



Report of the 1st LTT Meeting DIGITAL AGE AND EDUCATION

Erasmus+ Project “Smart School for Smart Age”

2018-1-PT01-KA229-047425

Ozel Canik Ugur Anadolu Lisesi
Samsun – Turkey
6th to 12th January 2019

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Introduction

This report concerns the development of the first international meeting held in Samsun – Turkey, from 6th to 12th January 2019, hosted by the Turkish partner Ozel Canik Ugur Anadolu Lisesi. The partners from Bulgaria, Poland, Lithuania and Portugal were present.

The host partner provided support to visitor partners in the organization of accommodation, transport and daily life arrangements. They also prepared a complete program of cultural activities and free time, in order to favour visitors meeting the city and country hosts.

The appraisal process aims to analyse the whole planning of the meeting and its development, according to the general lines in order to guarantee standards of quality for activities and outcomes of the project.

1 – Attendance

Representing the “Sports School Georgi Stoikov Rakovski”, Bulgaria:

- the teachers Radosveta Simeonova, Nikolay Dyakov and Veselin Kalchev;
- the students Aleksandra Bekyarova, Martin Lazarov, Koray Rufi and Zhenya Stoyanova.

Representing the school “Shalchininku r. Dievenishkiu "Ryto" Gymnasium”, Lithuania:

- the teachers Ingrida Iisinskiene and Lolita Mikalauskiene;
- the students Saule Peseckaite, Virmantas Mikoleika, Ieva Gaidyte, Eva Gordynec and Beata Subociute.

Representing the school “Szkola Podstawowa im S. F. Klonowicza w Sulmierzycach”, Poland:

- the teachers Marzanna Stawowy and Beata Koprowska;
- the students Adam Matyba, Aleksandra Kurzawa, Franciszek Pora, Klaudia Grenda and Zuzanna Zielezinska

Representing the school “Agrupamento de Escolas António Correia Oliveira”, Portugal:

- the teachers Laurinda Barros and Rui Santos;
- the students, Ana Gajo Costa, Ana Sofia Loureiro, Clara Sousa, Letícia Torres, José Gaspar Trigo, Alexandre Oliveira and Miguel Lima.

Representing the host school “Ozel Canik Ugur Anadolu Lisesi”, Turkey:

- the teachers Seher Kulein, Sevgi Kesim and Sükrü Irfanoğlu.

2 – Welcome

The international team partners met for the first time at the host school “Ozel Canik Ugur Anadolu Lisesi”. They were introduced with the support and guidance of Sevgi Kesim, Turkish Coordinator and Seher Kulein, School Headmistress. This introductions allowed the development of a "Smart School for Smart Age" team spirit.

A visit to the host school facilities was done. In the guided tour the students and the teachers presented their education system, explained the teaching concept, method applied and examples of good practices applied in them, in practice at their own school. In addition, during this first contact with the host school, the principles, values and guidelines to foster better educational responses for each student were identified and commented. This visit made one realize how important it is to know the daily school life.

3 – Activities

During the week work activities were carried out. Some of them were planned only for teachers, others for students and without forgetting the various ones in which the teams worked together.

3.1 - ITC Students Activities

The students were integrated in different groups, which were favoured by the positive and integrating attitude of each team. Each group was inserted into a class, accompanying the school day of fellow residents. The students had the opportunity to share their knowledge, to understand the program contents that was being taught and to intervene in different subjects. During these lessons the students altogether were improving English language through intensive listening and speaking, teamwork with cooperation of one and another, decision making with permanent dialogue, problem solving according to the circumstances,

flexibility ability in every day and every hour performance. The skills for which the students were motivated were performed with correction, interest and mutual involvement. These cognitive and social achievements were successfully reached.

During the lessons, the partners had the opportunity to contact the teaching methods that the teachers used, namely the use of the interactive whiteboard and various digital tools. They also had the chance to attend a robotics and programming class.

In accordance with what was scheduled for this meeting and what was established in the original project, the students, in small groups, carried out activities of exploration of digital tools possible to be used in several subjects during the project and after it. These tools refer to presentations of school work, helping in the acquisition of knowledge and communication of their learning process. Thus implies more success since these tools develop their digital skills and enrich lessons, helping to improve students confidence and engagement.

The Portuguese students presented three digital tools with works that were developed in Portuguese Language class and Mathematics classes working in interdisciplinary terms. These tools, such as Powtoon, Genially and Canvas, present a large grade of diversity through their appliance in a wide variety of subjects. First the students showed a concrete work with a certain tool. Then exposed the characteristics and potentialities of the tool in itself.

3.2 – Teachers Pedagogical Meetings

Concerning to teachers pedagogical meetings, the objectives that have been structured in the program and the activities that each partner are doing and will do were discussed. The team was working and agreeing upon planning the activities and products of the subject of Maths, Language and Religion.

So that teachers improve education on the use of digital tools, they will carry on performing, in each partners school, several digital classes using the Edmodo network. This web tool enables teachers to share contents, quizzes, assignments and manage communication with students, colleagues, and parents. This kind of work in the three subjects mentioned above will also take place in all the other subjects. This way we expect to achieve an enchainment of the contents in various subjects.

A workshop on ITC was performed with success. The main coordinator presented the Edmodo to partners, specifically how to work in classroom context, demonstrating the tool potential. Therefore, each school will accomplish a teacher training or an ICT Course. In it this tool and other applications will be presented, to be used to enhance learning and motivate students in the use of digital tools and consequently their school performances.

Regarding Mathematics the common contents were chosen: numbers, equations, geometry and theorem of Pythagoras. For the planning and teaching/learning process in the classes, teachers will research some web tools and put them in practice with their students. The Turkish partner presented a

Scratch tool, as an example of the use of digital tools to teach that subject. Also, more two tools were presented: Geogebra, a dynamic Mathematics software for all levels of education that have several functions, in what concerns geometry, algebra, spreadsheets, graphing, statistics and calculus; and Kahoot, game-based learning platform that can be practical and useful related to any subject. In the next meeting the students will do a workshop about web tools that they used in the classes to work with all partners together, so that they spread their knowledge and abilities in an interactive performance. Thus they will practise and carry out the tasks presented and worked on tools to share in their countries.

Regarding the other two subjects, Language and Religion, it was decided that the themes of these disciplines can be worked in an interdisciplinary way. Thus, teachers and students will work on their language, literature, culture and civilization. They will choose more appropriate web tools to show their classmates and share with the partner schools. The contents to be studied will be decided in the LTT Lithuania meeting.

For the evaluation of each LTT, a Google Forms questionnaire will be applied to the teachers and the students, to be provided with wide objective criteria. The host school will prepare the report of the meeting. Each partners' team will write a report about their experience as individual and as member of a group, regarding the scientific, emotional and social improvements.

A checklist of the progress of the project will be sent to the partners every three months to measure the number of teachers, parents, students and classes involved, works presented by students, intervening disciplines and web tools used.

Concerned to dissemination, each educational institution is responsible for communicating and dissolving the project in its own language, through newspapers, social networks and other means available in the partner localities. In addition the most valuable products of the project will be done and uploaded to the website and eTwinning platform.

Relatively to the tasks of the project the group will collaborate to work together and follow the objectives to achieve, so that the expected results of the project and their impact on students, teachers and the educational community be the as good as possible.

An organization calendar has been scheduled and reformulated, having a new calendar. The next meeting will be in Bulgaria from 5th to 11th May, following Lithuania from 2nd to 8th June and Poland from 22nd to 28th September. The schedule for Portugal meeting will be decided in Poland meeting.

According to regulation it was selected the "Smart School for Smart Age" logo. The winner was a work of the Turkish school.

3.3 – Social activities

During the week several social activities were developed to create cohesion among different partners countries. There were presentations of the partners

about their country, culture and school for the entire educational community. The sessions were presented using the Powtoon tool. Students had the opportunity to introduce themselves and communicate about their country in public.

The host school provided rich cultural activities to give all teams the opportunity to get acquainted with the Turkish culture through the recreation of scenic spaces, exposing the ethnographic culture, uses and customs and with a show of traditional dances and music, in which the students, teachers and other members of the local community were the protagonists. The partners were invited to attend a traditional dance workshop. These activities were attended by parents, representatives of local government and the authority members of the directorship.

The teams had the opportunity to taste some of the gastronomic delicacies of the region and get involved in the daily food of the school canteen. Throughout the week the families had the kindness to prepare Turkish traditional food snacks that were very appreciated by all partners.

There were study visits to the Toy Museum, Bandirma Vapuru Müzesi, Kent Müzesi and Panorama Müzesi. These guided visits to each space allowed to know the history and the evolution of the community of Samsun.

Finally there was a ceremony of award of participation diplomas. The authority members of the directorship of the schools group were responsible for this event. It's worth mentioning to refer the speeches praising the partnerships and highlighting the role of students in the enrichment of the principles, values and goals of a united Europe.

Conclusion

The achievement of our aims in this meeting was performed with a project implementation plan with a concrete definition of objectives, that will contribute to outlined strategies and to continue our partnership evolution.

From the analysis of the activities program of the meeting, organization of the groups and workshops, works presentations, one can conclude that this first project LTT activity was fully succeeded.

22 January 2019

The School Coordinators