

GÜZELTEPE AHMET YESEVİ PRIMARY SCHOOL ÇAYIROVA/KOCAELİ-TURKEY (TUĞBA GÜNGÖR)

ARTS- STONES PAINTING



STUDENT'S EVALUATION

Ada :	10 Points	I painted the stone in red
A.Eren:	10 points	I painted the stone in yellow
Eren :	10 Points	I had a lot of fun while painting the stone.
Görkem:	10 Points	I painted the stone in white and drew a house on stone.
Hayrullah:	10 Points	I painted the big stones.
Öykü:	9 Points	I painted the stone in blue
Yağız D. :	10 Points	I made a ladybug by painting the stone.
Asya :	10 Points	My hands turned red while I was painting the stones.
Defne :	10 Points	I painted the stone in white
H.Hüseyin :	8 Points	I made a bee by painting the stone.
Hümeyra:	9 Points	I painted small stones.

TEACHER EVALUATION

The children had a lot of fun while painting the stones. Thanks to this activity, hand skills developed. After the event, the behavior of keeping both personal and environmental clean was strengthened. In addition, children made many stone objects using their creativity.

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SCIENCE-SALT CRYSTALS



STUDENT'S EVALUATION

- Ada : 10 Points We put two glasses of hot water in the jar.
- A.Eren: 10 points After 3 days, hot water was cooled and crystals formed.
- Eren : 10 Points Like a snow globe
- Görkem: 10 Points We used salt and hot water at the event.
- Hayrullah: 10 Points We waited three days and looked at the jar, there were white salts on the chenille.
- Öykü: 10 Points The salts looked like a snowflake.
- Yağız D. : 10 Points We put 7 spoons of salt in hot water and mix.
- Asya : 10 Points White and white crystals formed on the chenille.
- Defne : 10 Points We put water and salt in the jar and closed the lid.
- H.Hüseyin : 10 Points We put blue and orange chenille in the jar.
- Hümeyra: 10Points I like this event

TEACHER EVALUATION

In this activity, children's observation skills improved. Children learn to make connections between events.

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MATHS- ENGINEERING-TECHNOLOGY EVALUATION



MATHS-ENGINEERING-TECHNOLOGY EVALUATION

Our schools were closed between 16-30 March due to the Covid-19 outbreak. This period was later extended to April 30. Therefore, I had to carry out activities in the fields of mathematics, engineering and technology from home.

My students did the activities at home and shared their photos and videos with me. We talked to my students and their families about my activities. They stated that the children had a lot of fun in the activities, developed their manual skills, learned the concept of clock and time, produced something using their creativity and had a productive time. They also said that their kids' skills in sorting, grouping, predicting, and comparing results improved in mathematics.