

Title	Cultural heritage in Kobarid
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Goal(s)	<ul style="list-style-type: none"> - Explore the cultural heritage from Kobarid - learn to look details not only the big picture - promote collaborative work - learn to manage time - explore different apps to create films - share the work
Activities that help your students to better connect their learning in different settings (<i>in and outside of the classroom</i>)	<ul style="list-style-type: none"> • 4th class -26 students. • Debate about Kobarid cultural heritage • Students will be organized in 4 groups of 5 or 6 students each. (Groups are created starting from students that live in Kobarid and then adding other kids to the groups.) • Research for small details in the city (windows, doors, paintings,...) • Make a brainstorming of what they found and decide wich ones are more significant, nice, spetial. • Photography them (every group goes with me around the city taking pictures) • Evaluate the work till here • Select the best pictures • All the class: vote for the nicest. • Prepare a film and an exposition. • Share the work in eTwinning and Erasmus project "Once upon a time". • Evaluate all the work
Elements of personalized and/or collaborative learning approaches	<ul style="list-style-type: none"> • Personalized learning: prior research, every kid will look and search for details in Kobarid. Evaluate your work inside the group • Collaborative learning: Students will discuss and decide in a team what to picture, what is more relevant, nice... How to manage time to make nice pictures is 1 hour. They will decide what are the best pictures and the result will be one film made by all of them. • Blending formal and informal learning: in and outside the school learning experiences;
How will these activities empower your students' learning?	<ul style="list-style-type: none"> • Improve their research capability, their comunication capability and their responsibility. • making choices according to students' interests; • co-planning their work; • using problem solving skills;

	<ul style="list-style-type: none"> • working and presenting their product creatively; • enhancing digital skills • evaluating their work though all the process (individually and group) makes them fell more aware
Challenges	Learn to do research in a produtive way and to presente and communicate the results of the learning process.
Timeline	<p>End of january: presenting the challenge and making groups (1 session of 45 min)</p> <p>February: research (in their free time)</p> <p>Fotografy: during february and march (1 session of 45 min for every group)</p> <p>Evaluation of the first part (10 minuts for group)</p> <p>March: selection of the pictures and voting (1 session of 45 min)</p> <p>April: making the film (1 session of 45 min)</p> <p>15 april: presentation of the film, Erasmus partners will visit our school.</p> <p>Evaluation of all the project (10 minuts for group)</p>
Who to possibly involve	Students, parents, other teachers (4th grade teacher, ICT teacher). Local museum, turist information center, city libraty, townhall, church... (all are aware of our idea and will attend us during fotografy sesions if kids need help).
Resources	Tablets, projector, computer class, paper and pen.