***Plan***

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| --- | --- | --- | --- |
| Action  | Content | Material | Time |
| Introduction | * Hand out the vocab sheet
* Start the Kahoot
	+ <https://play.kahoot.it/#/k/6350bbf4-5e80-4d90-9568-1d578697f7cd>’
	+ Click on the link, click play, start the 1:1 game (classic), students enter the game code, once everyone is signed up start the quiz
	+ first place gets a reward e.g. candy bars
* Do the two first questions
* Show the video [https://www.youtube.com/watch?v=BPJJM\_hCFj](https://www.youtube.com/watch?v=BPJJM_hCFj0)
* Do the rest of the questions in the Kahoot
 | * Vocabulary sheet
* Computer (Kahoot + Video)
* Projector + Whiteboard
* Buy candy bars
 | 10 minutes |
| Group discussion | * Present the discussion theme (think global, act local)
* Start the footprint quiz (<http://footprint.wwf.org.uk/>)
* Ask *“Do you think that investing in reducing global warming is better than investing in the country´s development?”* in front of the whole class
* Divide the class into two groups
* Present the statement. *What are arguments in favor of buying local food instead of imported food?* In these groups, one part will argue for this statement and the other against it. They have to focus on the local economy, seasonal food and transportation.
* Continue with the next statement. *(Would you reduce your meat consumption?).* In the same groups, one part will argue for this statement and the other against it. They have to focus on impact on health, behaviour of people, environmental impact and economy of the country.
* Let both groups present their answers and arguments, collect arguments on the board
* In case of spare time: Present the statement. *(What would you buy - more expensive or cheaper clothes?).* One part will argue for cheap clothes and the other against expensive clothes. They have to focus on environmental impact, people and economy of the country.
* Let both groups present their answers and arguments
* Finish with a brief conclusion
 | * Computers or phones
* board
 | 20 - 25 minutes |
| Conclusion | * Sum up causes and measures
* Conclusion
* Show this video<https://www.youtube.com/watch?v=o9f7sSEqUw8>
* Remember the students to think global and act local
 | * Computer
* Whiteboard/Projector
 | 5 - 10 minutes |

Possible solutions for the discussion:

|  |  |  |
| --- | --- | --- |
|  | in favor of buying food locally | against buying food locally  |
| local economy | supports local farmers, no processed foods | less diversity in food, not all foods are available, everywhere, more expensive |
| seasonal food | fresh, healthier   | cant get each food at every time |
| transportation  | no shipping, close to non fuel emission |  |

EXAMPLES OF ARGUMENTS TO DEBATE

|  |  |  |
| --- | --- | --- |
|  | “For” diet with much less red meat | “against” diet with much less red meat |
| impact on health | faster metabolism,atherosclerosis,lower risk of cancer  | red meat has better taste and has more iron in it, which is good for the body |
| environmental impact | less CH4 (greenhouse gases) | More importing of food |
| economy of the country |  | Won’t cut as many jobs as the other side.  |

EXAMPLES OF ARGUMENTS TO DEBATE

|  |  |  |
| --- | --- | --- |
|  | “against” locally produced clothes  | “for”  locally produced clothes  |
| environmental impact | Low prices don’t  havenegative impact on the environment. | -More and more clothes are landed on landfills.- Often produced by hand or in environmental friendly ways. |
| economy of the country | If we have cheap clothes more people are able to buy and therefore more and more companies can produce them which will grow the country's industrial sector. Then more jobs can be created. | Expensive clothes are often times made within the country and therefore it will have an positive effect on the country's GDP. Cheap clothes are often made in countries where it will have an bad impact on the environment. |
| people | -People can buy more and that makes them happier -poor families can buy more  | -people can feel more confident  |