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| **Subject:** The Lithuanian language and literature  |
| **Number of the lessons:** 3 |
| **Teacher:** Inga Salavei |
| **Topic:** GREEK MYTHS‘ HEROES AND THEIR TRIPS‘ MEANINGS |
| **1st lesson aim:** to discuss the point of view of the concious individual‘s choice and his destiny in Greek myths. **Goals:** after reading and analysing the myth about Prometheus followed by the given promts and tasks, students will be able: * To describe consistently the main characters‘ activities and explain their behaviour motives;
* To explain the meaning of Prometheus feats;
* To indicate the reasons why Zeus punished Prometheus so cruelly;
* To formulate the main idea and message of the myth about Prometheus;
* To create a short opinion paragraph using the given scheme.

**2nd lesson aim:** to find out what does Sisyphus symbolize in Greek mythology. **Goals:** after reading and analysing the myth about Sisyphus followed by the given promts and tasks, students will be able:* To describe the main character of the myth;
* To evaluate Sisyphus behaviour, explain the choices and opinion providing some arguments;
* To formulate the main idea and message of the myth;
* To compare two Greek myths‘ heroes Sisyphus and Prometheus – showing their similarities and differences;
* To recognize the rising ideas in Sisyphus and Prometheus myths

**3rd lesson aim:** to find out the variety of the ideas hidden in the myth about Dedal and Icarus. **Goals:** after reading and analysing the myth about Dedal and Icarus followed by the given promts and tasks, students will be able: * To describe the main characters of the myth;
* To evaluate Dedal‘s character features and Icarus‘ risky behaviour your opinion supporting by some arguments;
* To identify the resons of the characters‘ choices;
* To formulate the main idea and the message of the myth;
* To recognize the stylistic devices used in the myth;
* To compare fire symbol‘s meaning in the myth to the myth about Prometheus;
* To connect the quotations from the text with the main idea‘s formulations.
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| **Resources:** * a computer with the internet access
* multimedia
* mobile phones with the internet access
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| **Digital resources:** * XMind,
* Google Forms,
* H5P,
* Storyboard Creator,
* Blendspace.
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| **Lesson progress:** 1. Greek myth’s hero Prometheus and his feats’ meanings. 2. Greek myth’s hero Sisyphus and his feats’ meanings.3. Greek myth’s heroes Dedal and Icarus and their feats’ meanings. |

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| Erasmus-plius logo Smart School for Smart Age C:\Users\DIREKT\Downloads\Ryto_gimanazija_logo pdf-page-001.jpg C:\Users\DIREKT\Downloads\IMG_0283.JPG **1 lesson****Greek myth’s hero Prometheus and his feats’ meanings.**  |

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| 1. | **Learning content:**<https://www.blendspace.com/lessons/nQv5HEBi4m9AWg/graiku-mitu-herojai-ir-ju-zygiu-prasme-prometejas> <http://ebiblioteka.mkp.emokykla.lt/kuriniai/graiku_mitai/> [file:///C:/Users/t22/Downloads/Graiku\_mitai%20(1).pdf](file:///C%3A/Users/t22/Downloads/Graiku_mitai%20%281%29.pdf)  |
| 2. | **Practice:**Myth‘s analysis. Fullfill the mind map.<http://www.xmind.net/m/6bkbQh>  |
| 3. | **Practice:**Do the task of creating a paragraph.<https://docs.google.com/forms/d/e/1FAIpQLSeEshUobfDqX4MRONTB8gXVszOVW9ucPZ1X1slnNWUzPta2Mw/viewform?usp=sf_link>  |

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| Erasmus-plius logo Smart School for Smart Age C:\Users\DIREKT\Downloads\Ryto_gimanazija_logo pdf-page-001.jpg C:\Users\DIREKT\Downloads\IMG_0283.JPG **2 lesson****Greek myth’s hero Sisyphus and his feats’ meanings.**  |

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| 1. | **Learning content:** <https://www.blendspace.com/lessons/viN8HyRrHrCnGg/> <http://ebiblioteka.mkp.emokykla.lt/kuriniai/graiku_mitai/> [file:///C:/Users/t22/Downloads/Graiku\_mitai%20(1).pdf](file:///C%3A/Users/t22/Downloads/Graiku_mitai%20%281%29.pdf)  |
| 2. | **Practice:**Myth‘s analysis Fullfill the mind map.<http://www.xmind.net/m/dZuSiz>  |
| 3. | **Practice:**Compare Sizifas and Prometėjas. Fullfill Venas diagram.<https://www.storyboardthat.com/portal/storyboards/ingasalavei/class-storyboard/sizifo-ir-promet-jo-palyginimas>  |
| 4. | **Practice:**Apply your knowledge from the myth‘s analysis. Recognize the ideas hidden in myths. <https://ingasalavei.h5p.com/content/1291228590668110297>  |

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| 1. | **Learning content:**<https://www.blendspace.com/lessons/KQJsLSHJZdfISA/dedalas-ir-ikaras-graiku-mitu-herojai-ir-ju-zygiu-prasme> <http://ebiblioteka.mkp.emokykla.lt/kuriniai/graiku_mitai/> [file:///C:/Users/t22/Downloads/Graiku\_mitai%20(1).pdf](file:///C%3A/Users/t22/Downloads/Graiku_mitai%20%281%29.pdf)  |
| 2. | **Practice:**Myth‘s analysis. Fullfill the mind map.<http://www.xmind.net/m/GNMdYs>  |
| 3. | **Practice:**Recognize stylistic devises used in the writing piece. <https://ingasalavei.h5p.com/content/1291229290632417327>  |
| 4. | **Practice:**Connect the themes‘ formulations with the specific quotations of the writing piece. <https://ingasalavei.h5p.com/content/1291229279394576017>  |