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|  | Smart school for smart age  Religion - God's commandments - revision.  primary school - grade VII | **IMG_0283** |

**1. Educational stage and class:**

• primary school - grade VII

**2. Subject:**

• religion

**3. Topic of the course:**

God's commandments - revision.

**4. Duration of classes:**

45

**5. Justification for the choice of topic:**

Content consistent with the current core curriculum of the Roman Catholic religion for grade 7.

**6. Justification for the use of technology:**

The use of technology will allow students to assimilate and consolidate the acquired knowledge in an attractive and interesting way.

**7. General purpose of the lesson:**

Summary of information on the Decalogue;

**8. Detailed objectives of the classes:**

• Realizing that the Decalogue is the basic moral law for every human being.

• Education to live according to God's commandments.

**9. Methods and forms of work:**

Remote work using means of distance communication - Microsoft Teams.

**Methods:**

• verbal

• viewing

• practical exercises

**Forms:**

•individual work

•work with computer

**10. Teaching aids:**

Materials provided by the teacher (ebook, youtube).

"Religion Lesson" - Decalogue - YouTube

<https://www.youtube.com/watch?v=TSuFB9Y3MFE>

[**https://moje.epodreczniki.pl/a-shared-owner/DsjUNFJFW/10JyXfNh**](https://moje.epodreczniki.pl/a-shared-owner/DsjUNFJFW/10JyXfNh)

[3MC – Trzyminutowy Katechizm - 42. Co to jest 10 przykazań? - YouTube](https://www.youtube.com/watch?v=TSuFB9Y3MFE)

**11. Technology requirements:**

A computer or smartphone with internet access.

**12. Course of classes:**

**Activity No. 1**

**Topic:**

Preparation

**Duration:**

8 minutes

**Activity description:**

Students solve a crossword puzzle:

<https://progmar.net.pl/szkola/narzedzia/krzyzowki/jaroslaw-piekarz/3756/1>

**The solution is the topic of the lesson.**

**Activity No. 2**

**Topic:**

Systematization

**Activity description:**

**Duration:**

15 minutes

Together we watch a movie from the YouTube channel or placed in the e-manual:

"Religion Lesson" - Decalogue - YouTube

Discussion of the "golden rule - do not do anything to others" presented in the film by representatives of monotheistic religions: Christianity, Islam and Judaism

**Activity No. 3**

**Topic:**

Experience

**Duration:**

15 minutes

**Activity description:**

Students solve the second exercise in the ebook:

[**https://moje.epodreczniki.pl/a-shared-owner/DsjUNFJFW/10JyXfNh**](https://moje.epodreczniki.pl/a-shared-owner/DsjUNFJFW/10JyXfNh)

Validation. a conversation about where the commandments came from, who they concern, why it is worth keeping them.

Watching the 3MC video:

3MC - Three Minute Catechism - 42. What are the 10 Commandments? - YouTube

Seeking with students in situations of daily life transgressions and the ability to apply the guidelines resulting from God's commandments.

**Activity No. 4**

**Topic:**

Summary

**Duration:**

7 minutes

**Activity description:**

performance of exercise 4 from the e-textbook by students:

[**https://moje.epodreczniki.pl/a-shared-owner/DsjUNFJFW/10JyXfNh**](https://moje.epodreczniki.pl/a-shared-owner/DsjUNFJFW/10JyXfNh)

Summarizing and checking the correctness of the answer.

**13. Method of evaluation of classes:**

Ankieta:

<https://docs.google.com/forms/d/e/1FAIpQLScyodfPCdmbNBjNWB-pTG-T79lOn4eNT4CMpGEM1ZtoI24BjQ/viewform?usp=sf_link>