Sharing of Practice

By the S.T.E.A.M-tastic Team

What will happen in the event?

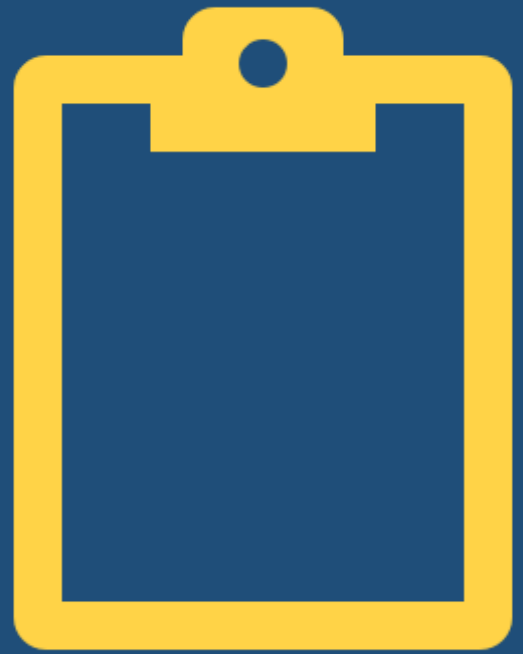
1) Short description about the aim of the projects.

2) Effective Collaborated Planning

3) What we did every month

4) The project during COVID-19

5) Our end products



Who are we?

- 15 partners
- 6 Countries
- 100+ students

eTwinning

PARTICIPANTS

BARBARA TRIVELLI
SCUOLA DELL INFANZIA
SAN MICHELE,
IC GIOVANNI XXIII
TERNI, ITALY

CHARMAINE ATTARD
SAN GORG PRECA COLLEGE
HAMRUN SS PRIMARY SCHOOL
SCHOOL STREET
MALTA

AYŞE BEYZA ÜNLÜ
ÇEŞMECIK VALI KEMAL KATITAŞ
İLKOKULU ÇEŞMECİK
KÖYÜ/KADINHANI
İLÇESİ/KONYA TURKEY

NURTEN ÖZEL

BEYŞEHIR CUMHURIYET
ANAOKULU BEYŞEHIR
KONYA TURKEY

GÜLSÜM ATİLE

ANTALYA HAKKI TATOĞLU PRIMARY
SCHOOL.
TURKEY

PARTICIPANTS

BAŞAK YILMAZ

EFELER ZÜBEYDE
HANIM ANAOKULU
TURKEY/AYDIN:

MİHRİBAN YAZAN

İN TURKEY SİNOP/
AYANCIK
CUMHURİYET İLKOKULU

TUĞBA GÜNGÖR

GÜZELTEPE AHMET YESEVI
PRIMARY SCHOOL-
ÇAYIROVA/KOCAELİ TURKEY

MARGARIDA BARBIERI

EB MANUEL ANTÓNIO PINA,
VILA NOVA DE GAIA
PORTUGAL

SEMRA KAHVECI
ŞIRINEVLER MEHMET
ŞEN PRIMARY SCHOOL
ISTANBUL
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PARTICIPANTS

GEORGIA VOUDOURI

4TH KINDERGARTEN
SCHOOL OF DIDIMOTICHO
GREECE

SAMSUN KUTLUKENT

80. YIL İLKOKULU,
BELGIN TUNÇ
TURKEY

1ST PRIMARY SCHOOL

OF KOMTINI

GREECE

MARIA KLEIDARA

30 NIPIAGOGEIO KILKIS
EL VENIZELOU 53
GREECE

SPOJENá ŠKOLA RUDňANY

SLOVAKIA

1) Short description about the aim of the projects.

Project Description

A project in which Science, Technology, Engineering, Arts and Mathematics take shape through monthly collaborations, in which children will not only share their work but educators will share their activities in order for partners to produce cohesive activities

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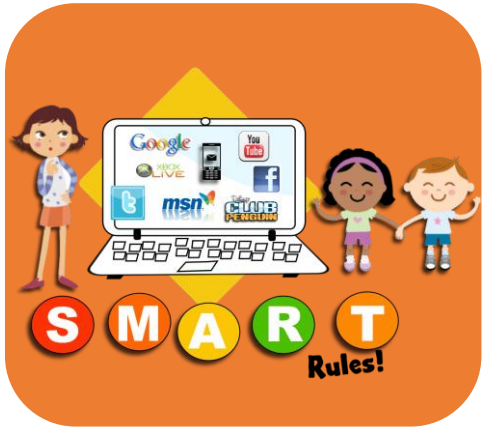
2) Effective Collaborated Planning

Our 6 Steps to a Plan a Project

Curriculum Integration



E-Safety

Communication Links

Pre-Plan

Themes

Logo

Curriculum Integration

Why is it important to share your curriculums?

- Age Appropriate
- Inclusive Education
- Learning Outcomes

Curriculum Integration

Key competences used in Italy

— Literacy competence,
—Multilingual competence,
— Mathematical competence and competence in science, technology and engineering,
—Digital competence,
—Personal, social and learning to learn competence,
—Citizenship

Italy

• competenza alfabetica funzionale;
• competenza multilinguistica;
• competenza matematica e competenza in scienze, tecnologie e ingegneria;
• competenza digitale;
• competenza personale, sociale e capacità di [illegible] imparare ad [illegible]

Italian curriculun for kindergarten

Link

Portugal, The Curriculum Guidelines for Preschool Education

Identify three contents areas: social and personal training; expression and communication; and knowledge of the world

Greek curriculum for kindergarten 4th kindergarten of Didimoticho

The involvement of early childhood children in the Natural Sciences contributes to: (a) exploiting the curiosity and inner motivation of young children to explore the world around them; (b) supporting scientific "literacy" so that they can explore systematically understand basic functions, solve problems, form a critical attitude and make decisions which support the emergence of science, technology and society interdependence, the development of key competences; (c) the development of a positive attitude towards science, and the awareness that science is a cultural product in constant evolution.

Turkey , Curriculum integration of the project -Belgin Tunç

Literacy competence,
—Multilingual competence,
— Mathematical competence and competence in science, technology and engineering,
—Digital competence,
—Personal, social and learning to learn competence,
—Citizenship competence,
—Entrepreneurship competence,
—Cultural awareness and expression competence.

1st Primary School of Komotini -Greece

The inclusion of arts learning into STEM education has distinct benefits. STEAM encourages the development of creative problem-solving skills, inventive thinking, imaginative design capabilities, and obtaining a more well-rounded skillset to tackle challenges.
Math Activities
Science Activities
Technology Activities (coding)
Seasonal Activities
Literature
Language

Nurten ÖZEL / Beyşehir Cumhuriyet Anaokulu TURKEY

Preschool education curriculum implemented in Turkey,

Başak YILMAZ, Turkey , Curriculum integration of the project

COGNITIVE AREA
GAIN AND INDICATORS:

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e-Safety

Why is e-safety announcements important?

- Consent forms
- Code of Conducts
- Netiquette

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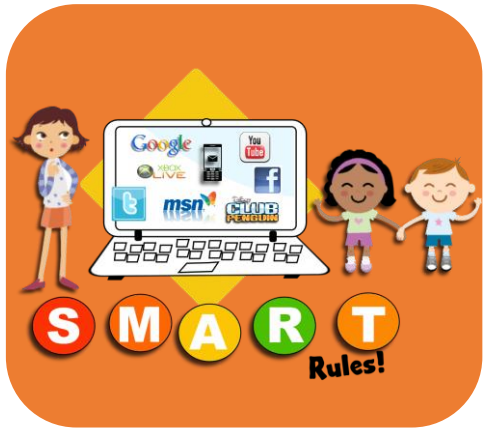
S.T.E.A.M



E-Safety

eSafety and eTwinning

https://www.etwinning.net/en/pub/support/esafety-and-etwinning.htm

https://www.etwinning.net/en/pub/support/esafety-and-etwinning/a-esafety-in-etwinning-and-th.htm

https://www.etwinning.net/en/pub/support/esafety-and-etwinning/b-trendsissuespolicies-an.htm

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https://www.etwinning.net/en/pub/support/esafety-and-etwinning/b-trendsissuespolicies-and-.htm

PDF Başak YILMAZ veli izin belgeleri.pdf

Başak YILMAZ/ Aydın Efeler Zübeyde Hanım Anaokulu /Turkey

Our School's e safety label

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Communication Links

What Links did we use?

- Teacher Bulletin
- Forums
- Social Media

Communication Links

- **Social Media: Facebook Group:**

Here is the link to access to our closed group Fac
communicate further should we need
https://www.fa
low us to

- **Teacher Bulletin: Twinspace**

Teacher Bulletin

Thank you so much Charmaine :)

18.0
Tuğ

Malt
it wo

18.05
Char

Hello
meeti
19th M
our E-

17.05.2
Tuğba

Teacher Bulletin

In Greece schools are closed for 14 days (11

- **Forums: Twinspace**

Forum

Start a discussion, and then add threads for your partners to reply. If you want, you can also add a poll to your thread.

Create a discussion

Discussions

Archived forums

Enable sorting

Page discussions
10 thread(s)
52 message(s)

Planning
3 thread(s)
13 message(s)

Covid-19
6 thread(s)
15 message(s)

Latest threads

Teachers Evaluation
3 replies - 07.05.2020

Students Evaluations
3 replies - 07.05.2020

Teachers Collaborative Video for kids
1 replies - 08.04.2020

EVENT WITH SOCKS
1 replies - 22.03.2020

Idea spring
2 replies - 22.03.2020

My forum posts

Teachers Evaluation
3 replies - 0

Students E
3 replies -

Teachers
kids
1 replies -

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Pre-Planning

Why is important to Plan?

- Over All Guidance
- Time Frame
- Collaborative Learning

Pre-Plan

Month	Science	Technology	Engineering	Arts	Maths
January	Water Margarida Barbieri Portugal	Charmaine Attard Malta Marianthi Arvanitidou	Ayfer EKİZ TURKEY Marianthi	Margarida Barbieri Portugal Mihriban Yazan Turkey	Nurten ÖZEL TURKEY	Barbara Trivelli Italy	Barbara Trivelli, Italy Marianthi Arvanitidou	Margarida Barbieri, Portugal
Februaury	Reels Ayfer EKİZ TURKEY	Margarida Barbieri Portugal Marianthi Arvanitidou	Maria Kleidara Greece	Ayfer EKİZ TURKEY	Semra Kahveci Turkey	Charmaine Attard Malta	Margarida Barbieri, Portugal	Charmaine Attard Malta
March	Rocks, Stones and Minerals, Barbara Trivelli Italy	Barbara Trivelli Italy Marianthi Arvanitidou	Margarida Barbieri Portugal Mihriban Yazan Turkey Nurten ÖZEL	Charmaine Attard Malta	A. Beyza Ünlü Turkey Nurten ÖZEL Turkey	Başak YILMAZ Turkey Marianthi Arvanitidou		

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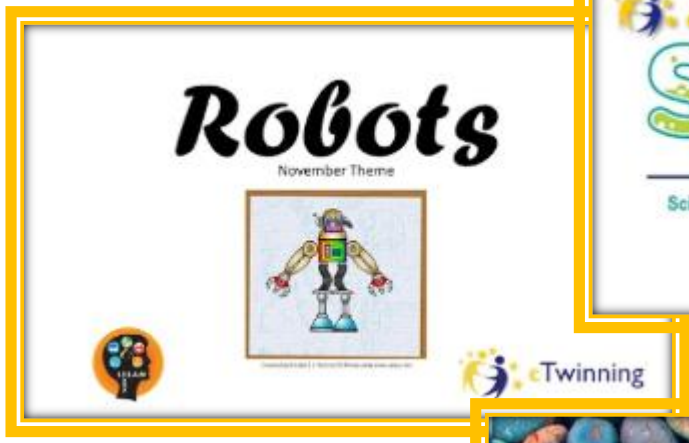
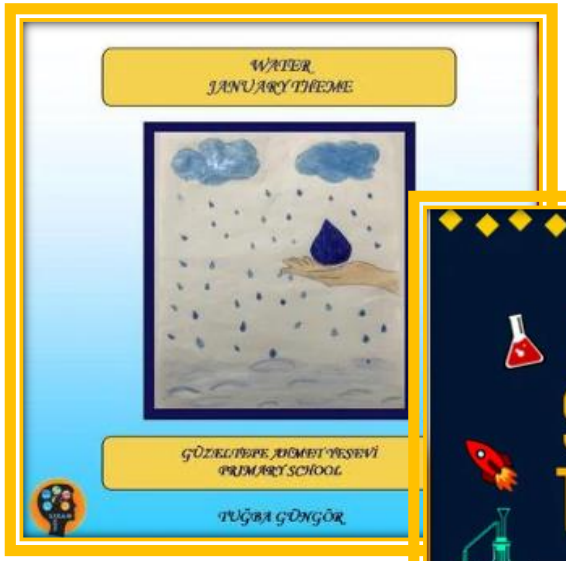
Themes

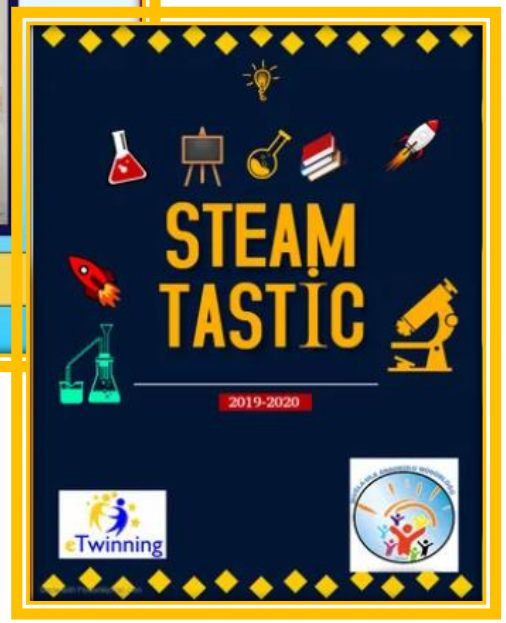
How to choose themes?

- Flexible
- Versatile
- Child Centered

Themes







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S.T.E.A.M TASTIC

Logo

Why did we do a collaborative Logo?

- Sense of entitlement
- Ownership
- Democratic Approach

S.T.E.A.M
ASTIC

Logo

Scuola Infanzia San Michele Italy
Barbara Trivelli
BUHAR-Tastic Logosu
Seçmen sınırına ulaşıldı.
Projemizin Logosunu temsil etmeh için aşağıdakilerden birini seçin
Ahmet (Malta)
S.T.E.A.M
ASTIC
eTwinning

3) What we did every month?.

Action Plans

Results

Implementation

Pages

- January Collaborations
  - Activity Plans
  - January Conclusions
  - January Activities
  - January Logo
- February Collaborations
  - Activity Plan
  - February Logo
  - February Conclusions
  - February activities

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4) The Project During Covid-19?.

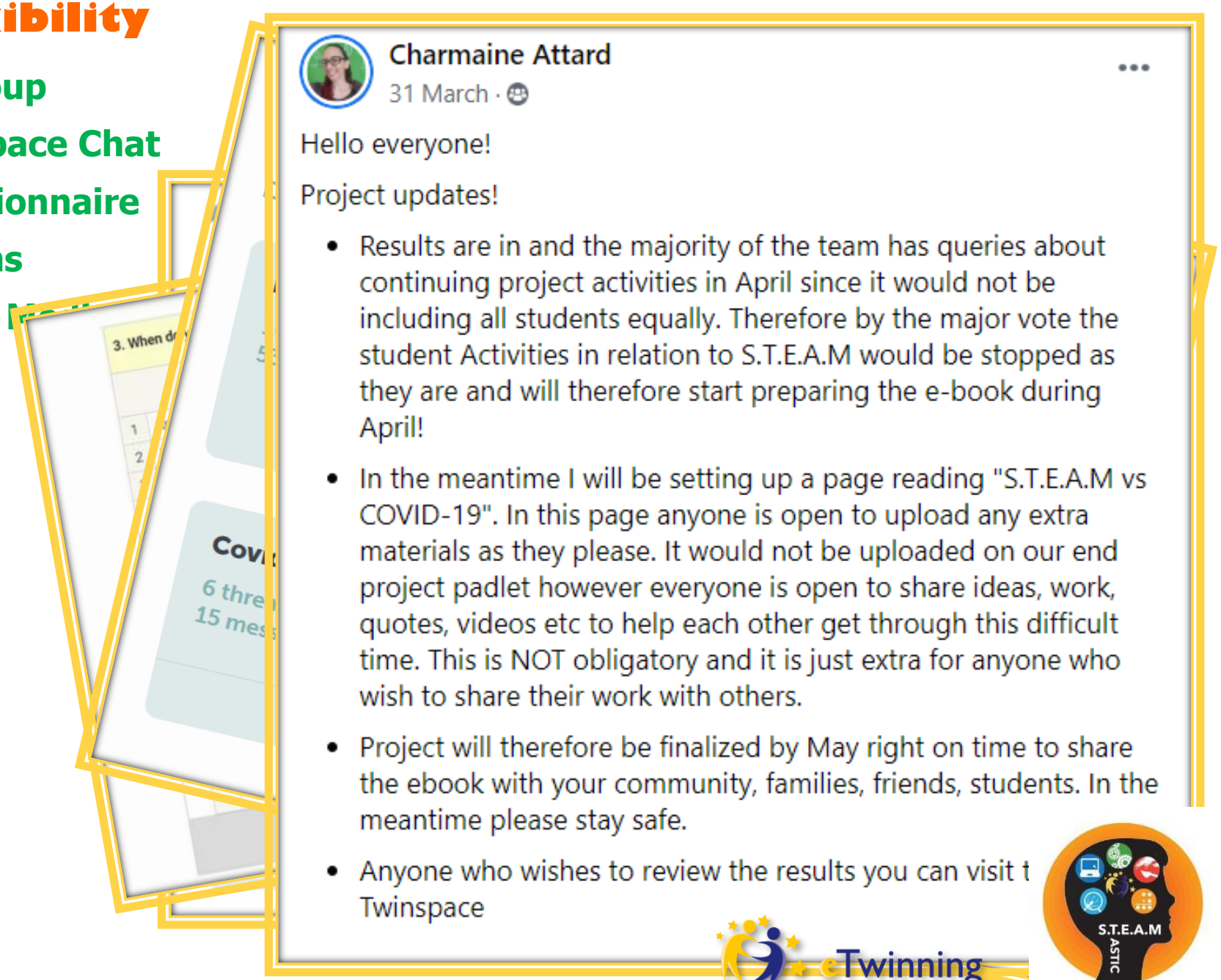
What is Next?

Flexibility

- **Re-Group**
- **Online Chat (Twinspace)**
- **Questionnaire**
- **Forums**
- **Social Media Platforms**

Flexibility

- Re-group
- Twinspace Chat
- Questionnaire
- Forums
- Social M



Charmaine Attard
31 March ·

Hello everyone!

Project updates!

- Results are in and the majority of the team has queries about continuing project activities in April since it would not be including all students equally. Therefore by the major vote the student Activities in relation to S.T.E.A.M would be stopped as they are and will therefore start preparing the e-book during April!
- In the meantime I will be setting up a page reading "S.T.E.A.M vs COVID-19". In this page anyone is open to upload any extra materials as they please. It would not be uploaded on our end project padlet however everyone is open to share ideas, work, quotes, videos etc to help each other get through this difficult time. This is NOT obligatory and it is just extra for anyone who wish to share their work with others.
- Project will therefore be finalized by May right on time to share the ebook with your community, families, friends, students. In the meantime please stay safe.
- Anyone who wishes to review the results you can visit t
Twinspace

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ASTIC

4) The Project During Covid-19?.

What is Next?

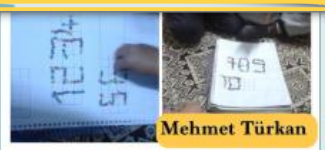
Collaboration

- **Simplicity**
- **Reverse Roles**
- **Support**
- **Results**

Collaboration

- Simplicity
- Reverse Roles
- Support
- Results

Sc Inf San Michele
Free activities my pupils did based on our project



Ayşe Beyza Ünlü-Çeşmecik VKK ilkokulu-Turkey
Mehmet and his cousin used the beads at home

Ayşe Beyza Ünlü-Çeşmecik VKK ilkokulu-Turkey
We did distance education with my student Ali İhsan. We participated in the Anatolian tales project called 'Golden Ax'. We look forward to the conclusion of the project.

Ayşe Beyza Ünlü-Çeşmecik VKK İlkokulu-Turkey
April 23 National Sovereignty and Children's Day . The founder of the Republic of Turkey Mustafa Kemal Atatürk gave to all children of this festival in the world.

1st Primary School of Komotini -Greece

We stay home and work together- Marianthi Arvanitidou

Başak YILMAZ/Aydın Efeler Zübeyde Hanım Anaokulu/ Turkey
APRIL ACTIVITY PADLET
Link

Georgia Voudouri 4th

4) The Project During Covid-19?.

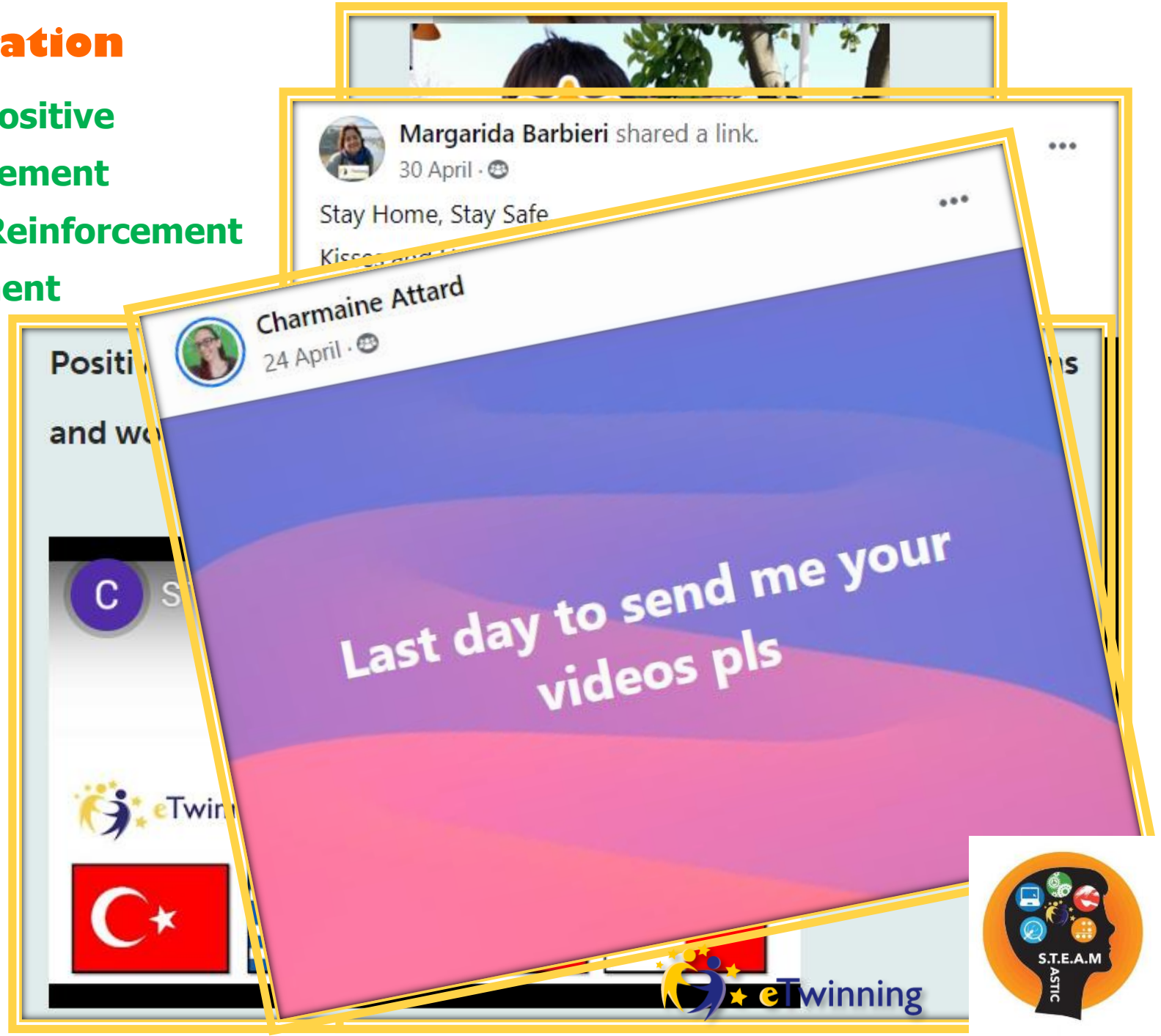
What is Next?

Motivation

- **Staying Positive**
- **Encouragement**
- **Positive Reinforcement**
- **Commitment**

Collaboration

- Staying Positive
- Encouragement
- Positive Reinforcement
- Commitment



5) Our End Products

S.T.E.A.M-tastic Activity eBook

https://read.bookcreator.com/library/-M5vRJ4eM8zAM2Dr-Lce/book/iKr0GmEpTyKlYa26sldaXA

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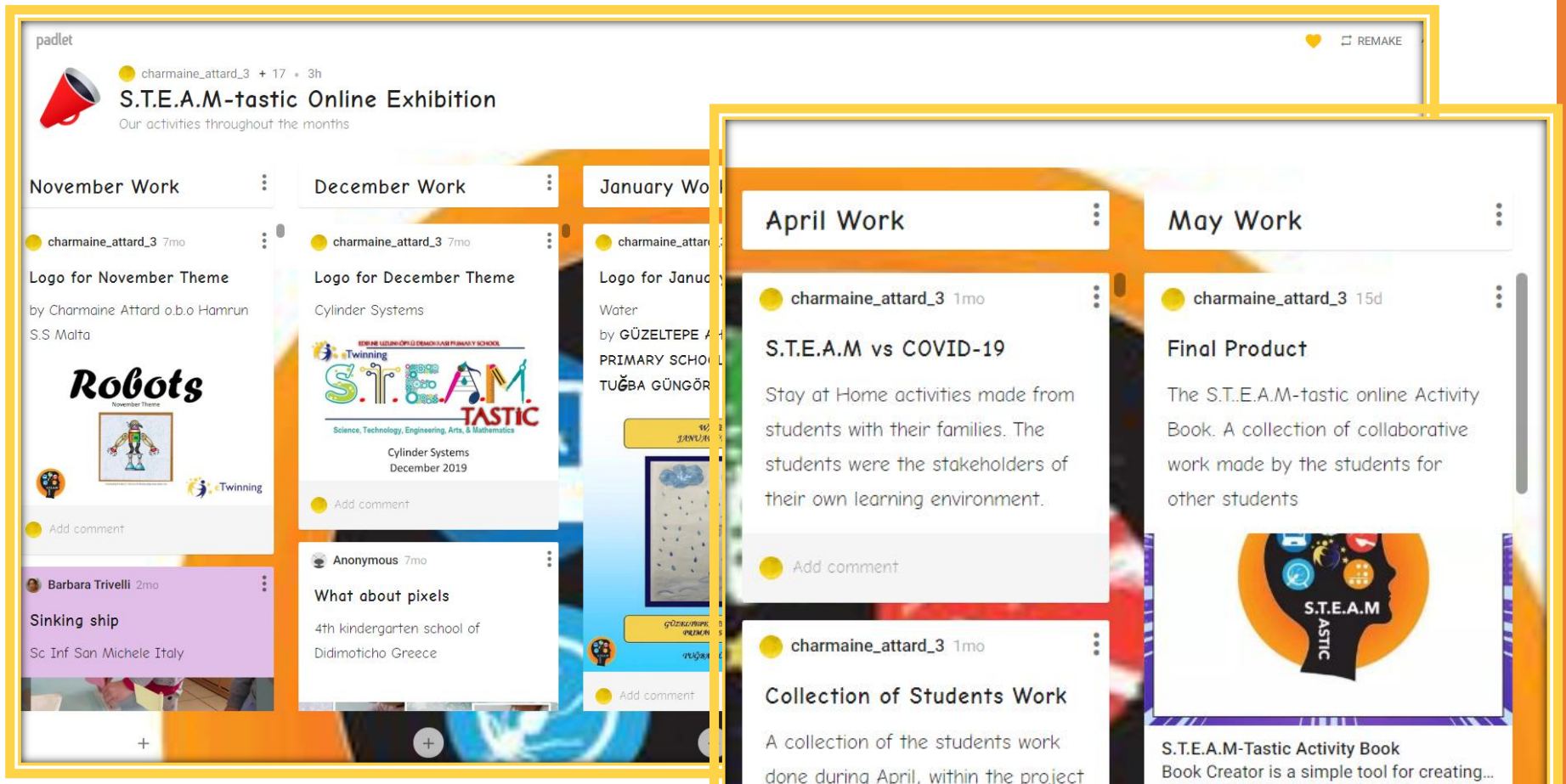
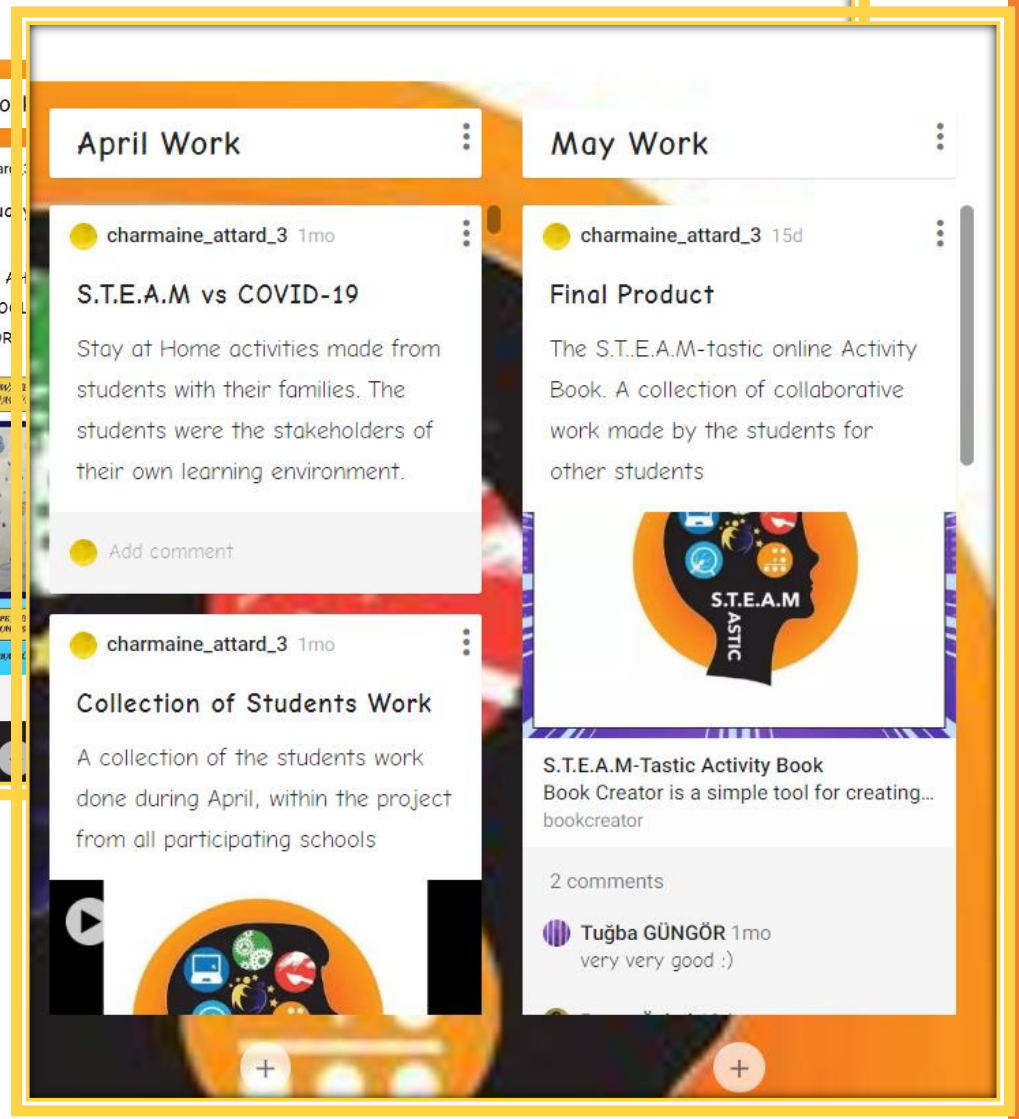
5) Our End Products

Online exhibition through Padlet





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5) Our End Products

Storytelling with Story Jumper

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S.T.E.A.M ASTIC

5) Our End Products

Project Blog with blogspot

STEAMTASTİC eTwinning project

17 Haziran 2020 Çarşamba

Project Activities

Want to see and know more about our work and activities?

Scan the QR Code or Enter the link below to visit our padlet for more insight on our events!

Katkıda bulunanlar

- Ayşe Beyza ünlü
- Barbara Trivelli
- Başak Yılmaz
- Charmaine
- Gülsüm Atile
- Nurten Özel
- SEMRA KAHVECİ
- Tuğba GÜNGÖR
- tuğba

Blog Arşivi

▼ 2020 (38)

▼ Haziran (38)

Project Activities

Project Success

Reflective Practice

GÜZELTEPE AHMET YESEVİ PRIMARY SCHOOL-TUĞBA GÜNGÖR...

GÜZELTEPE AHMET YESEVİ PRIMARY SCHOOL-TUĞBA GÜNGÖR...

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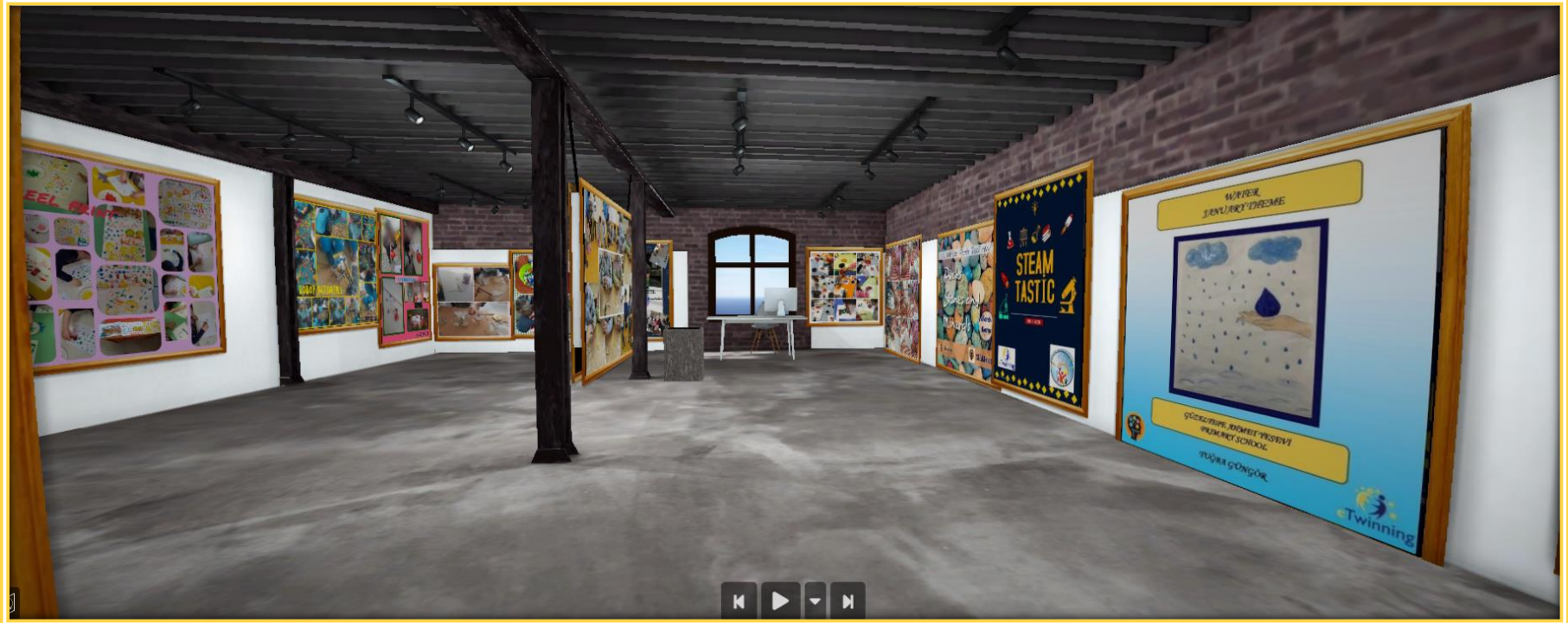
5) Our End Products

Virtual Exhibition using artsteps



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Thank you