



**Subject:** Literature

**Number of lessons:** 4

**Teachers:** Claudia Sá

**Topic:** Literature and religion

**Key words:** Genially, Prezi, Powerpoint

**Lessons objectives:**

Students must learn that religion and literature are always linked, since they are an inherent part of Man's culture:

- The classic epic and the Portuguese epic;
  - The hero;
  - The epic definition;
  - The classic epic/ the Portuguese epic;
  - The writing structure.

**Resources**

- Computers with internet access;
- Multimedia projector;
- Tablets with internet access;
- Mobile Phones with internet access.

**Lessons sequence/activity**

- The hero (1 lessons) ;
- The epic definition (1 lesson);
- The classic epic/ the portuguese epic (1 lesson);
- The writting structure (1 lesson).

**Web Tools**

<https://prezi.com/pt/>

<https://office.live.com/>

[www.genial.ly](http://www.genial.ly)



Erasmus+

## Smart School for Smart Age



### Lesson 1

#### The hero

<b>1.</b>	<b>Learn</b> – Students must <ul style="list-style-type: none"><li>• learn the definition of the hero concept.</li><li>• express their idea of hero;</li><li>• identify different kinds of heroes;</li><li>• identify the necessary conditions to be a hero.</li></ul>
<b>2.</b>	<b>Practice</b> In a group of three elements, students share their notions about the hero concept. <ul style="list-style-type: none"><li>• Then, they present to each other one of their heroes and they justify their ideas.</li><li>• Finally, they talk about the necessary conditions to be a hero.</li></ul>
<b>3.</b>	<b>Research</b> Using a digital Portuguese dictionary (Priberam), students search for different meanings of the word “hero” and they also search different heroes in literature, religion.
<b>4.</b>	<b>Produce</b> Each group presents its conclusion; Everyone discusses the presented conclusions. Every student take note about the subject.



Erasmus+

## Smart School for Smart Age

### Lesson 2



#### The epic definition

<b>1.</b>	<b>Learn</b> – Students must <ul style="list-style-type: none"><li>• learn the definition of epic.</li><li>• relate epic to the concept of hero;</li><li>• search different epic in literature;</li><li>• identify the main characteristics of the epic.</li></ul>
<b>2.</b>	<b>Practice</b> In a group of three elements, students search the definition of epic; then, they relate the notion of hero with the definition of epic. Finally, students search different epic and talk about the main characteristics of the epic.
<b>3.</b>	<b>Research</b> To do their research, students use the “Big 6” platform.
<b>4.</b>	<b>Produce</b> Each group presents its conclusion; Everyone discusses the presented conclusions. Every student take note about the subject.



Erasmus+

Smart School for Smart Age



### Lesson 3

#### The classic epic/ the portuguese epic

<b>1.</b>	<b>Learn</b> Students must <ul style="list-style-type: none"><li>• learn the differences between the classic epic and the Portuguese epic.</li><li>• Identify the classic hero and the portuguese epic hero;</li><li>• Compare the two types of heroes;</li><li>• Compare the different writing structures of the two epic books.</li></ul>
<b>2.</b>	<b>Practice</b> In a group of three elements, students search the differences between the classic epic and the Portuguese epic; then, they identify and compare the two types of heroes. Finally, students compare the different writing structures of the two epic books.
<b>3.</b>	<b>Research</b> To do their research, students use the “Big 6” platform and the “Projeto Vercial” ( a Portuguese platform).
<b>4.</b>	<b>Produce</b> Each group presents its conclusion; Everyone discusses the presented conclusions. Every student take note about the subject.



Erasmus+

## Smart School for Smart Age



### Lesson 4

#### The classic epic/ the Portuguese epic

1.	<b>Learn</b> Students must <ul style="list-style-type: none"><li>• Do their work using different web tools.</li><li>• Present their work to the class.</li></ul>
2.	<b>Practice</b> Every group do their work and present it to the class.
3.	<b>Research</b> To present the works, students use some web tools: Power Point, Genially and Prezi.
4.	<b>Produce</b> Every group present their work to the class.



Erasmus+

Smart School for Smart Age

**Lesson**



**The writing structure**

<b>1.</b>	<b>Learn</b> – Read the books
<b>2.</b>	<b>Pratice</b> -
<b>3.</b>	<b>Research</b> -
<b>4.</b>	<b>Produce</b> -