**English lesson – English around the world - risks and chances**

**Age oft he students: 15 -**

**register: B2**

**length of the lesson: 45 min**

**goal: how is the english lesson multiculture and how is it effected m´by globalisation**

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| Phase | Students/teacheractivity | Material/media | What kind of work | time |
| beginning |  Kahoot : 5 questions * Who are we etc.

Definitions ( defintions are on the board given by the teacher, students and teacher will talk about it, stundets get the keywords of the defintions and then have to rewrite the defintions) | Internet, smarthphoneDefinitions  | QuizGroupwork | 10 min10 min |
| Main part 1 | Introduction to the main part of the lesson: English around the world/ chances and risks  Video (: <https://www.youtube.com/watch?v=2qvJ1D9G19s>) about English as a global language  | -youtube | wachting | 2 min2 min |
| Main part 2 | Facts and numbers about English as a language/ globalization/ Britain as a multiculturalism ( for inspration) | Facts& numbers ( printed version) |  | 4 min |
| Main part 3 | Dicussion about English as a global language and how it”s influenced by globalisation ( Teacher divided the class into two groups, one is pro arguments, one is against)After collecting the arguments the students will have a small debate about it  | Provided argumetns | groupework | 7 min7 min |
| Finsih  | Sum up from the teacher (arguments)  |  |  | 3 min |

**Attachment:**

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| for | against |
| easy comminication – as a tourist you need help | endangered languages – English overpowers other languages |
| you can study in a lot of countries (every country) | „mixed” languages  |
| easy to learn – easy grammar | English loses its standard quality |
| travelling | no motivation for learning other languages |
| corporation in work, business easier – business language=English | cultural imperialism -  |
| English as a lingua franca | knowledge based on the internet -  |