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| **Subject:** The Lithuanian language and literature |
| **Number of the lessons:** 3 |
| **Teacher:** Inga Salavei |
| **Topic:** GREEK MYTHS‘ HEROES AND THEIR TRIPS‘ MEANINGS |
| **1st lesson aim:** to discuss the point of view of the concious individual‘s choice and his destiny in Greek myths.  **Goals:** after reading and analysing the myth about Prometheus followed by the given promts and tasks, students will be able:   * To describe consistently the main characters‘ activities and explain their behaviour motives; * To explain the meaning of Prometheus feats; * To indicate the reasons why Zeus punished Prometheus so cruelly; * To formulate the main idea and message of the myth about Prometheus; * To create a short opinion paragraph using the given scheme.   **2nd lesson aim:** to find out what does Sisyphus symbolize in Greek mythology.  **Goals:** after reading and analysing the myth about Sisyphus followed by the given promts and tasks, students will be able:   * To describe the main character of the myth; * To evaluate Sisyphus behaviour, explain the choices and opinion providing some arguments; * To formulate the main idea and message of the myth; * To compare two Greek myths‘ heroes Sisyphus and Prometheus – showing their similarities and differences; * To recognize the rising ideas in Sisyphus and Prometheus myths   **3rd lesson aim:** to find out the variety of the ideas hidden in the myth about Dedal and Icarus.  **Goals:** after reading and analysing the myth about Dedal and Icarus followed by the given promts and tasks, students will be able:   * To describe the main characters of the myth; * To evaluate Dedal‘s character features and Icarus‘ risky behaviour your opinion supporting by some arguments; * To identify the resons of the characters‘ choices; * To formulate the main idea and the message of the myth; * To recognize the stylistic devices used in the myth; * To compare fire symbol‘s meaning in the myth to the myth about Prometheus; * To connect the quotations from the text with the main idea‘s formulations. |
| **Resources:**   * a computer with the internet access * multimedia * mobile phones with the internet access |
| **Digital resources:**   * XMind, * Google Forms, * H5P, * Storyboard Creator, * Blendspace. |
| **Lesson progress:**  1. Greek myth’s hero Prometheus and his feats’ meanings.  2. Greek myth’s hero Sisyphus and his feats’ meanings.  3. Greek myth’s heroes Dedal and Icarus and their feats’ meanings. |

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| Erasmus-plius logo Smart School for Smart Age C:\Users\DIREKT\Downloads\Ryto_gimanazija_logo pdf-page-001.jpg C:\Users\DIREKT\Downloads\IMG_0283.JPG  **1 lesson**  **Greek myth’s hero Prometheus and his feats’ meanings.** |

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| 1. | **Learning content:**  <https://www.blendspace.com/lessons/nQv5HEBi4m9AWg/graiku-mitu-herojai-ir-ju-zygiu-prasme-prometejas>  <http://ebiblioteka.mkp.emokykla.lt/kuriniai/graiku_mitai/>  <file:///C:/Users/t22/Downloads/Graiku_mitai%20(1).pdf> |
| 2. | **Practice:**  Myth‘s analysis. Fullfill the mind map.  <http://www.xmind.net/m/6bkbQh> |
| 3. | **Practice:**  Do the task of creating a paragraph.  <https://docs.google.com/forms/d/e/1FAIpQLSeEshUobfDqX4MRONTB8gXVszOVW9ucPZ1X1slnNWUzPta2Mw/viewform?usp=sf_link> |

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| Erasmus-plius logo Smart School for Smart Age C:\Users\DIREKT\Downloads\Ryto_gimanazija_logo pdf-page-001.jpg C:\Users\DIREKT\Downloads\IMG_0283.JPG  **2 lesson**  **Greek myth’s hero Sisyphus and his feats’ meanings.** |

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| 1. | **Learning content:**  <https://www.blendspace.com/lessons/viN8HyRrHrCnGg/>  <http://ebiblioteka.mkp.emokykla.lt/kuriniai/graiku_mitai/>  <file:///C:/Users/t22/Downloads/Graiku_mitai%20(1).pdf> |
| 2. | **Practice:**  Myth‘s analysis Fullfill the mind map.  <http://www.xmind.net/m/dZuSiz> |
| 3. | **Practice:**  Compare Sizifas and Prometėjas. Fullfill Venas diagram.  <https://www.storyboardthat.com/portal/storyboards/ingasalavei/class-storyboard/sizifo-ir-promet-jo-palyginimas> |
| 4. | **Practice:**  Apply your knowledge from the myth‘s analysis. Recognize the ideas hidden in myths.  <https://ingasalavei.h5p.com/content/1291228590668110297> |

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| Erasmus-plius logo Smart School for Smart Age C:\Users\DIREKT\Downloads\Ryto_gimanazija_logo pdf-page-001.jpg C:\Users\DIREKT\Downloads\IMG_0283.JPG  **3 lesson**  **Greek myth’s heroes Dedal and Icarus and their feats’ meanings.** |

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| 1. | **Learning content:**  <https://www.blendspace.com/lessons/KQJsLSHJZdfISA/dedalas-ir-ikaras-graiku-mitu-herojai-ir-ju-zygiu-prasme>  <http://ebiblioteka.mkp.emokykla.lt/kuriniai/graiku_mitai/>  <file:///C:/Users/t22/Downloads/Graiku_mitai%20(1).pdf> |
| 2. | **Practice:**  Myth‘s analysis. Fullfill the mind map.  <http://www.xmind.net/m/GNMdYs> |
| 3. | **Practice:**  Recognize stylistic devises used in the writing piece.  <https://ingasalavei.h5p.com/content/1291229290632417327> |
| 4. | **Practice:**  Connect the themes‘ formulations with the specific quotations of the writing piece.  <https://ingasalavei.h5p.com/content/1291229279394576017> |