

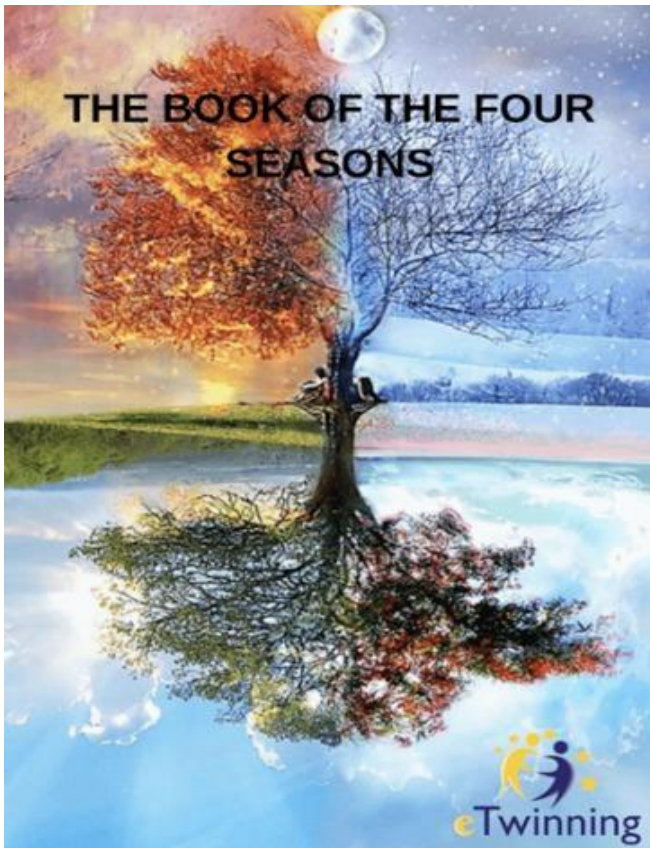
eTwinning project 2019-20

ΣΤ' 1

**'THE BOOK OF
THE FOUR
SEASONS'**

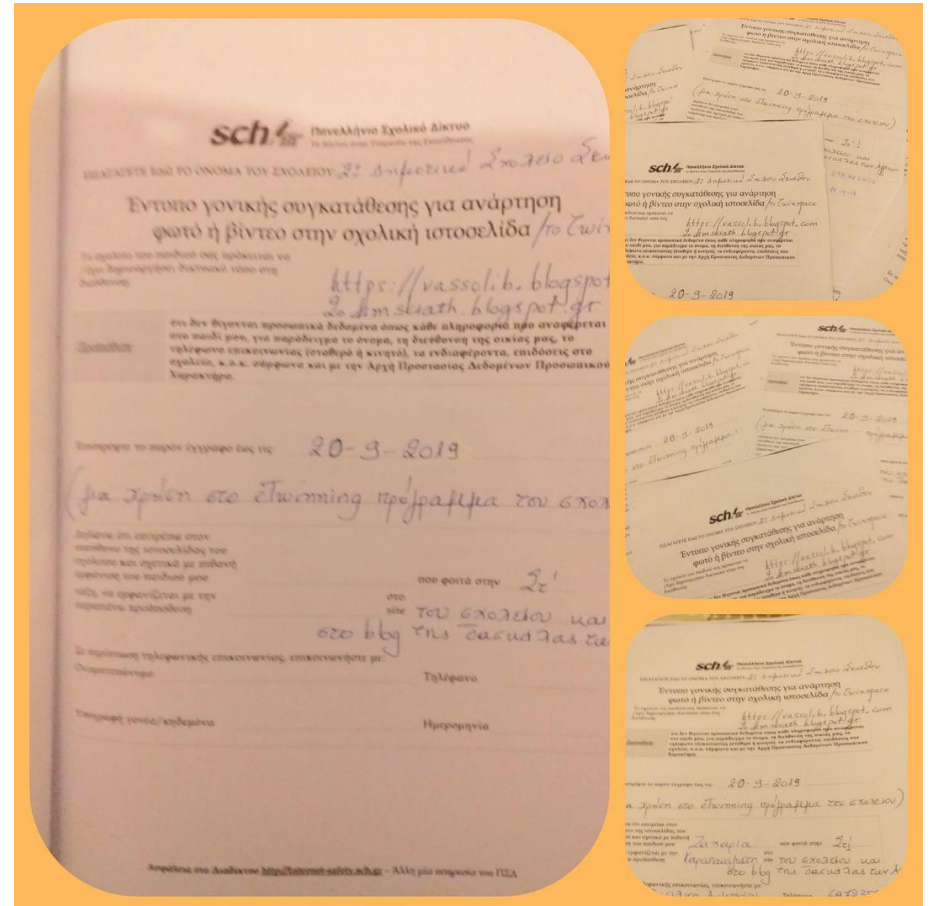
A decorative graphic consisting of several horizontal lines of varying lengths and colors (teal, white, and light blue) extending from the right side of the page towards the center.

Students 8 to 14 years old will create a collaborative book of stories related to the four seasons and they will share them with all the partners during a live reading session.



Parental consent

Project partners



At the beginning of the project students were invited as members of the TwinSpace, they were informed about the project netiquette and discussed the e-safety rules.

Pupils and teachers did some creative work and prepared some games on seasons.

This is the presentation of our project.

<https://youtu.be/WbKSqf6qNWk>

Netiquette of the project

<https://youtu.be/8KodYkySvkY>

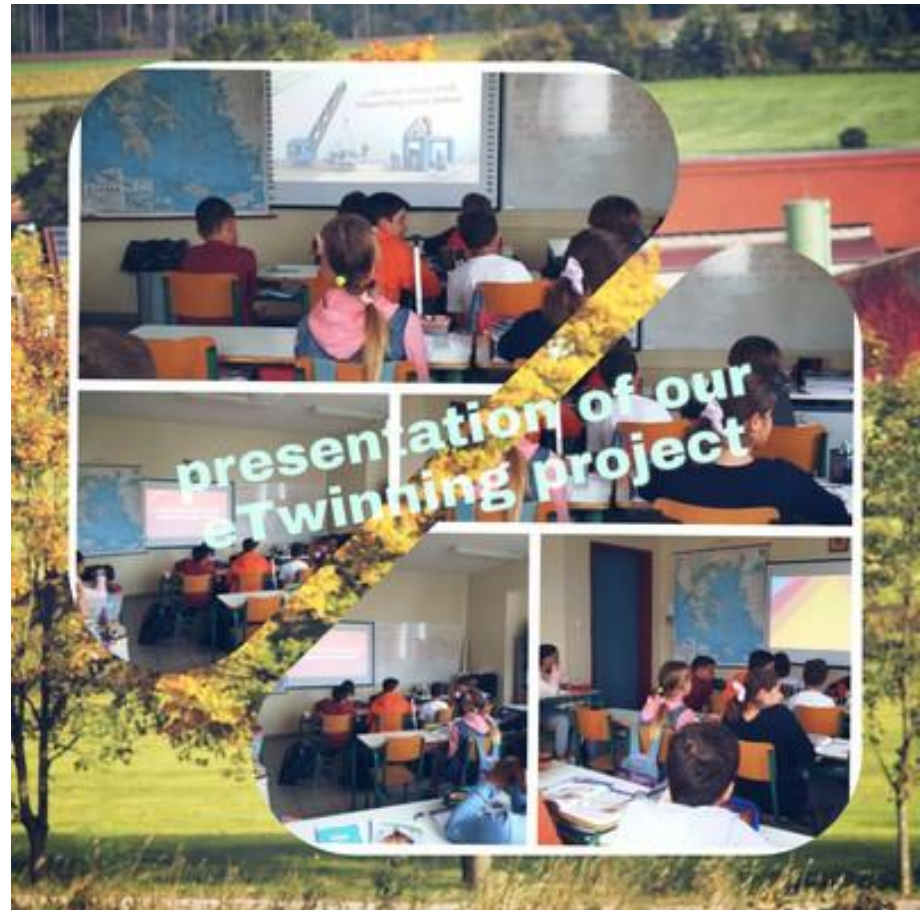
Games on seasons

<https://www.jigsawplanet.com/?rc=play&pid=0be171c8aa35&fbclid=IwAR2ovKHWSekb2yK4qVcKjZuEUS-MKzVnZq8KbcU1cdqIMUZ8sgxH9Prj1NY>

Presenting the project to the students

<https://twinspace.etwinning.net/90022/home>

<https://youtu.be/Od8B7TA3d3k>



Working on the project in class



<https://youtu.be/JenIH-68rDs>

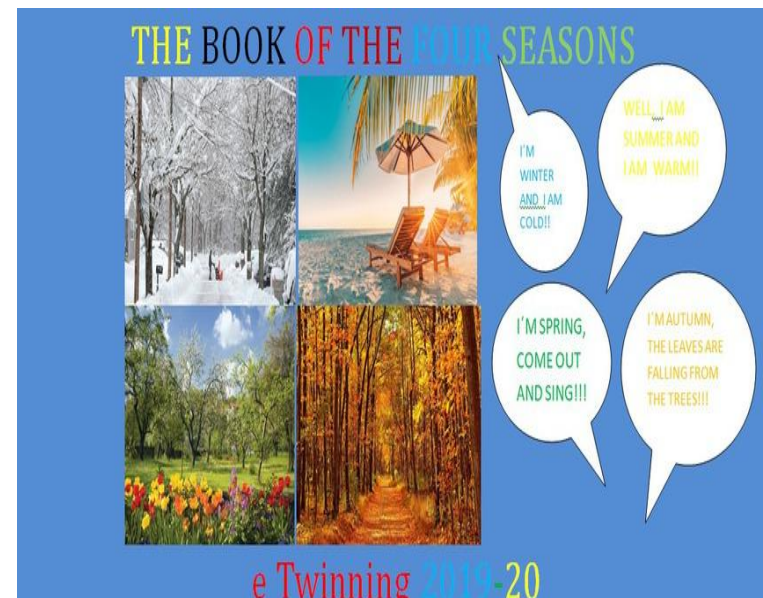


Playing and learning!



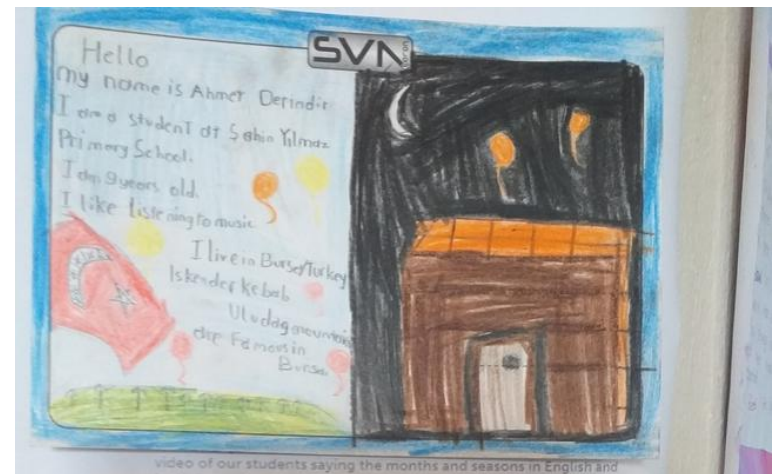
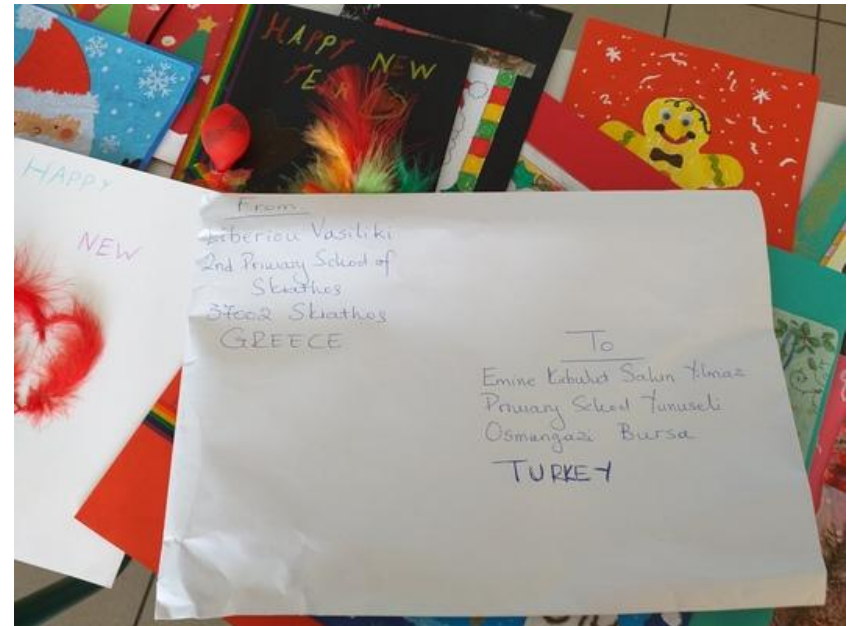
<https://youtu.be/CT8ADTjZDx8>

Our English and eTwinning corner!



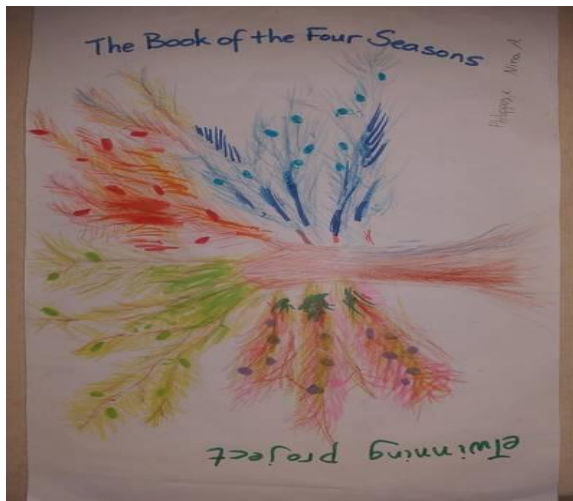
New Year cards exchange

<https://youtu.be/rPUiTUirebA>



video of our students saying the months and seasons in English and

Students' work



<https://youtu.be/VyshI-iQu4I>

<https://youtu.be/8kylf9baNfE>

24th October TRADITIONS OF GREECE

We celebrate the "No"
 from Greeks to Italians
 and we march for the people
 who died for us

15th August
 The epitaph goes around
 the monastery for the big
 celebration (The Virgin's Death)

Christmas Days
 We make marmarones and in Kios Skopos, Serres
 we make hand-made kourambiedes with
 beautiful different shapes.

20th November
 It is a religious holiday for the protector of
 the island (Spatios) when the people
 of Spatiolos go to the monastery on foot.



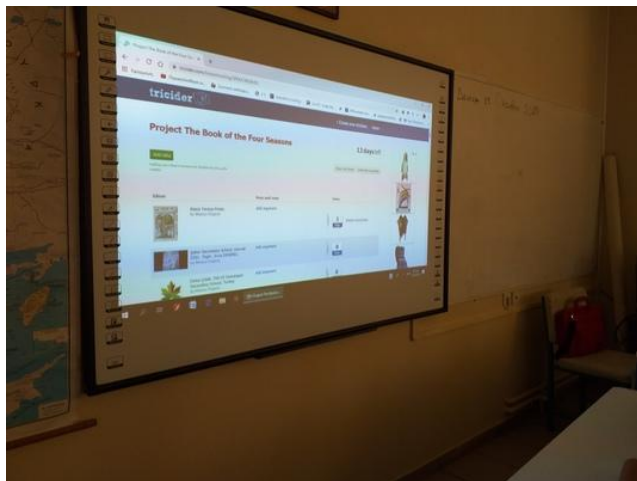
Antibullying day



Happy carnival party!!

<https://youtu.be/yBtWroLHmh4>

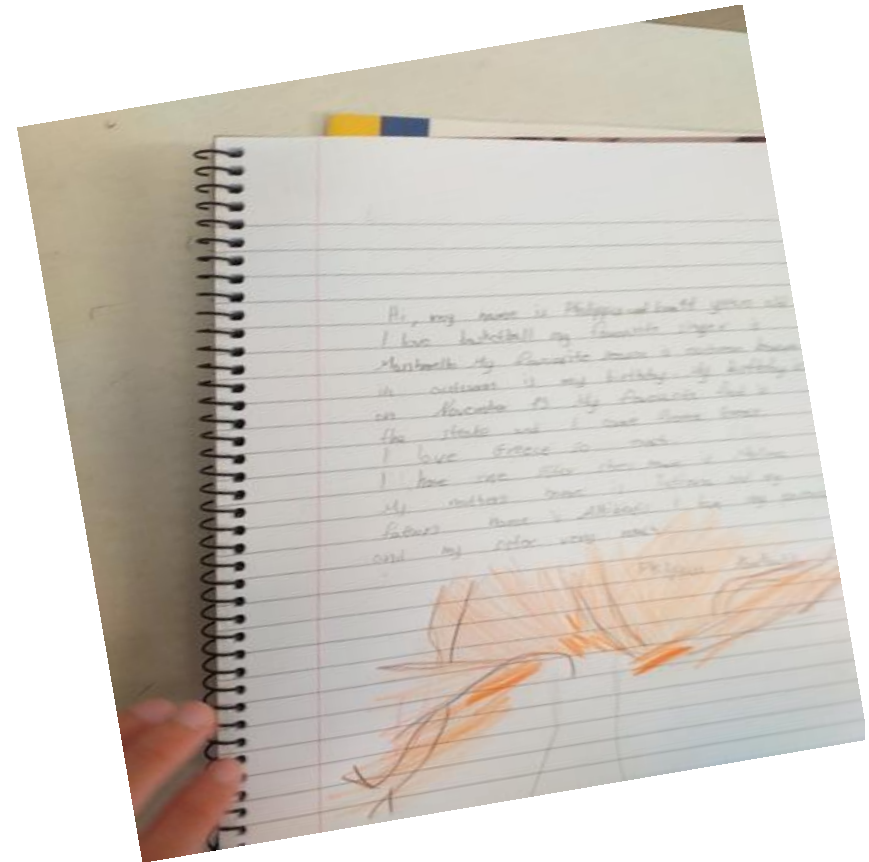
We started creating a Kahoot game for students to play and learn e-safety in the classroom; Tricider to write our ideas for the project and to vote them; we also prepared some games on seasons. We created a Facebook group and a Whatsapp group of the project. We distributed the project tasks using a table where we wrote the pages which we were available to prepare. We used Forums and we had online meetings with students and teachers.



Pupils and teachers also introduced themselves through texts, videos, avatars, and chose the project logo.



<https://youtu.be/ry03d5vEwPk>



<https://youtu.be/FSd3zl3LUzk>

**Raseiniai Saltinis
Progymnasium,
Lithuania**
Class 5c
[Link](#)

interesting project.




**Vasso Liberiou, 6th
grade, Skiathos team-
Greece**
Introducing myself



**Yana (Tülin Aktürk -
Halıcı Ahmet Urkay
Anatolian High School,
Turkey)**
Hi! I'm a student at
Halıcı Ahmet Urkay
Anatolian High School. I
like playing volleyball,
dancing and walking
with dogs. I really enjoy
being here. Nice to
meet you all!!!!



**Ezgi Bhdr.
Yavuz Selim İlkokulu**
**Ezgi (Leyla BELDAĞLI)-
YAVUZ SELİM PRIMARY
SCHOOL**
Hi, I am Ezgi.
I am 10 years old. I love
writing stories and
meeting new people. I
am sure it will be a good
project.



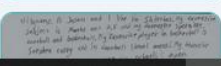
**SKIATHOS TEAM-
GREECE,6TH GRADE,
VASSO LIBERIOU**
introducing ourselves
Philippos



**Şilan (Tülin Aktürk -
Halıcı Ahmet Urkay
Anatolian High School,
Turkey)**
Hello I'm Şilan. I'm
studying for university
this year. I'm studying



**Vassiliki Liberiou, 6th
grade, Skiathos team-**




[https://youtu.be/FsD3zI3
LUzk](https://youtu.be/FsD3zI3LUzk)

am at 6th grade
student. I love English
lessons. My favourite
season is summer. Nice
to meet you.
Zeynep A. Salih Onaran
İHO Develi, Kayseri-
TURKEY



**Fatma Kul-50.yıl
secondary school**
Yağmur



**SKIATHOS TEAM-
GREECE,6TH GRADE,
VASSO LIBERIOU**
Introducing ourselves
Helena

**Fatma Kul-50.yıl
secondary school**
Ceren introduced
herself via Voki
[Link](#)

Hi! I'm Beste. I'm twelve years old.
I attend Atatürk Secondary School
I live in Eskişehir in Turkey
I want to be genetic engineer.




**SKIATHOS TEAM-
GREECE,6TH GRADE,
VASSO LIBERIOU**
introducing ourselves
Athanasia



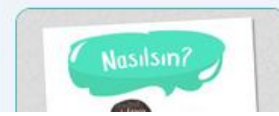
*Hi! I'm İbrahim.
I am twelve years old.
I study at 50.yıl secondary school
I like solving problems.*

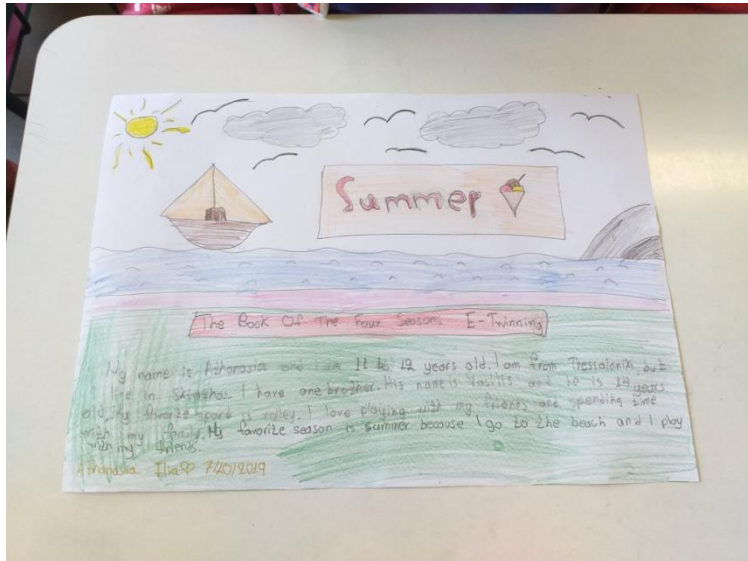
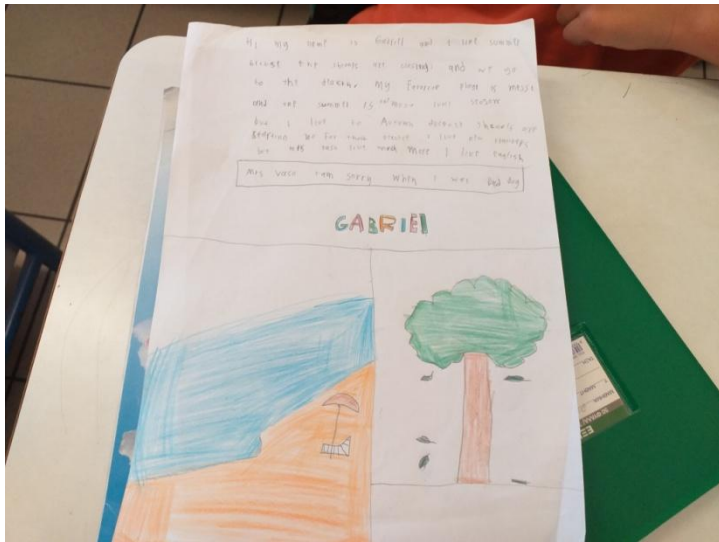
**Fatma Kul-50.yıl
secondary school**
İbrahim

**Başak BOSTANCI-
Atatürk Secondary
School -TURKEY**
Students introduce
themselves

**Lijana Ivoskiene,
Raseiniai Saltinis
Progymnasium,
Lithuania**
Class 7c
[Link](#)

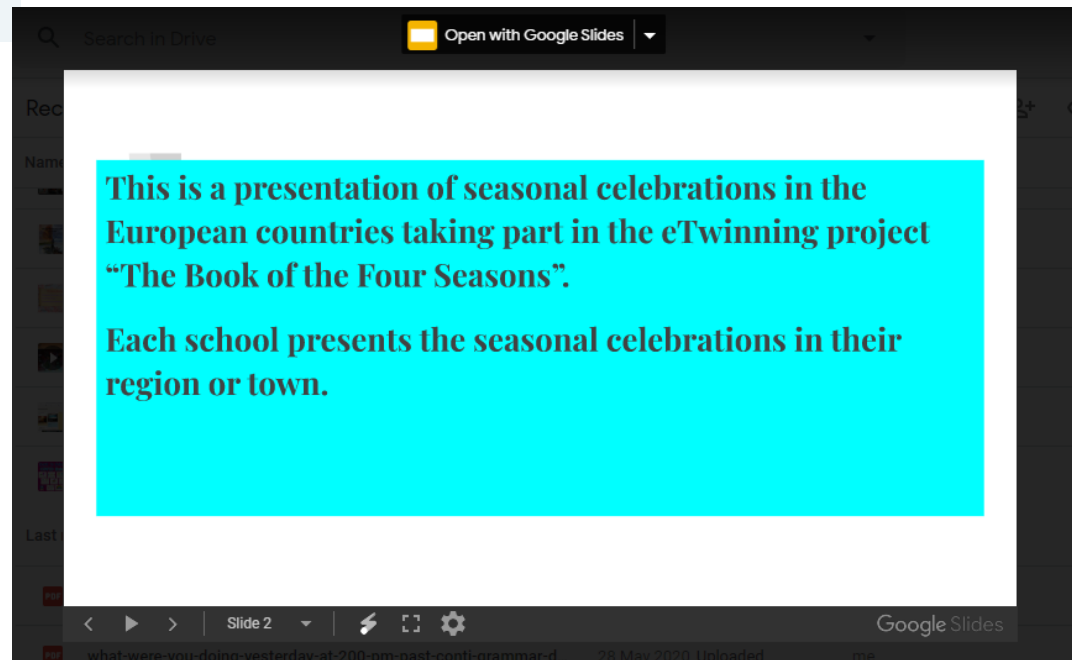
**Hi I am Enes I am 13
Years Old I want a be
Software Engineer I love
Computer games And I am
From Eskişehir in Turkey**



We created a collaborative presentation about the seasonal celebrations of our countries. We used Google Presentations. We uploaded texts, pictures, and videos on special seasonal celebrations of our region or town.

<https://drive.google.com/drive/recent>



<https://youtu.be/PVXU-f3VdTA>

<https://youtu.be/nYqilCmhupQ>

Students created a collaborative game with LearningApps. They used the app " The millionaire". Every school wrote five questions about the seasonal celebrations of their country and the questions were added to the game.

<https://learningapps.org/create?edit=pc3c2s50j19&ret=1>



OUR GAME - Part 2



<https://youtu.be/dGssTLBekBc>

The third common outcome was the **Multilingual Video Dictionary on months and seasons**. Each school created a video of our students saying the months and seasons in English and in their own language. All the videos were uploaded to an ebook made with **Book Creator**.

https://read.bookcreator.com/BjCbkDW4HDhsaMHlylitzraSxTj1/BDkD_XRJSDCkyvFpCfWQ6

[W](#)

https://youtu.be/cc0xcPa3_nE

<https://youtu.be/ShOx8Y1TQL4>

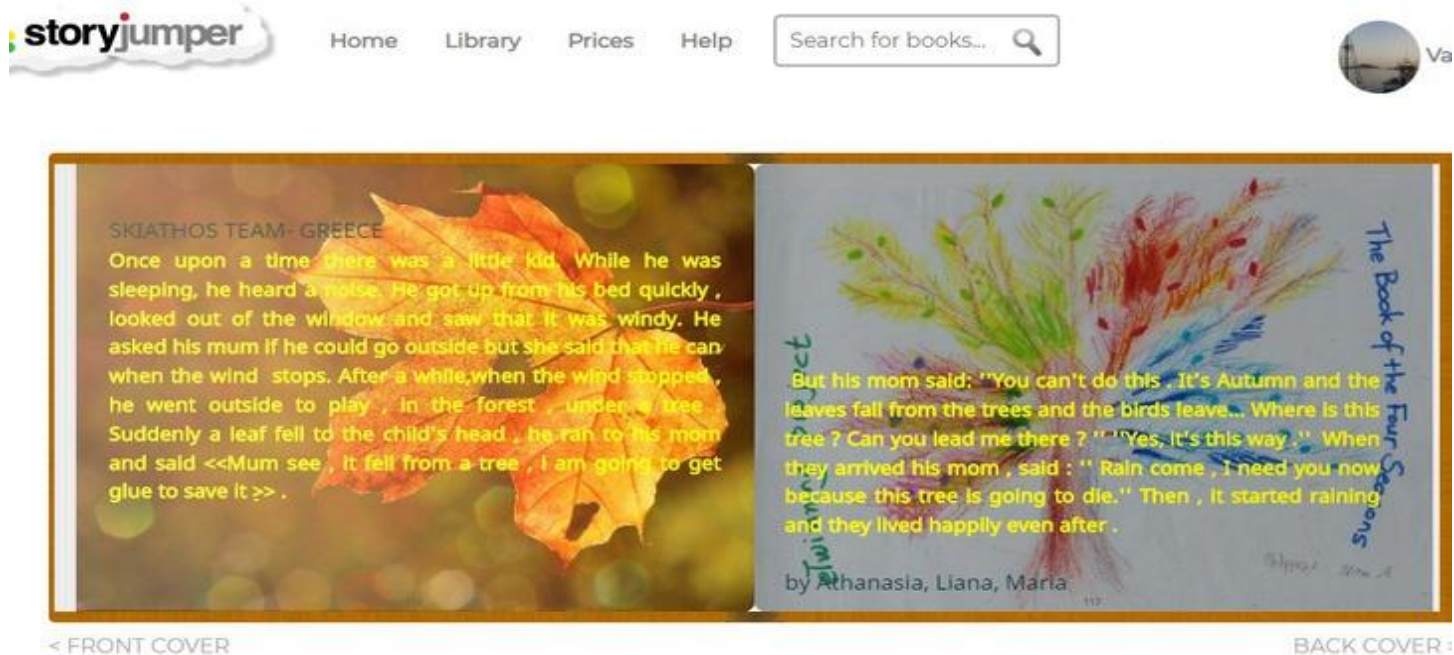
The screenshot displays a grid of video thumbnails from a Book Creator page. Each thumbnail is accompanied by a title and a brief description of the video content. The thumbnails show students in various settings, such as a classroom, a library, and a school courtyard, presenting information about seasons and months in different languages.

Thumbnail Description	Title	Description
6th graders, Noemi Dalmou	The seasons (Escola Lavinia)	English/Spanish/Catalan (6th graders) Noemi Dalmou
Vassiliki Liberiou, 2nd Primary School of Skiathos-Greece, 6th grade	The names of the months in Macedonian language	Cvetanka Petrevska OU, Braka Miladinovci, Dobrusevo N.Macedonia Link
Vassiliki Liberiou, 6th grade, Skiathos-Greece	Cherniciuc Ramona Romania	Lunile si anotimpurile in romana si engleza Link
Months in English-Greek	Rabia Kılınc-Antalya Kadriye Primary School-Turkey	My student says Italian seasons and months. Link

Throughout the school year we created "The Book of the Four Seasons". The Book is divided into four volumes:

- 1) **AUTUMN:** the story was written by each class (students played various roles: writer, translator, illustrator, etc)

<https://www.storyjumper.com/book/read/72055245>



2) WINTER: each class re-wrote a traditional story of their country. Students of the class were writers, translators, illustrators. Then each school drew a partner's story.

<https://www.storyjumper.com/book/index/73734435>

Skiathos team, Greece, 6th grade

"The Christmas of the Lazy" by Alexandros Papadiamantis

The master, Paul Piskoletto, takes shelter in Patsopoulou's tavern persecuted by his wife, humiliated by his mother-in-law, beaten by his brother-in-law, spat upon by his landlady, Mrs Stratina, and insulted by his little three-year-old son, whom his outspoken uncle taught how to swear, scream, blaspheme and bring down Crosses, Virgin Marys, candlesticks, incense and sticks, he set a monumental farce to his family, desperate for their atonement

Lazy, cunning, and (above all) a cure-maker, when he sees the kid in the market, carrying the basket with the turkey and all that is needed for the festive table, he searches for Thanassis Beliopoulos' home and presents it to his own home, that he bought them himself. As it was, the following night, the real owner arrives and makes a terrible fuss by threatening to bring in the police. The family give back the basket and lock themselves in the house in shame. The final answer will be given by his three-year-old son Paul - "To your health, mate - Palo, lazy, bad father, we have eaten the whole turkey! Yes, you, take five, and five more, equals ten."

Vassiliki Liberiou, story translated in English by Zacharias K.

125

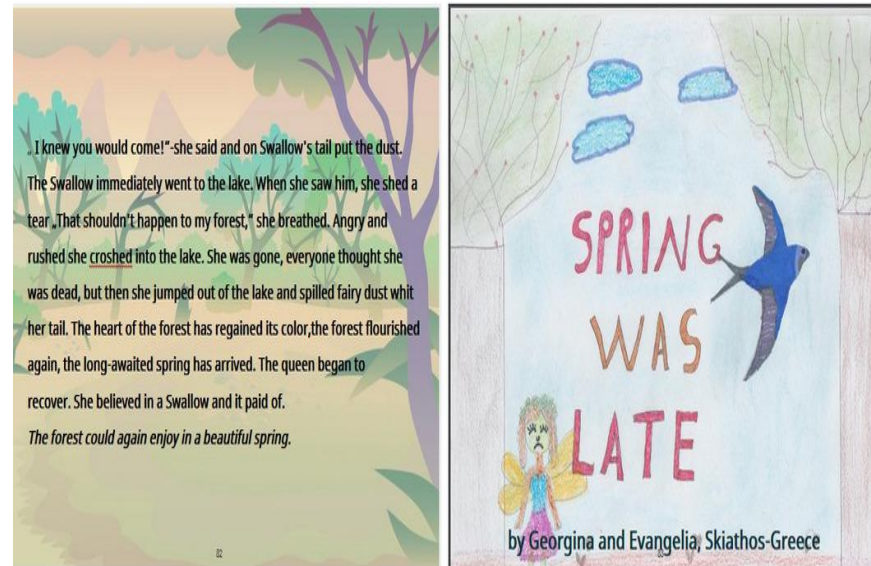


Illustrating our partner's winter traditional story



3) SPRING: we created transnational groups, using two age tables (8-11), (12-15) divided in three sections each (school starts, school ends, school draws).Therefore, a school started writing the beginning of the story, a second school ended the story. Finally a third school drew the story.

<https://www.storyjumper.com/book/read/76257555/untitled>



4)SUMMER: Each school used a picture picked up by a partner school in order to invent the story. Students wrote in English a story inspired by the image uploaded by a partner school.

<https://www.storyjumper.com/book/read/79049885/5e51786950fb3>

Dashboard x eTwinning- Summer story x +

padlet

VASSO LIBERIOU + 1 · 23 ώρες

eTwinning- Summer story
Φτιαγμένο με μια αστραπή ιδιοφυΐας

Assignment- Vasso Liberiou
This is Croatia's chosen image. Do you remember? Let's write a summer story inspired by this picture and camping activities! Thank you!! (Click + and start writing your story or take a photo and upload it here, so that I can put it on storyjumper later)

A mysterious sea creature
by Helena and Maria

It was a beautiful sunny summer day. Helena and her friend Maria woke up and decided to go paddling and explore the sea. While they were paddling, something pulled Maria and she disappeared. Helena was really scared. What had happened to her friend? She went back to her tent looking for her friend... Suddenly Maria woke up and realized that she was on a strange beach. Some people who were camping nearby, saw her and helped her go back to her friend. The two girls were happy to be together. At midnight, they were looking at the sea when they saw a mermaid getting out of the water and quickly disappearing into the deep blue water. Was that the mysterious sea creature that had pulled Maria away?... They will never find out....

Summer night in the woods
by Jason M. and Zachos

It was a summer night in the woods when 4 good friends tried to summon their friend Jasey because it was Friday the 13th. The children started looking for him laughing, but after a while they saw a suspicious light. They walked closer and found a small house. The kids were scared but decided to continue. When they got really close, they saw that the door of the house was open. Jasey himself turned up with an axe, ready to kill them. Jasey jumped onto the children and then... they woke up!!!

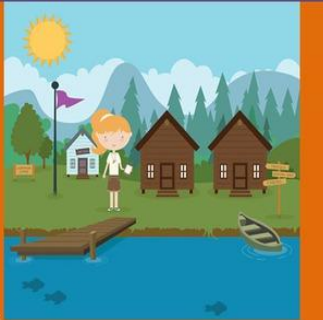
THE BOOK OF THE FOUR SEASONS

8:44 μμ 21/3/2020

<https://youtu.be/yhe3O8JKyCk>

<https://youtu.be/WglCzInI2Qk>

Summer story

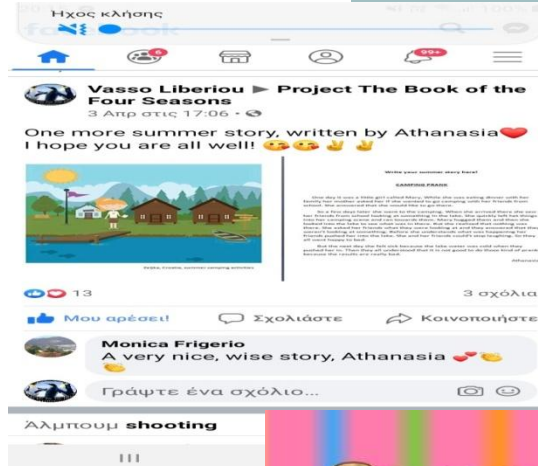


Based on the picture

of **ŽELJKA STARČEVIĆ,**

PRIMARY SCHOOL "VLADIMIR NAZOR",

ĐAKOVO, CROATIA



SUMMER STORY
 by **Latica and Lana** , 5th graders of
Primary school "Vladimir Nazor",
Đakovo, CROATIA
 Teacher: **Željka Starčević**
 Picture: **Primary School of Skiathos-
 Greece**
 Teacher: **Vasso Liberiou**

AN UNFORGETTABLE EXPERIENCE

by Eleana and Klevisa

Last summer Elena, Eleana and Klevisa decided to go camping to the countryside for four days.

When that day came, the girls started happily for their destination. When they arrived to the camp, they were impressed of the beauty of the nature. Immediately the girls ran to set their tent and then they explored the attractive green area.

While the girls were walking, the sky was getting dark and they went back to their scene to sleep. Next day the girls woke up and they ate their breakfast. When they finished, they realised that behind some trees there was an abandoned cabin. In the beginning the girls didn't interested in the cabin but the second night they saw the lights in the cabin on.

Then the girls wondered about who was inside the cabin and they decided to watch the cabin all day. Suddenly they saw an old man to get out of the cabin. After the girls and the old man met. So, they hanged out but the other day the girls had to left.

Those three days were so exciting and fantastic for the friends!!!!



Summer is getting pretty close, and everyone loves summer !

It's warm, actually pretty hot at some time!
 People dress in loose clothes, loose pants, skirts and they don't wear anything black, because black attracts the sun! So, many people put on some white, baby pink /blue or yellow clothes. Every child likes to go to pools or on vacations ! It's really refreshing to jump into the pool! The best part of summer is hanging out with friends! Latica and Lana are on the beach. They are relaxing ant talking about the summer.

We created our Multilingual Audio Library. Students read a partner's story in their own language. They were free to choose an autumn, or winter, or spring, or summer story. Besides students said months and seasons in a partner's language. Each school made a video and all the videos were collected in an ebook made with Ourboox.

<https://www.ourboox.com/books/multilingual-audio-library-of-seasons/>

Videos:

<https://youtu.be/2I-jQLwOBy4>

<https://youtu.be/vHMdAdBW-Hk>

https://youtu.be/H_nvIoBVIBw

<https://youtu.be/zHk4IEvreat>



Multilingual audiolibrary work

The screenshot shows a web browser window displaying a Padlet board. The browser's address bar shows the URL `padlet.com/fanouriszaxos/jrlm8p7bzbv0nlyfk`. The Padlet board is titled "My supercalifragilisticexpialidocious padlet" and is created by "fanourisVS zaxos". The board contains several items:

- The planet of spring in Greek**: read by Zacharias. Includes a video thumbnail with the text "3 Ιουνίου 2020 by VASSO LIBERIOU YouTube".
- Months in English and Spanish**: by Vasso. Includes a video thumbnail with the text "THE MONTHS OF THE YEAR 1 In English and Spanish".
- THE MONTHS IN SPANISH**: Includes a video thumbnail with the text "enero HELLO JANUARY" and "The months of the year in Spanish by VASSO LIBERIOU YouTube".
- The planet of spring**: 2nd part- Turkey. Text: "Ενας σκίουρος εμφανίστηκε λίγο πριν μαζέψουν τα πέταλα των λουλουδιών. Τους είπε ότι τα λουλούδια θα μαραθούν επειδή κόπηκαν, γι' αυτό θα έπρεπε να πάρουν ολόκληρο το λουλούδι. Τους δήλωσε ότι θα έπρεπε να μιλήσουν στους ανθρώπους του πλανήτη γι' αυτό το θέμα. Οι εξωγήινοι βρήκαν τους ανθρώπους, εξήγησαν σε τι είδους πλανήτη ζούσαν και γιατί χρειαζόταν να..."
- The Book of the 4 Seasons**: The planet of spring. Nikos Halkias. Text: "Μια μέρα, μερικοί εξωγήινοι που ζούσαν σε έναν γκρι και μαύρο πλανήτη, συναντήθηκαν διότι ένιωθαν λυπημένοι. Ο αρχηγός τους τους είπε ότι σε έναν κοντινό πλανήτη, ήταν δυνατόν να δουν διαφορετικά χρώματα κάθε τρεις μήνες και τα πιο όμορφα χρώμα ήταν η άνοιξη. Ως εκ τούτου αυτοί αποφάσισαν να αφήσουν τον πλανήτη τους και να φτάσουν τον κοντινό πλανήτη, με σκοπό να θαυμάσουν αυτήν την ομορφιά. Προσγειώθηκαν σε ένα μεγάλο γκαζόν γεμάτο με χρωματιστά λουλούδια επί του σκάφους τους. Όταν είδαν τόσα πολλά χρώματα, εκείνοι αμέσως ένιωσαν πιο χαρούμενοι, οπότε σκέφτηκαν να μαζέψουν τα πέταλα από τα λουλούδια και να τα πάνε στον πλανήτη τους."
- Οι σούπερ ήρωες των κάστανων**: by Athanasia. Includes a video thumbnail with the text "My activity".
- THE SUPER CHESTNUT HEROES**: Spain. by Zacharias. Includes a video thumbnail with the text "My activity".
- Vote for your favourite story here!**: May activity.

The Windows taskbar at the bottom shows the search bar with "Type here to search", the system clock at "22:06 03/06/2020", and various application icons including "My supercalifrag...", "Twinspace - Goo...", "Skype για επιχειρ...", and "ENG".

The project involved some subjects such as Languages, Art, Foreign Languages, Technology.

The topic - writing stories about the four seasons - was integrated in the school curriculum and students did most of the work during the lessons and at home with distance learning during the period of pandemic.

Students continued working on the project even though they were at home during the time of the Covid-19 pandemic. They had distance learning and worked with commitment and enthusiasm.



22:14

79%

Which story shall we read for our etwinning partners?

20 hours left

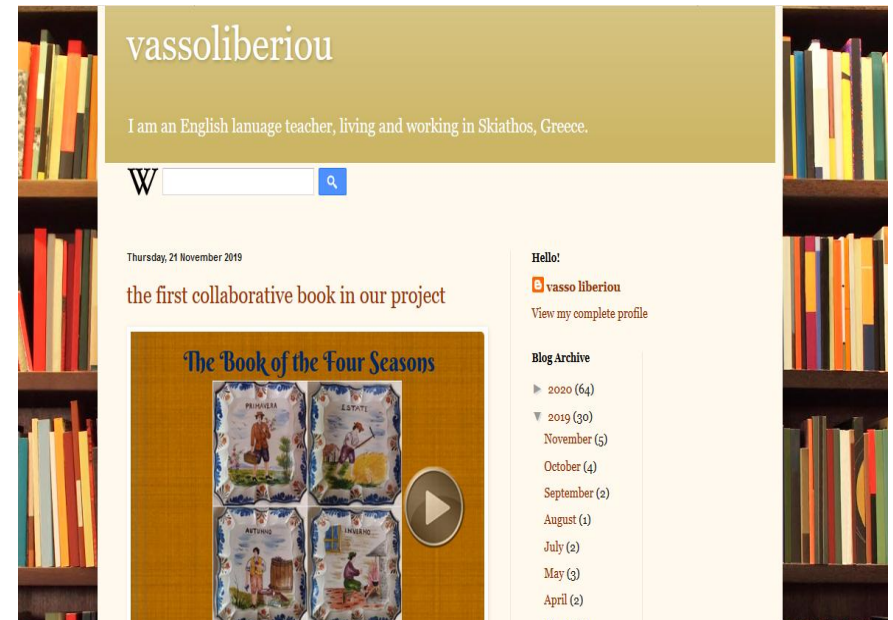
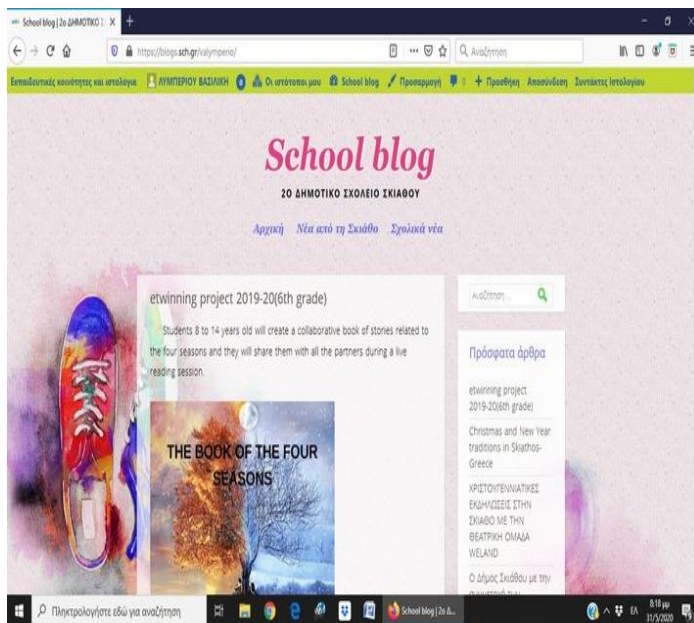
[change deadline](#)

Find the whole stories in the padlet, read them and then vote only one(1)

[Share and Invite](#) [Subscribe to updates](#)

Ideas	Pros and cons	Votes
<p>The planet of Spring by vasso</p>	Add argument	<p>4 You, Athanasia, klevisa and 1 more</p> <p>Vote</p>
<p>Spring 2100 by vasso</p>	Add argument	<p>3 Mario Nikos Zacharias</p> <p>Vote</p>
<p>The super chestnut heroes by vasso</p>	Add argument	<p>3 Alex Daniela</p> <p>Vote</p>

Dissemination of the project



Evaluation of the project

HOME

← Back to forums

Page discussions

A place to discuss pages. Note that a page thread's view permissions don't match the page view permissions.

Project Evaluation by the teachers

Here the teachers can share their thoughts about the project. Please, post your thoughts, your thank you's, your evaluation of the project...

23 replies

Last reply by [Tülin AKTÜRK](#) - 18.06.2020

1 » 1 (1)

We made pictures of the stories written by our partner schools.
We translated stories written in different languages into our own language.
We read and said the seasons and months in different languages.
We created the Months and Seasons dictionary.
We constantly interacted with our project partners.
This project was perfect as an etwinning project.
It contributed a lot to my students.

Thank you so much

[Reply](#) • [Quote](#)

[Münevver Çakır Ertekin](#) - 05.06.2020 @ 23:20

Dear partners,

I am thankful to all of you for such a great project, incredible experience and amazing collaborative activities. Special thanks of course, to Monica and Judit for creating a well organised and interesting project for teachers and students. My students enjoyed writing stories for the 4 seasons, reading other partners' stories and using their knowledge of English to interact and present imaginative stories, multilingual dictionaries and creative games. Hope to see and work with you again in other etwinning projects in the future!

[Reply](#) • [Quote](#) • [Edit](#) • [Delete](#)

[Vassiliki Liberiou](#) - 06.06.2020 @ 21:07

Hello dear Friends,

When i think to write something about this long experience of the project, i feel totally **HAPPY** and **HONOURED** to be a part of it !

Look at how we succeed! 🌱🍌❤️ How good things are created! 🙌🏆
I learnt many things such as using different web tools, some celebrations of other countries,...

This was my first year at my school. The students were new. Technologic devices and internet connection were not good enough. However, i did my best with students. This project make **all the students excited**. They didn't know what would

Pages

1. WELCOME TO OUR PROJECT

- 1.1 Project Presentation
- 1.2 Project Calendar
- 1.3 Our detailed plan
- 1.4 Our Project Netiquette
- 1.5 Progress
- 1.6 Our Project Webtools
- 1.7 Project Summary

2. COLLABORATION

- 2.1 Organizing the project together
- 2.2 Our creative work at the beginning of the project
- 2.3 The End of the Project

Archive

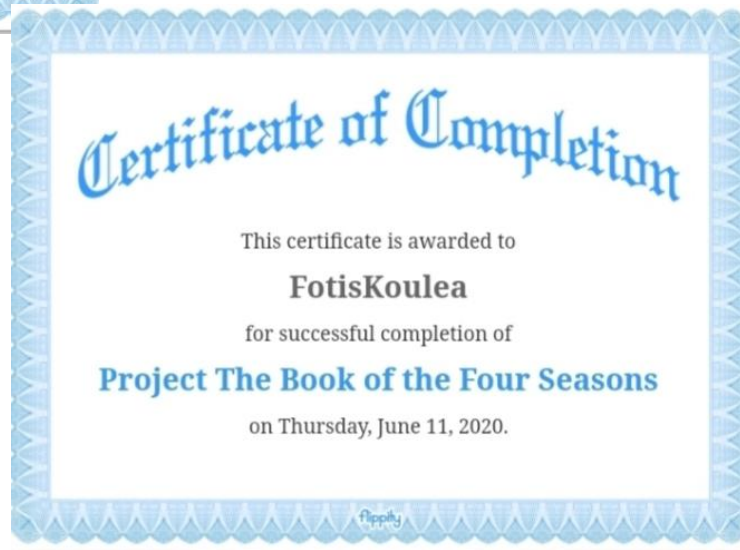
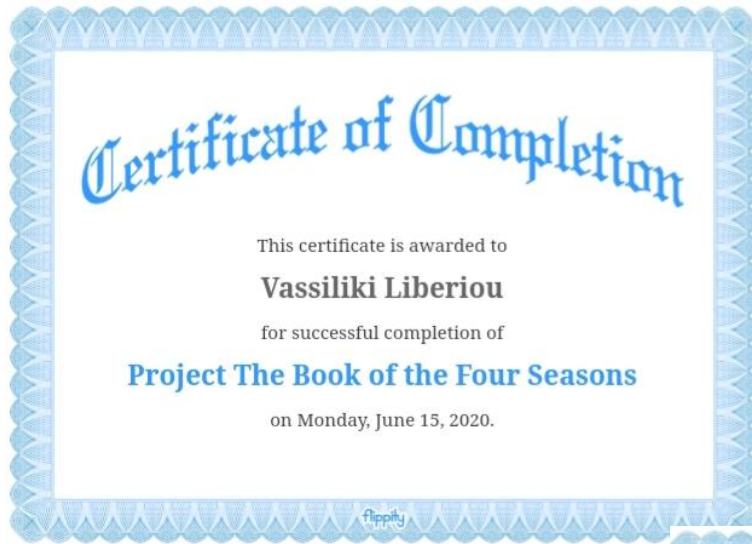
+ Create a page

10.2 Online meeting for the Project Evaluation

This is our online meeting for the Project Evaluation



Certificate of completion



We used different 2.0 web tools.

Biteable: presentation and netiquette

Kahoot: e-safety

Trello: progress

Tricider: project planning and logo contest

LearningApps: games on seasons and on seasonal celebrations

Google Maps: our countries on the map

Google Presentations: seasonal celebrations

Book Creator: Multilingual Video Dictionary on months and seasons

StoryJumper: The Book of the Four Seasons

Ourbox: Multilingual Audiobook



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