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|  | Smart school for smart age  Lesson- Polish language -  **Independent and indirect speech**  primary school - grade VII | **IMG_0283** |

**1. Educational stage and class:**

• primary school - grade VII

**2. Subject:**

•Polish language

**3. Topic of the course:**

**Independent and indirect speech**.

4.**Duration of classes:**

45min

5. General purpose of the lesson:

Familiarizing students with independent and indirect speech.

**6. Detailed objectives of the classes:**

• The student distinguishes between indirect and indirect speech.

• The student transforms indirect speech into independent speech and vice versa.

• The student uses appropriate punctuation marks in statements written in indirect speech.

**7. Methods and forms of work:**

- work remotely using Teams,

- individual work,

- work with the LearningApps platform,

- work with the e-textbooks platform,

- work with the PisuPisu platform.

**8. Teaching aids:**

- textbook and exercises "NEW Words to start!" for the VII class

- LearningApps materials

- e-textbooks platform exercises

- test from the PisuPisu platform.

**9. Technology requirements:**

You need a computer or smartphone with internet access to conduct the lessons.

**10. Course of classes:**

**Activity No. 1**

Topic:

Introduction

Duration:

7 minutes

**Activity description:**

The teacher asks two students to conduct a dialogue with each other on a selected topic, e.g. a failed postcard or a conversation with a parent about vacation plans. The third student reports on this conversation.

**Activity No. 2**

Topic:

Reflection.

Duration:

3 minutes

**Activity description:**

- discussion of the introductory exercise, what differences do students see in the two types of conveying the same content,

- what we already know about recording the dialogue, inserting a quote into the text,

- writing the topic and purpose of the lesson.

**Activity No. 3**

Topic:

New message.

Duration:

15 minutes

**Activity description:**

- Students read from the textbook a new message on independent and indirect speech (p. 174). The teacher explains the doubts and, together with the students, analyzes the methods of recording independent speech.

- Note entry in a notebook.

- The teacher, using the information contained in the textbook on p. 176, explains how to transform independent and indirect speech, and pays attention to the punctuation of the records.

**Activity No. 4**

Topic:

Using the acquired knowledge in practice

Duration:

Twenty minutes

**Activity description:**

- We use new knowledge in practice and perform the task orally. 1, 2 p. 175 from the textbook

- The students perform activity 5 on page 176 of the textbook. They read their suggestions.

- On the LearningApps platform, we do exercises with indirect and independent speech (learningapps.org)

- From the e-textbooks platform, students perform exercises 1 and 2 Talking about speaking (epodreczniki.pl)

- On the PisuPisu platform, we perform the CLASS 8 test: Independent and indirect speech - test 2 (pisupisu.pl)

Summary of the classes.

**13. Method of evaluation of classes:**

Evaluation survey sent to students using Teams

<https://forms.office.com/Pages/ShareFormPage.aspx?id=rwmZZBs8ZkO0j8odFyRhLjrnF3WVfsBKvFvylVQ70kdUQVY5QVU0WlREWlU5RjdRUEVOQkw0OUw4UC4u&sharetoken=NaeCtF9JiNipubFXycse>