Sometimes I also write about my dreams and what I hope will happen in the future. I can't imagine working as anything else.

#### Tekst 5

Hi, Mum. Listen, I'm still at school because our maths teacher organised a workshop for us. But don't worry, I'll be home in time for dinner, as usual. It's a pity you can't answer the phone, because I need to ask you something. Could you please get me a new white T-shirt on your way back from work? It's important, I need it for my PE class tomorrow. Thanks! See you!

## Zadanie 2

Usłyszysz dwukrotnie cztery wypowiedzi na temat zajęć pozalekcyjnych. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (2.1.–2.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli. Uwaga! Jedno zdanie podano dodatkowo – nie pasuje do żadnej wypowiedzi.

### Wypowiedź 1.

At first I wasn't sure if dance classes were for me. I hated physical activity and I wasn't good at sports at school. During the first class it wasn't easy. I had to watch the rhythm, remember the steps, look into the mirror and control my body at the same time. But after a few weeks of practising a lot I started to see the effects.

### Wypowiedź 2.

I started playing the piano when I was 5. It wasn't my idea, of course. My parents made the decision for me. For many years I thought that they did this because they wanted to be pianists themselves. But now I'm really grateful. My parents saw my talent and gave me a chance to develop it.

### Wypowiedź 3.

It all started when I was three and watched ice skating championships on television. I convinced my parents to take me to a local ice skating school but it turned out that I was too young to join any of the groups. I started training two years later. Can you imagine how thrilled I was to put on my ice skates for the first time?

### Wypowiedź 4.

I've always been rather shy. That's why going to any classes where I had to meet other kids that I didn't know was stressful. But I knew I was good at languages and wanted to try learning French. I found it very easy! After a few weeks I discovered that I opened up with other people and wasn't afraid to talk to them. I didn't expect that!

## Zadanie 3

Usłyszysz dwukrotnie komunikat o festiwalu piosenki. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1.–3.4. w notatce, aby jak najprecyzyjniej oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

Are you a young singer who wants to take part in our annual singing festival? If so, join us during our fantastic 2-day event starting on the 15<sup>th</sup> of July. The main part of the festival is a singing contest organised in two age groups – children between 7 and 10, and teenagers between 11 and 13. On the first day of the festival the participants will go through the elimination phase. The final performances are planned for the second day of the festival.

The festival is not only about the contest. Additional events include singing workshops led by the best vocal coaches, and mini-concerts by contest winners from previous years. All the additional events will be held on the 16<sup>th</sup> of July.

For more information about the festival, visit our website [www.singingfestkids.co.uk](http://www.singingfestkids.co.uk).

Please note! If you want to register as a participant, go to [www.joinfestkids.co.uk](http://www.joinfestkids.co.uk).

## Zadanie 4

Usłyszysz dwukrotnie cztery wypowiedzi związane ze spędzaniem czasu wolnego (4.1.–4.4.). Do każdej z nich dobrać właściwą reakcję (A–E). Wpisz rozwiązania do tabeli. Uwaga! Jedną reakcję podano dodatkowo – nie pasuje do żadnej wypowiedzi.

### Wypowiedź 1.

Is there anything interesting to see here?

### Wypowiedź 2.

I'm going on a bike ride, would you like to join me?

### Wypowiedź 3.

What's your opinion about this album?

### Wypowiedź 4.

Are you coming to Lisa's housewarming party next week?