

Dienstag, den 19.02.2019

We visited a course for pupils (8) with special needs. The librarian read a story about love between a frog and a white duck in a theatric manner, which also involved sounds and noises, so the pupils had much fun. And the pupils were also involved too.

Afterwards we had a long talk with the principle and the director of the pupils with special needs about the following terms:

- the system in portugal, which handles integration and inclusion
- information about the situation at the school (number of pupils with special needs, number of teachers for integration, speechtherapists, problems for the school)
- laws for universal and special measurements, for pupils with disabilities
- work and payment conditions for teachers in portugal generally
- didactical positions ("responsibility in challenge")
- help in exams (e.g. for pupils with problems in writing and reading)
- about special pupils (wheelchair and barriers in school, Down's syndrome, extra curricula)
- about schoolstructure of the "agrupamento".

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