



Subject: Maths

Number of the lessons: 5

Teacher: Regina Ratkevičienė

Topic: A number line. Coordinates plate.

Aim and objectives: Students will learn what a number line is, coordinates in it, will learn how to find point coordinates and what coordinates plate is and how to find point coordinates in it.

Students will be able to:

1. Draw the number line and choose the right line.
2. In a number line mark a point, when the coordinates are known, and write the marked point's coordinates.
3. Draw a coordinates plate, write the points, marked in the coordinates plate, coordinates.
4. Mark points with known coordinates in a coordinates plate.

Tools:

Computer with access to the Internet

Tablets with access to the Internet

Mobile phones with access to the Internet

Sequence:

1. A number line.
2. Coordinates plate
3. Point's coordinates in the coordinates plate.
4. Points, which are said, marking.
5. Project: Drawings in the coordinates plate.

Web tools:



Microsoft Office PowerPoint 2007



<https://www.liveworksheets.com>



<https://learningapps.org>

GeoGebra

<https://www.geogebra.org/>

1 **Learn**

Learn how to draw a number line.

Write marked point coordinates.

Skaičių tiesė. Taškai skaičių
tiesėje.

6 klasė

2. **Practice:**

1. Complete the task: <https://learningapps.org/19527874>
2. Complete the task: <https://learningapps.org/19528791>

3. **Practice:**

Complete the task: <https://www.geogebra.org/classic/byg3bu6q>

4. **Homework:**

Complete the crossword: <https://learningapps.org/19529432>

1 **Learn:**

How to draw a coordinates plate.

Write marked points' coordinates.



2. **Practice:**

<https://www.liveworksheets.com/qe741419yh>

3. **Homework:**

Complete the crossword: <https://learningapps.org/19533868>

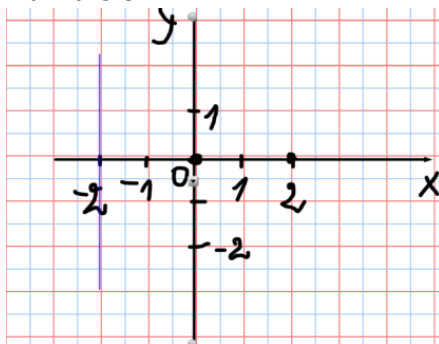
Point marking in coordinates plate

1. **Learn:**
Learn to mark the point when we know its coordinates.

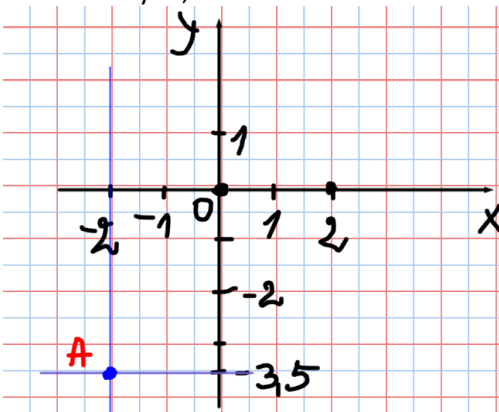
The task:

Mark the point A in coordinates plate: A (-2; -3,5)

1. Mark the Ox -2



2. Mark the Oy -3,5



3. Draw the lines until they cross each other

4. The drawn lines' intersection point A coordinates are: -2 and 3,5.

2. **Practice:**
Choose the point tool in the app Geogebra, mark the points in a coordinates plate:
A(5,5; 1); B(6; -1); C(2; 0), D(-2; -2,5); E(4,5; -5); F(0; -3); G(-2; 0,5)

<https://www.geogebra.org/classic/dkacv69z>

3. **Practice:**
Choose one line, mark some points there and one by one, join them by lines: A(3; 1); B(1; 4); C(-1; 1) D(-3; 1); E(-2; -2), F(4; -2), G(5; 1). Finally, join the point G line with the point C.

<https://www.geogebra.org/classic/ycjvkvf>

The answer: <https://www.geogebra.org/classic/stnamg4e>

Points drawing in coordinates plate

Project: My name's shape

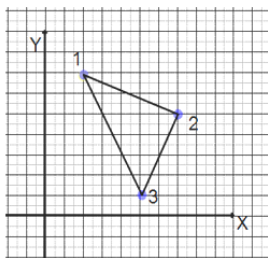
1. Use the table below to complete the task

1	2	3	4	5	6	7	8	9	10
A	Ą	B	C	Č	D	E	Ę	Ė	F
G	H	I, Į	Y	J	K	L	M	N	O
P	R	Š	Š	T	U, Ū	Ū	V	Z	Ž

2. By using the app Geogebra, each student will create his name's shape.
e.g.

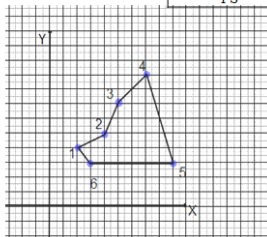
RŪTA

Vardo raidės	Raidės atitinkantys skaičiai	
	x	y
R Ū	2	7
Ū T	7	5
T A	5	1



RYTENIS

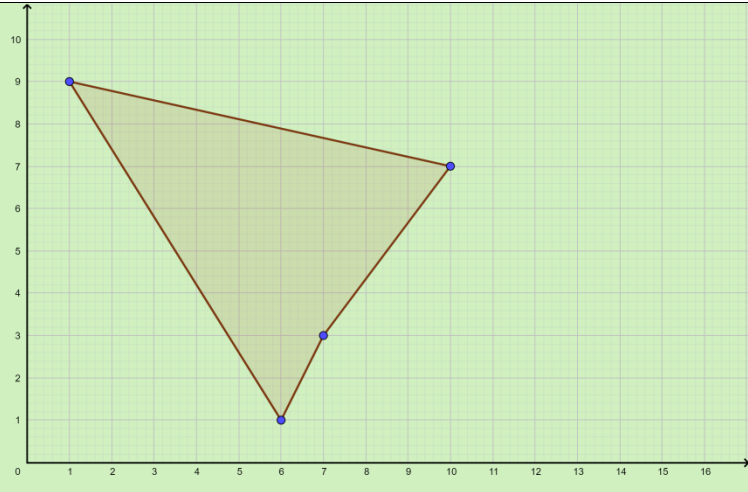
Vardo raidės	Raidės atitinkantys skaičiai	
	x	y
R Y	2	4
Y T	4	5
T E	5	7
E N	7	9
N I	9	3
I S	3	3



2. **Students' works:**
<https://www.geogebra.org/classic/ecgu3bdv>

ANŽELIKA

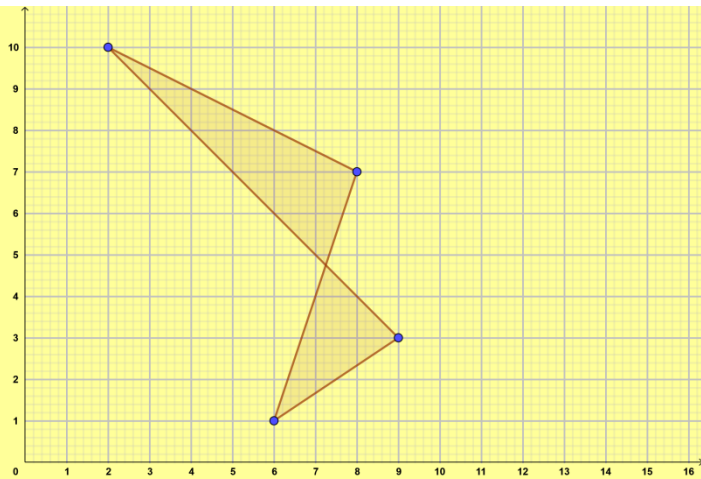
Vardo reikšmės	Raidės atitinkančios reikšmės	
	x	y
AN	1	9
ŽE	10	7
LI	7	3
KA	6	1



<https://www.geogebra.org/classic/wgtbuysr>

VERONIKA

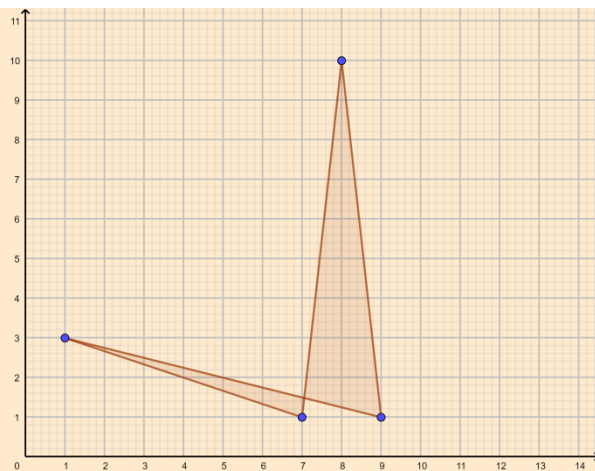
Vardo reikšmės	Raidės atitinkančios reikšmės	
	x	y
VE	8	7
RO	2	10
NI	9	3
KA	6	1



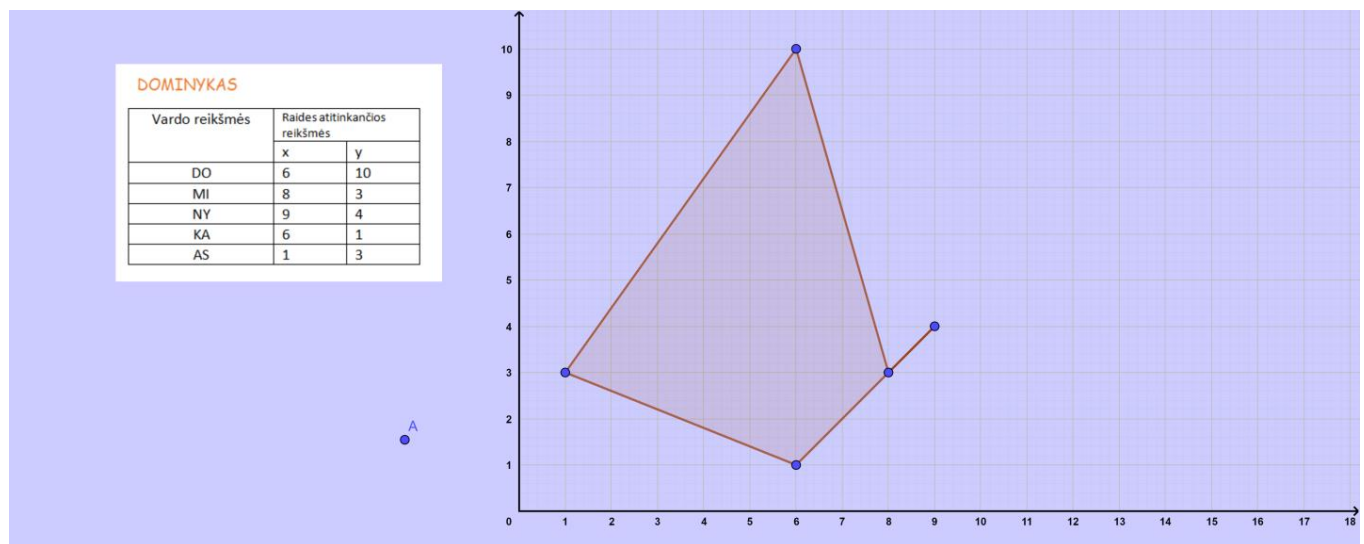
<https://www.geogebra.org/classic/ve3gncgx>

LAIMONAS

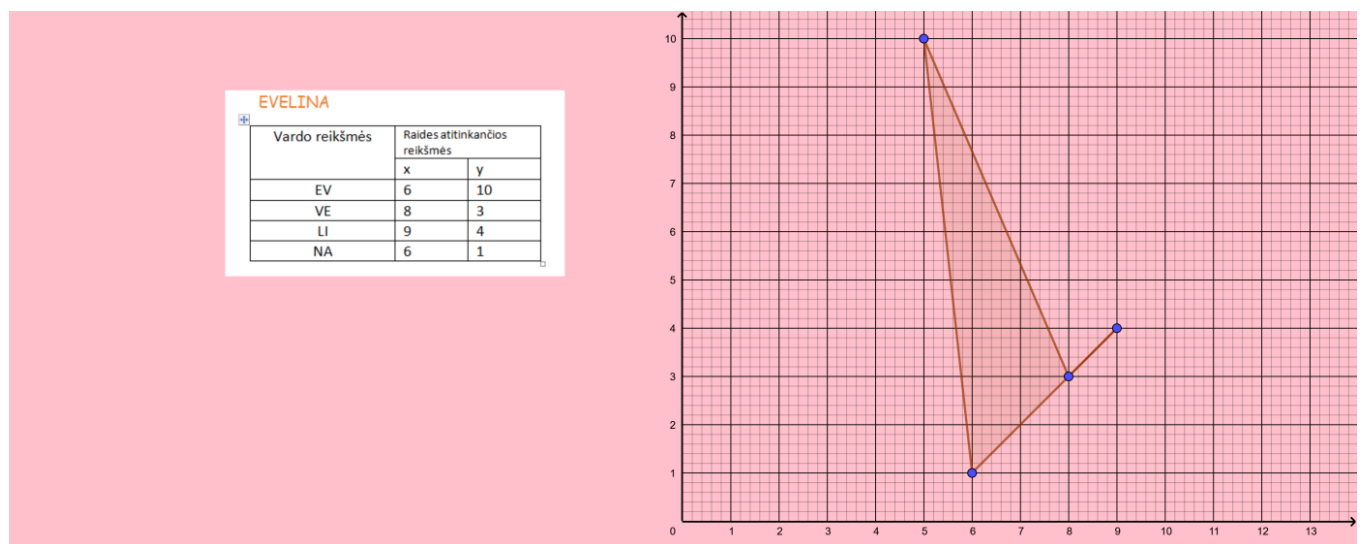
Vardo reikšmės	Raidės atitinkančios reikšmės	
	x	y
LA	7	1
AI	1	3
MO	8	10
NA	9	1
AS	1	3



<https://www.geogebra.org/classic/pyxqghxb>



<https://www.geogebra.org/classic/wpcjs6s>



5 lesson

Point drawing in coordinates plate

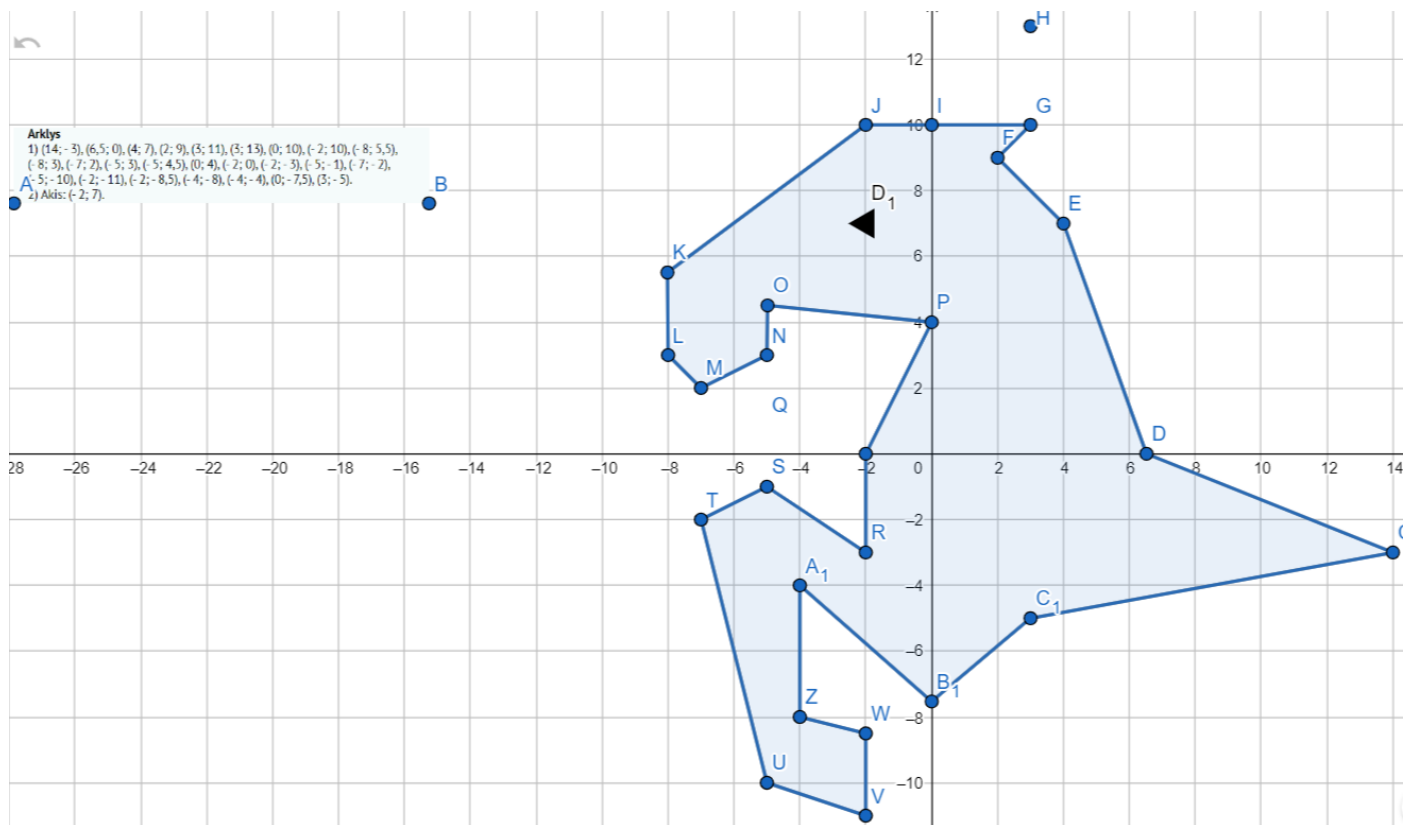
Project: Drawings with *Geogebra*

Project:

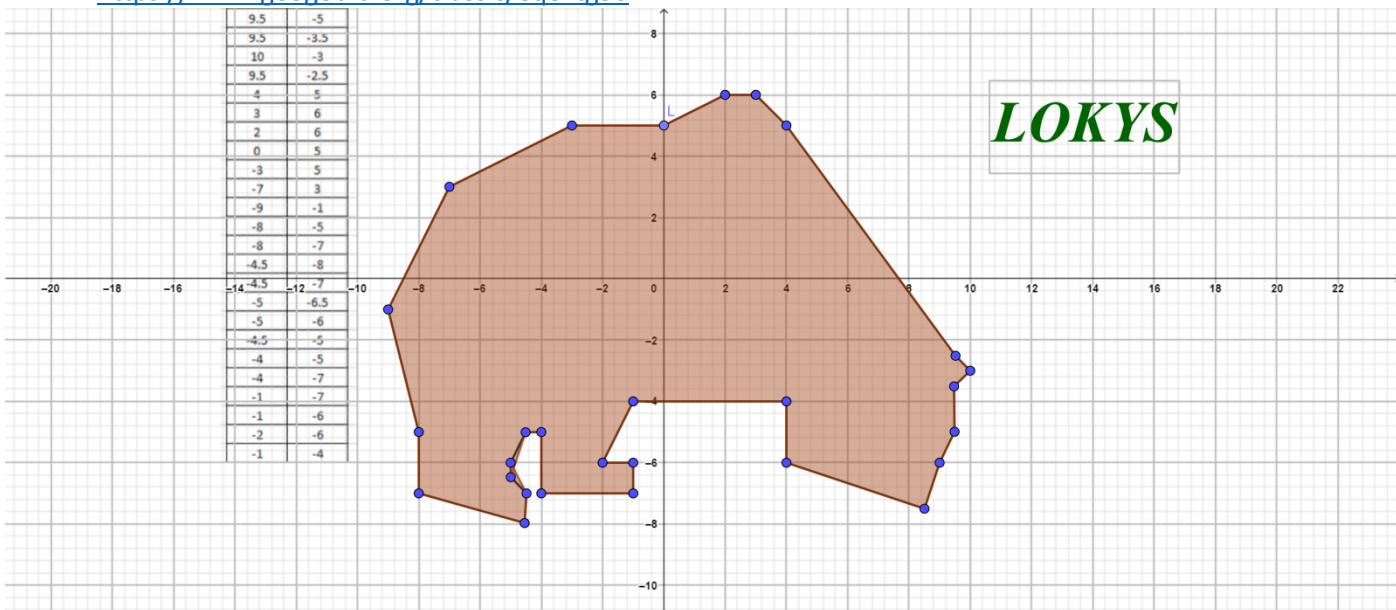
Draw an animal using app Geogebra:

1. „Arklys“

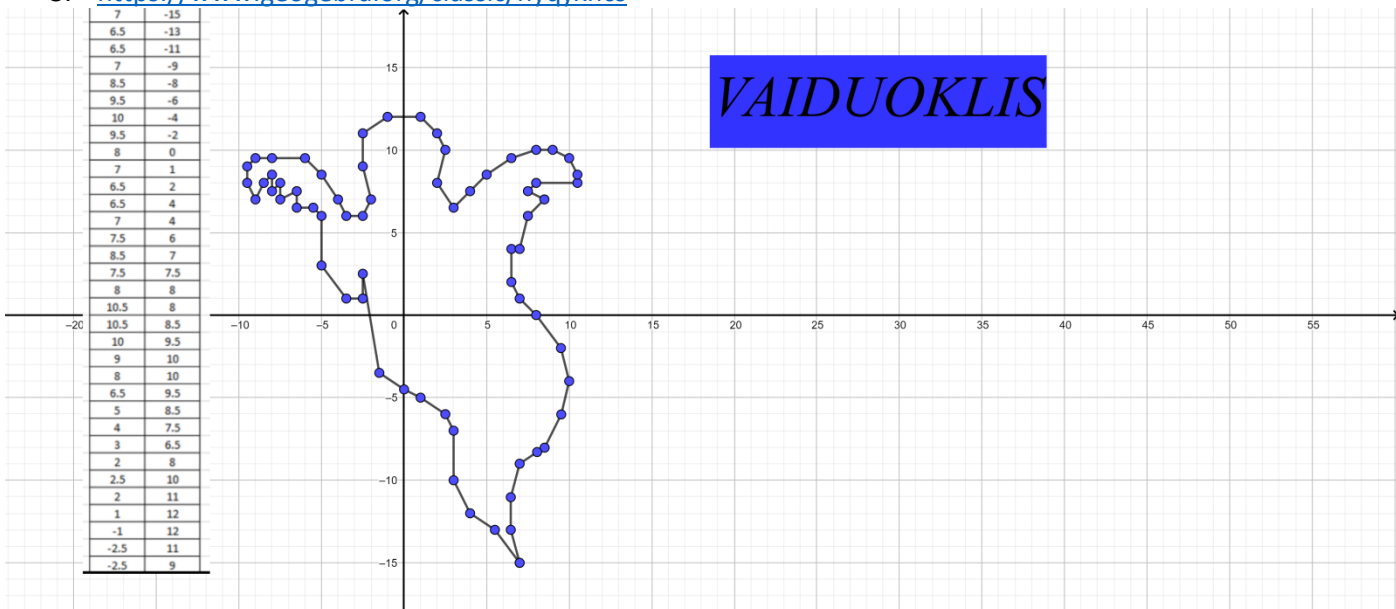
<https://www.geogebra.org/m/sez83eme>



2. <https://www.geogebra.org/classic/eqevtg36>



3. <https://www.geogebra.org/classic/hyqyxhcs>



4. <https://www.geogebra.org/classic/bf6hbhp7>

