



Smart School for Smart Age



**Subject:** the Lithuanian language and literature

**Grade:** 7

**Number of lessons:** in total - 17

**Teacher:** Vilma Kisielytė – Hancharyk

**Topic:** Travelling opens outlook.

**Aim and objectives:**

**Aim:** reading fiction and non-fiction texts about travelling, learn describe our and other people's experiences in the trips.

**Objectives:**

- To learn to present most famous personalities by point out their most important features.
- To be able to summarise the red texts' information and rise conclusions.
- To be able to support your opinion about the events, features in the texts, add some examples, experience, support your thoughts by using fiction and non-fiction texts.
- To recognise author's aim and the main message in the text.
- To be able to comment, use quotes form the texts in your language.
- To be able to create a diary type text.

**Resources:**

<https://www.lrt.lt/mediateka/>, <http://www.xn--altiniai-4wb.info/index/details/1312> ,  
<https://www.youtube.com/watch?v=I3G5wsDpA8k>.

Coursebooks, texts, coloured pencils, paper, mobile phones, computer, tablets.

**Sequence:**

1. Mind's trip. Bernardas Brazdžionis poem's „Per pasaulį keliauja žmogus“ analysis.
2. M. Šalčius „Svečiuose pas keturiasdešimt tautų“ (abstracts' analysis)
3. J. Ivanauskaitė „Kelionių alchemija“. Trips – looking for yourself, way to learn about the world and your true self.
4. J. Mekas personality. World Lithuanians. J. Mekas „Žmogus be vietos“ (abstracts' analysis).
5. Learning to create a text: travelling diary's writing.

**Web tools:**

<https://read.bookcreator.com/IvYueIpSGoOq5s8Kvhf5fxje1sI2/srLnLP3ETPizCz9JFEAwxg>  
<https://mm.tt/1793443932?t=EKL6I75zdu>  
<https://learningapps.org/display?v=p4eqe2swa21>  
<https://quizizz.com/admin/quiz/60352da99e8446001bce94fb>  
<https://share.eclipsecrossword.com/play/6d88526b/b-brazdžionis-per-pasauli-keliauja-zmogus>



## Smart School for Smart Age



1 lesson

1	Learn : Topic: Mind's trip. Bernardas Brazdžionis poem's „Per pasaulį keliauja žmogus“ analysis.
2.	Practice - Answer the questions by creating mind maps: Why people travel? <a href="https://mm.tt/1793443932?t=EKL6I75zdu">https://mm.tt/1793443932?t=EKL6I75zdu</a>  Answer the question? How we travel / by what transport means? <a href="https://learningapps.org/display?v=p4eqe2swa21">https://learningapps.org/display?v=p4eqe2swa21</a>
3.	Learn: The analysis of the poem „Per pasaulį keliauja žmogus“ (A person travels around the world)
4.	Practice: poem analysis <a href="https://read.bookcreator.com/lvYueIpSGoOq5s8Kvhf5fxje1sI2/srLnLP3ETPizCz9JFEAwXg">https://read.bookcreator.com/lvYueIpSGoOq5s8Kvhf5fxje1sI2/srLnLP3ETPizCz9JFEAwXg</a>
5.	Learn: Slow, detailed reading and listening of the text. <a href="https://www.youtube.com/watch?v=I3G5wsDpA8k">https://www.youtube.com/watch?v=I3G5wsDpA8k</a>
6.	Practice: do the crossword <a href="https://share.eclipsecrossword.com/play/6d88526b/b-brazdionis-per-pasauli-keliauja-zmogus">https://share.eclipsecrossword.com/play/6d88526b/b-brazdionis-per-pasauli-keliauja-zmogus</a>



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2 lesson



1	Learn: Topic: <b>M. Šalčius „Svečiuose pas keturiasdešimt tautų“</b> (abstracts' analysis)
2	Practice:- After reading M. Šalčius abstract from „Dykumos širdyje“ do the tasks: <a href="https://learningapps.org/display?v=p9j1nmqm221">https://learningapps.org/display?v=p9j1nmqm221</a>  Who lives in the desert? <a href="https://learningapps.org/display?v=pyvsgzjhc21">https://learningapps.org/display?v=pyvsgzjhc21</a>
3	Learn- M. Šalčius abstract's „Piramidės iš arti“ analysis.
4	Practice- <a href="https://learningapps.org/display?v=pa5wb7xmj21">https://learningapps.org/display?v=pa5wb7xmj21</a>
5	Learn– Comparison of the texts: read what does A. Poška wrote about the Egypt pyramids from the abstract „Nuo Baltijos iki Bengalijos“ .
6	Practice – Complete the table <a href="https://docs.google.com/document/d/1dOWAzBjb2u6DOy_xuc8OD_XCXJtMX52YJFwmlp5g1I/edit">https://docs.google.com/document/d/1dOWAzBjb2u6DOy_xuc8OD_XCXJtMX52YJFwmlp5g1I/edit</a>
7	Summary – answer the questions. <a href="https://quizizz.com/admin/quiz/60352da99e8446001bce94fb">https://quizizz.com/admin/quiz/60352da99e8446001bce94fb</a>



## Smart School for Smart Age



3 lesson

1	Learn Topic: J. Ivanauskaitė „Kelionių alchemija“. Trips – looking for yourself, way to learn about the world and your true self.
2.	Practice: Watch the movie, <a href="https://www.lrt.lt/mediateka/irasas/20073/dokumentinis-filmas-sokis-dykumoje">https://www.lrt.lt/mediateka/irasas/20073/dokumentinis-filmas-sokis-dykumoje</a> present J. Ivanauskaitė’s personality.
3.	Learn Read the text carefully.
4.	Practice - Read J. Ivanauskaitė’s book „Kelionių alchemija“ abstract „Nepažįstamų šalių magija“, close the book and answer the questions: <a href="https://learningapps.org/display?v=pi7uiges321">https://learningapps.org/display?v=pi7uiges321</a>
5.	Learn: reflection and summary.
6.	Practice – Support your ideas from the text and fill in the scheme about the trip. What is a trip? <a href="https://www.mindmeister.com/1794278650?e=turtle">https://www.mindmeister.com/1794278650?e=turtle</a>
7.	Learn: Creativity task.
8.	Practice – Imagine, that you as a person reading a lot about the trips, get a suggestion from the new travelling agency to participate in an advertising slogan / motto’s competition. Create one.



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4 lesson

1	<p>Learn: Topic <b>J. Mekas personality</b>. World Lithuanians. <b>J. Mekas „Žmogus be vietos“</b> (abstracts' analysis). The task – Using the given information, create an interactive book using BookCreator app about Jonas Mekas life. <a href="http://www.xn--altiniai-4wb.info/index/details/1312">http://www.xn--altiniai-4wb.info/index/details/1312</a></p>
2	<p>Practice- creating the book. <a href="https://read.bookcreator.com/IvYueIpSGoOq5s8Kvhf5fxje1sI2/LNnhMwaUQwiusmeOUkaYw">https://read.bookcreator.com/IvYueIpSGoOq5s8Kvhf5fxje1sI2/LNnhMwaUQwiusmeOUkaYw</a></p>
3	<p>Learn - Detailed reading Practice: Read Jonas Mekas diaries' abstracts ir and answer the questions.</p>
4	<p>Practice – (questions) <a href="https://learningapps.org/display?v=p53yh03xa21">https://learningapps.org/display?v=p53yh03xa21</a></p>
5	<p>Learn – Prepare for the discussion.</p>
6	<p>Practice – J. Mekas claims, that „lietuviai, kaip ir visi kiti, yra pasidarę stabmeldžiais. Jų dievukai yra automobilis ir televizija“. (Lithuanians, as all others, are like trees. Their gods are cars and TV). What about today's life? Is it relevant statement thinking about Lithuania? What other gods are there among the society and how do they impact us?</p>



## Smart School for Smart Age



5 lesson

1	Learn - Topic: Learning to create a diary type text.
2.	Practice – remember the most interesting Lithuanian places, stories, with those different spots. <a href="https://learningapps.org/display?v=pocq7yusn21">https://learningapps.org/display?v=pocq7yusn21</a>
3.	Learn - creating the text by following the given plan.
4.	Practice- <a href="https://lietuviu7-8.mkp.emokykla.lt/lt/mo/praktika_ir_kuryba/dienorastis2/">https://lietuviu7-8.mkp.emokykla.lt/lt/mo/praktika_ir_kuryba/dienorastis2/</a>