2. Catalogue of intercultural competences

The catalogue aims at defining what competences are necessary to be able to work successfully in an international team and at the same time to achieve a good level of cooperation.

The student acquired intercultural competence because he / she ...

**1) Knowledge and understanding**

\* has basic knowledge of Europe and the world

\* learns about other cultures to recognize prejudices and to avoid them

\* is interested in current affairs, challenges and changes in the world

\* knows and understands intercultural differences and their possible influence on international communication and team work

\* knows and understands different types of communication

\* learns about the working conditions of the partners and takes this accordingly

**2) Skills**

Communication:

\* communicates with people from other cultures in different situations

\* uses different communication strategies

\* takes initiatives to improve his/her language skills

\* is able to listen to others carefully and lead a difficult dialogue

\* can understand, respect and accept the views and perspectives of people from other cultures

\* can successfully and diplomatically come to a common conclusion with negotiating partners

Teamwork

\* performs tasks in a multicultural context

\* can adapt well to a new international team

\* can realize his/her own ideas in an international group to which he/she belongs

\* has the skills necessary to organize and coordinate international teamwork successfully

\* evaluates international cooperation and draws necessary conclusions from it (regarding good examples and avoidable errors)

\* can share his/her knowledge, experiences and intercultural competences with other team members

except that:

\* is also open to various forms of work on the project and is able to adapt to individual situations and new circumstances

\* maintains good relations with other team members

\* feels responsible for the group and is able to commit himself fully to the common goal

\* performs tasks in a timely, conscientious, accurate, complete and reliable manner

\* is able to apply his/her own skills constructively, but also accept criticism and accept support

\* can solve any kind of controversy through discussion and compromise

**3) Attitude and conduct**

Awareness

\* is aware of the common European culture and has the ability to disseminate it

\* is aware of national and European identity and builds his/her own identity on this

\* is aware of cultural diversity and perceives it not as an obstacle but as enrichment

\* recognizes the differences dominating in different cultures and in their thinking and actions takes into account the way of thinking and behaviour of others, also determined by the political, economic and social situation,

Values

\* is open to other cultures

\* respects other cultures and values and makes a positive use of it

\* sees diversity as an opportunity for development

\* relies on common European values such as democracy, tolerance and equality

**4) Experience**

\* was involved in all project activities (online work, international project meetings, school campaigns) of his/her school project team

\* was constantly active in the project’s TwinSpace using different tools, thanks to which he/she can work with representatives of other cultures on the Internet (e.g. on the eTwinning platform)

\* participated in building intercultural dialogue in the project's TwinSpace, publishing articles, comments, video clips, photos and other materials

\* was a student in at least one weeklong intercultural class and got involved in all of its activities (workshops, lectures, project work, group work, competitions, etc.)

\* cooperated in at least one international project meeting at his/her own school

\* participated in at least one international project meeting at a partner school abroad

**5) Motivation**

\* recognizes both the need for international cooperation and the benefits of it

\* is ready to follow new international routes

\* is open to cooperation with representatives of other cultures

\* regards working in an international team as appropriate for the present times and necessary but also enriching

\* is able to motivate himself/herself again after defeats and failures in an international team

\* plans to remain active in the international arena