**My intercultural competence**

*Answer these questions honestly and try an objective self-evaluation.*

1. **What have I done to develop my intercultural competence?**

**What is in my portfolio?**

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| **5**– yes, very much so **3** – yes, a bit **1** - no, not at all**4** – yes, much **2**– yes, but very little |

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|  | **5** | **4** | **3** | **2** | **1** |
| 1. Have I made progress in foreign language communication?  |  |  |  |  |  |
| 2. Am I able to use the platform *etwinning* for my purposes? |  |  |  |  |  |
| 3. Have I participated actively in working with the platform *etwinning*?  |  |  |  |  |  |
| 4. Have I profited from an international project meeting? |  |  |  |  |  |
| 5. Have I taken initiative to improve my knowledge of the subject and to collect material for my article(s)? |  |  |  |  |  |
| 6. Have I studied the culture and history of the partner country I visited? |  |  |  |  |  |
| 7. Could I apply my intercultural experiences at school and/or im my private life? |  |  |  |  |  |

**II. What was my cooperation with the international partners (students and teachers) like?**

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| **5**– absolutely true **3** – partly true **1** - not at all**4** – true **2**– not really |

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|  | **5** | **4** | **3** | **2** | **1** |
| 1. Have I actively used *etwinning* and/or *facebook*? |  |  |  |  |  |
| 2. Have I succeeded in making clear my point of view within the international group (group works, presentations etc.)? |  |  |  |  |  |
| 1. 3. Have I been able to put into practice my ideas within the international group of teachers
2. and students?
 |  |  |  |  |  |
| 1. 4. Have I considered and accepted the suggestions of others?
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| 5. Have I discussed my new knowledge, my experiences and my intercultural competences with the other team members? |  |  |  |  |  |
| 1. 6. Was I open and willing to do different types of project work?
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| 7. Was I open to consider new ideas and different opinions of other group members (group work during visits etc.)? |  |  |  |  |  |
| 8. Have I become aware of existing national prejudices during my cooperation with people from other countries? |  |  |  |  |  |
| 9. Have I developed an understanding that knowing about other cultures can help to judge fairly and to avoid prejudices? |  |  |  |  |  |
| 10. Have I been able to deal with and/or solve conflicts within my international work group? |  |  |  |  |  |
| 11. Do I have a good relationship with the other Comenius participants? |  |  |  |  |  |
| 12. Did I feel responsible for my group and tasks we had to deal with? |  |  |  |  |  |

**III. What have I learned/achieved?**

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| **5**– absolutely true **3** – partly true **1** - not at all**4** – true **2**– not really |

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|  | **5** | **4** | **3** | **2** | **1** |
| 1. Can I use the platform *etwinning* correctly?  |  |  |  |  |  |
| 2. Am I able to publish an article and add a comment?  |  |  |  |  |  |
| 3. Can I communicate with the other students and teachers in different situations in English or German? |  |  |  |  |  |
| 4. Have I extended my knowledge about Europe and the cooperation in the EU?  |  |  |  |  |  |
| 5. Am I able to present my home country and my culture to the other Comenius participants? |  |  |  |  |  |
| 6. Has my interest in current events and changes in the world increased? |  |  |  |  |  |
| 7. Do I have another kind of awareness of a common European culture? |  |  |  |  |  |
| 8. Do I understand intercultural differences and their possible influence on international communication and teamwork better than before? |  |  |  |  |  |
| 9. Can I understand the viewpoint of people from other cultures and can I solve controversial situations through communication? |  |  |  |  |  |
| 10. Have I learned to respect other cultures and values and to profit from them? |  |  |  |  |  |
| 11. Have I developed skills to organise and coordinate international teamwork successfully? |  |  |  |  |  |