

Lesson plan - Erasmus +





**Subject:** Literature

**Number of lessons: 5** 

Teachers: Claudia Sá

**Topic:** Poetry

Key words: Genially, Prezi, Powerpoint

#### **Lessons objectives:**

Students must

- read and interpret different poems of different Portuguese poets;
- understand the message of the poems;
- search different forms of art related to the message of each poem;
- present a work with the analysis of three poems of each poet;
- present a different form of art related to the poems analysed.

## Resources

- Computers with internet access;
- Multimedia projector;
- Tablets with internet access;
- Mobile Phones with internet access.

## **Lessons sequence/activity**

- The poet biography (1 lessons);
- Analysis of three poems (1 lesson);
- Search of other forms of art (1 lesson);
- Construction of the work. (2 lessons).

#### **Web Tools**

https://prezi.com/pt/

https://office.live.com/

www.genial.ly







## Lesson 1

#### The poets biography

#### 1. Learn – Students must

- Search the biography of the following Portuguese poets: Sophia de Mello Breyner Andresen, Eugénio de Andrade e Alexandre O'Neill.
- Write the poets biography.

## 2. Practice

In a group of two elements, and using google tools, students:

- Search the poets biography;
- Write the poets biography, according to the biography rules.

## 3. Research

Students do theirs searchs, using "Projeto Vercial" and "Portal da Literatura".

#### 4. Produce

Each group presents its conclusion;

Everyone discusses the presented conclusions.

Every student take note about the subject.







## Lesson 2

#### The poems analysis

#### 1. Learn – Students must

- Search for poems of their poets.
- Analyse the content and the message of each poem;
- Do a summary of the analysis.

#### 2. Practice

In a group of two elements, students search three poems of each poet; then, they analyse the message and, finally, they so the summary of the message.

## 3. Research

To do their research, students use the "Projeto Vercial" and "Portal da Literatura".

#### 4. Produce

Each group presents its conclusion;

Everyone discusses the presented conclusions.

Every student take note about the subject.







## Lesson 3

#### Others forms of art

#### 1. Learn

Students must

- Search other forms of art related to the poems they've analysed.
- Discuss their choices.

#### 2. Practice

In a group of two elements, students search other forms of art related to the poems they've analysed, like music, cinema, literature, theatre. Then, they present their ideas to the class and discuss them.

# 3. Research

To do their research, students use the "Big 6" platform.

#### 4. Produce

Each group presents its conclusion;

Everyone discusses the presented conclusions.

Every student take note about the subject.







# Lessons 4 and 5

# The construction of the work and its presentation

1.	Learn				
	Students must				
	Do their work using different web tools.				
	Present their work to the class.				
2.	Practice				
	Every group do their work and present it to the class.				
	Dagageh				
3.	Research				
	To present the works, students use some web tools: Power Point, Genially and Prezi.				
4.	Produce				
	Every group present their work to the class.				