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|  | Smart school for smart ageReligion - The Holy Bible as a literary work.primary school - grade VII | **IMG_0283**  |

**1. Educational stage and class:**

• primary school - grade VII

**2. Subject:**

• religion

**3. Topic of the course:**

The Holy Bible as a literary work.

**4. Duration of classes:**

90 min (2 lessons)

**5. Justification for the choice of topic:**

The subject matter is in line with the material distribution and the current material.

**6. Justification for the use of technology:**

The technology that I used to conduct the classes is a multimedia presentation from the scholaris.pl platform. The wordwall quiz created by me systematizes students' knowledge of literary genres. During the lesson, ICT enables not only searching and processing information, but also checking your knowledge immediately.

**7. General purpose of the lesson:**

Getting to know selected literary genres in the Bible as one of the conditions for understanding (interpreting) biblical texts.

**8. Detailed objectives of the classes:**

• the student lists the literary genres found in the Bible

• the student knows the characteristics of selected literary genres in the Bible

• the student knows what are biblical sigils

• the student searches for the indicated biblical passage in the online Scripture

• the student assigns a selected fragment of the Holy Bible to a specific literary genre

**9. Methods and forms of work:**

methods: brainstorming, exercises in searching for information on the Internet, working with biblical texts, creating presentations, interactive exercises on wordwall, conversation

forms: collective, individual

**10. Teaching aids:**

• the student lists the literary genres found in the Bible

• the student knows the characteristics of selected literary genres in the Bible

• the student knows what are biblical sigils

• the student searches for the indicated biblical passage in the online Scripture

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multimedia presentation (scholaris.pl), online edition of the Holy Bible (biblia.deon.pl), wordwall quiz

**11. Technology requirements:**

computer lab - computers with Internet access, interactive board

**12. Course of classes:**

**Activity No. 1**

**Topic:**

 Why are we talking about the Bible as a literary work?

**Duration:**

 15 minutes

**Activity description:**

The catechist welcomes the students, recites with them a prayer before learning

• the teacher presents the students with a short presentation https://www.scholaris.pl/resources/run/id/48420

• Then, students answer the question: Why are we talking about the Bible as a literary work? - brainstorm

• students point to different phrases in the Bible by solving a quiz together on an interactive whiteboard https://learningapps.org/11355748

**Activity No. 2**

**Topic:**

 What are the literary types and genres in the Bible?

**Duration:**

 Thirty minutes

**Activity description:**

Students are divided into four groups:

• students of the first group look for e-textbooks on the platform, which types and literary genres can be distinguished https://epodreczniki.pl/szukaj?query=gatunki+literackie+w+Biblii&lang=pl&order=best <https://epodreczniki.pl/szukaj>?

• students of the 2nd group look on the scholaris.pl platform to find what literary types and genres appear in the Bible https://scholaris.pl/resources/zasoby?api=&query=gatunki+literackie&eid=PODST&sid=JPOL3 <https://www.scholaris.pl>

• students of the third group look for definitions and examples of literary genres and genres on the topflop.pl platform <https://topflop.pl/rodzaje-gatunki-literackie/>

• students of group IV search at <https://biblia.wiara.pl/doc/422557.gatunki-literackie-w-biblii/>5

• students present searched information

• the teacher briefly defines the selected literary genres, explains the features: psalm, letter, sermon, parable, hymn, prayer (based on the religion textbook for grade VII), students solve a quiz organizing the above-mentioned information https: // wordwall.net/play/7181/804/81

• the teacher gives the students biblical signs - using the slide reminds us how to read the name of the book, chapter and verses numberschapter number and verse numbers. http://katecheza.papierolot.com/content/uploads/biblia-plansza.pdf

• students search for the indicated fragments in the Holy Scriptures (online edition), a willing student reads the text out loud, then together, during brainstorming, students assign a given fragment to a specific literary genre

• students of the first group look for e-textbooks on the platform, which types and genres are distinguished <https://epodreczniki.pl/szukaj?query=gatunki+literackie+w+Biblii&lang=pl&order=best>   <https://epodreczniki.pl/szukaj?query=biblia&lang=pl&order=best>

• the students of the second group search on the scholaris.pl platform to search for literary types and genres in the Bible

 <https://scholaris.pl/resources/zasoby?api=&query=gatunki+literackie&eid=PODST&sid=JPOL3>  [https://www.scholaris.pl/resources/zasoby?eid[]=GIM&sid[]=REL4&bid=0&iid=0&rset=0&externals=1&sorts=created\_at&api=&page=7](https://www.scholaris.pl/resources/zasoby?eid%5B%5D=GIM&sid%5B%5D=REL4&bid=0&iid=0&rset=0&externals=1&sorts=created_at&api=&page=7)

• students of group III search for definitions and examples of literary genres and genres on the topflop.pl platform <https://topflop.pl/rodzaje-gatunki-literackie/>na <https://biblia.wiara.pl/doc/422557.gatunki-literackie-w-biblii/5>

• students present searched information

• the teacher briefly defines selected literary genres, explains what features it has: psalm, letter, sermon, parable, hymn, prayer (based on the religion textbook for grade VII), students solve a quiz organizing the above-mentioned information  <https://wordwall.net/play/7181/804/81>

• the teacher gives the students biblical signs - using the slide reminds us how to read the name of the book, chapter and verses numbers. Reminds that the biblical Siglum is a short entry referring us to a specific fragment of the Holy Scriptures, i.e. specifying the symbol of the book, chapter number and verse numbers

 <http://katecheza.papierolot.com/content/uploads/biblia-plansza.pdf>

• students search for the indicated fragments in the Holy Scriptures (online edition), a willing student reads the text aloud, then together, during brainstorming, students assign a given fragment to a specific literary genre

* **Activity No. 3**
* **Topic:**

 Selected literary genres in the Scriptures - creating a presentation

* **Duration:**

 35 minutes

**Activity description:**

Students in groups of three create slides for a power point presentation titled: Literary Genres in the Scriptures

* I group - prayer
* Group II - hymn
* 3rd group - letter
* 4th group - psalm
* 5th group - a parable
* VI group - sermon
* VII group - the gospel

Students in each group search https://pixabay.com for photos or photos that match the selected literary genre, design the title of the slide, give a definition using the information collected earlier, give an example of a given literary genre - they put a fragment of the Bible and biblical signs on the slide

**Activity No. 4**

**Topic:**

 Summary

**Duration:**

 10 minutes

**Activity description:**

 As a summary, students take a quiz by matching names of literary genres found in the Bible with quotes from the Holy Scriptures

 <https://learningapps.org/7885207>

**13. Method of evaluation of classes:**

Students answer the following questions: What did you learn in today's lesson? What was difficult for you? What was the most attractive form for you? Which part of the catechesis was most important to you