PROJECT JOURNAL

For students.

During the project:

To have curiosity to seek historical points of contact between the two cultures.

To work the eight ba skills linguistic, cultural and artistic, and digital information processing, mathematics, learning to learn, autonomy and personal initiative, knowledge and interaction with the physical and social environment and citizens.

To have a greater motivation in learning due to task-based in projects' metodology.

At the end of the project:

to have a more positive attitude towards participating countries and Europe.

To improve pupils' key competences.

To take all the objectives level all students , although some of them have more difficulties than others, due the use of the methodology of projects .

To establish positive attitude towards their studies,

To improve the competence of the working language of the project - English,

To become more aware of the cultural similarities/differences and ways of life in different countries,

To motivate them for their studies and schoolwork.

For Teachers:

To adapt a new method through project work to motivate their students,

To exchange up-to-date teaching methods and skills,

To improve their ICT and language capabilities,

To promote their professional development,

To experience the European dimension.

For schools:

To promote the professional development of the education staff,

To improve quality and effectiveness, lessen students' failure,

To adapt the culture of a learning organization,

To link school with local and European community.

Final product.

The final product will be:

A collection of materials about the key skills and the scholar metodologie of the work for projects.

they will be published on the web site of the two schools, on You Tube and Ww'll try to published on education magazins.

Web page and e-twinning project of the project with all presentations and the process of the project

Creating a forum for teachers' and students' communication

Creating an audio e-book with dialogues in English-Italian-Spanish,

Educational games, teaching materials (lesson plans, worksheets, vocabularies etc), presentations, art creations. (Workbook with exercises in geography studies and history.

Videoconference before/during meeting,

Comenius fair/day with different workshops, local community, press and parents.

A booklet with all results of questioning students and outcomes of the project.

Motivated and broadminded students and teachers in learning and teaching subjects included in the project (art, geography, ICT, history, languages)

Enrichment of teaching practices: new teaching materials shared with partners, new approaches of teaching (out of classroom and school)

Activation and inclusion of students with special needs and students coming from deprived areas

A collection of short stories written by students on various characters explaining some, historical facts that establish a relationship amonng the two cultures.

The stories will be illustrated with drawings and photographs that the students have done.

These stories are translated into native language and into English.

Be posted on the websites of both schools and will also be a compilation CD, to try their publication.

From one of the stories we will intend to create a short film.

1st year:

- We will reply to students of each school a questionnaire To know what they think about the country that they will maintain the experience and what they think of the people this country.

- Initiate communication among students through ICT.

- Explanation of the project to the students.

- To investigate the students' previous knowledge. There will be a questionnaire in which try to reveal, among other things: What do we know about the country of his colleagues? What do we know about the old “Estudi General” of Lleida? What do we know about the history of the Sicilian Kindom at the middle age? What do we know about the formation of the respective countries and their correspondents? What do we know about the relations between the two countries throughout history?

- Make a presentation their own country following the points suggested above, translate it to English and send it to another institute.

- Translate the presentation in their own language and put on the web the two presentations in the three languages.

- Each school will start some courses to learn the language of the partner institute. These courses will involve students who have to travel to another country and the families who host students traveling from the country.

- Each student will make a presentation which will explain who he is, what he likes, as his family and everything he deemed important to send students from another country.

- Teachers will make pairs of students, one from each school, and will be in touch between students and families.

- In each of the schools find the points of contact between the two countries and make a timeline. Exchange timelines and make a timeline together. Hang it on the Web.

- In each institute starts working periods in which these contacts occurred and what happened in their own country. Translated into English and sent to the other school. It translates to their own language and hangs on the Web. Wanted and photographed landscapes, monuments ... and exchanged.

- It is a brainstorming at each school proposed for historical or pseudo-historical may be the protagonists of these contacts is the same with the facts and scenarios.

- Visit to countries trying to meet students associated scenarios where events happen that narrates. We visited the photograph.

- On a common vote all us will decide the characters, situations, places and argument for each narration.

- The students of each school write a story from the point of view of each country based on the same facts, the same characters and the same scenarios. Translated into English and exchanged stories of the s. Are translated into native languages and prepares a final product set for each story. Hangs on the website and given diffusion.

- Final products will be exhibited in schools, will try to explain in other schools, in municipal buildings, etc.. Will be submitted to contests and try to be published.

2nd year.

- We study the current situation of the two countries:

• Population: Pyramids of population, birth rates, mortality, Rates of migration…

• Economy: Economic Sectors, imports and exports…

• Political system: Republic. Parliamentary Monarchy. Territorial organization…

• Social problems: Crisis, poverty, unemployment. the differences between north and south…

• Overview of the European Union. History of Integration in the European Union of each country, profits and losses of integration…

The process to be followed will be similar to last year.

We will study the antecedent variables of the country . It Will be translated into English and it will sent to the other institute.

There will be translated into the language and we will request if necessary clarifications in order to understand the current reality of each country.The results will be uploaded to the web.Each group of students will choose a country in northern Europe and examine the same variables .There will translate to English and sent to the mates of the other school. Be translated into the own language and it will ask, if it's necessary, clarifications in order to understand the current reality of each country.The results will be uploaded to the web.From these studies seek differences and similarities between the current realities of the countries studied.Each institute will draw their conclusions, it will be translated into English and will share the findings.We will open a forum for discussion between students to come to a common conclusion.- There will reply to students of each school the initial questionnaire, to know what they think about the country that they will maintain the experience and what they think of the people this country, in order to be a statistical treatment of the data to see if the experience has been changes in the perception of people and countries.

- Final products will be exhibited in schools, will explain in other schools, in municipal buildings, etc. Will be submitted to contests and will be publissed.