

Etwinning 2018-19 **Around the World In 80 Days**

WEEK	ACTIVITY	TOOLS	INSTRUCTIONS	CURRICULUM	OTHERS
1	Students get familiar with the twinspace				
1	groups are formed and students get in touch with their team partners	Email (etwinning mail)	Send an email to your team partner. Say hello but do not give any details about yourself !!!!	Writing : informal emails	

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2	This is Me	Twinspace Photolab or any other photo editor thinglink forum	1. write your description in full. Give as many details as possible about yourself, your family and friends, your hobbies and future goals, ... 2. Upload it on the twinspace 3. pick some pictures connected to what you have written in your description. Edit them and upload them on the twinspace as well. Do not write your name on them 4. record a very short video saying hello to your partners. You can do it in small groups/teams 5. Write some questions for your partners to answer	Writing: Personal information (review) Description ICT: Photo edition: collage, posters and others Art and creativity ICT: Video recording and sharing. Speaking	More precise instructions will be given by your teacher

[illegible]

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1,2,3	My Town and School	Emaze Video editors Padlet Twinspace forum	<ol style="list-style-type: none"> 1. Together (national teams), try to take some pictures and recordings of your town and school and prepare a presentation to upload onto the twinspace 2. Have a look at the presentations sent by your partners and write a comment (or two!!!). you can also ask some questions if you feel you want more information. 3. Decide which one you like best! 4. Fill in your self-evaluation card 	Taking pictures Video recording Summarising important information Creating presentations Positive comments	 Co-evaluation (rubric) Self-evaluation

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3	Christmas Time	<p>Christmas cards and wishes Traditional mail Carols Twinspace</p> <p>Online // traditional advent calendars</p>	<ol style="list-style-type: none"> 1. prepare some cards and wishes to send to your partners 2. choose a carol you like (in your own language), share it with your partners and tell them why you like it 3. national teams: prepare your advent calendar 	<p>Writing short messages</p> <p>Getting in touch with a new language</p> <p>Positive feelings</p>	
4	Digital Citizenship:	<p>9 elements</p> <p>Forum</p>	<p>you will have the chance to know and comment on the nine elements related to digital citizenship. Have a look at the document. Your teacher will tell you what to do.</p>	<p>Becoming aware of what it means to be a digital citizen</p>	

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5,6	Around the World in 80 Days	<p>Google forms</p> <p>Survey monkey mentimeter</p> <p>Webquest</p> <p>Quizzes Kahoot Learningapps ...</p>	<p>1. search the web and find information about the author of the book, the book itself and films based on the book</p> <p>2. prepare a questionnaire to share the information you find with your school partners and other people in your town</p> <p>3. ask some people to see how much they know about this popular book and author</p> <p>4. turn the questions on the questionnaire into an online game</p>	<p>Writing a questionnaire</p> <p>Interviewing people (oral and social ability)</p> <p>Creating graphics</p> <p>Understanding graphics</p>	<p>Self-evaluation Co-evaluation</p>

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9, 10	Around the World in 80 Days		1. while reading the book, take or find some pictures and prepare a small exhibition about the book and author		Sharing our work with the school community

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11,12,13,14	Linking “ Around the World in 80 Days” and our school subjects	Twinspace Game creators Mindmap tools Online debate: http://www.mywejit.com/ Forum	<ol style="list-style-type: none"> 1. search the web and find out what was going on in the world in 1870s. Pay special attention to the countries Mr Fogg visits 2. women roles and social situation.- find out and share some interesting facts about the way women were seen, what they could or couldn't do just for being a woman, what they were obliged to do just for being a woman... 3. women : past and present 4. use drive or any other collaborative tool and platform to work 	<p>ICT: information on the web – find, check and select.</p> <p>Reading</p> <p>Collaborative work</p> <p>Summarizing information in a map</p> <p>Listening / Speaking: learning to listen and give your opinion on a certain topic or issue: a debate</p>	<p>Self-evaluation Co-evaluation</p> <p>Project evaluation</p>

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15,16	Hidden information	Aurasma or any other virtual reality tool QRs	<ol style="list-style-type: none"> 1. Use a virtual reality tool to link the information you have found out and the pictures on display at the school etwinning corner 2. Use QRs to provide some clues to the questions you have prepared for your school partners community 	ICT Writing Speaking Reading	

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17,18,19	Your own “around the world in 80 days”		<ol style="list-style-type: none"> 1. together with your team partners, plan your own trip. You have 80 days to travel the world so choose what countries you would visit and plan it in detail: means of transport, how long to stay at every place you choose to visit, what to see or do there... 2. present your plan to your classmates 3. choose and vote for the trip you find more interesting 		Self-evaluation Co-evaluation

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20	Project summary video presentation Project evaluation Farewell messages	Todaysmeet, stickymouse, google forms	<ol style="list-style-type: none"> 1. in teams, prepare your own presentation of the project. Use the pictures you have taken to explain the activities you have done 2. reflect upon your and your partners' work 3. write some farewell messages for your partners 	ICT Writing Speaking Reading	Evaluation of the project, process and results