On the 27th September 2018, at 4.00 o’clock p.m. we invited our students’ parents (classes 1B – 1D - 1E) and teachers to take part to a general introduction to our projects and clubs for the school year 20018/2019. During the meeting, the teacher coordinator Mrs Rosaria Urbano and the headmaster Mr. Pasquale Palmisano illustrated the Erasmus+ “EUROLAND” project and explained that the main purpose for the pupils involved in it, was the promotion of skills and competences in the digital age and for the teachers the exchange of good practices among teachers in the mathematics-informatics field.

The "Euroland" project, which will take place in the biennium -2018-2020, will involve the Mestres Montaña school of Granollers in Catalonia Spain, leader of the project, and Scoala Gimnaziala Mihai Eminescu of Nasaud in Romania, along with the middle school "Giovanni Bovio" – Foggia Italy.

Therefore, parents are shown the goals that the three partner schools would like to achieve: improvement of the quality of the teaching method, of the cohesion and of the sense of belonging, of the basic skills and competences aimed at the ever wider and more aware use of the tools Itc, a greater involvement of parents in everyday school life. The project, in terms of social skills and competences, offers to the students involved the opportunity to work, collaborate and participate with foreign students in order to: reach a common goal that is to fight against social exclusion and to improve interpersonal skills.

The educational objectives to which we intend to arrive are different and linked to the mathematical-informatics field: to improve the basic skills in mathematics, language, ITC, English language; develop and implement innovative practices that promote cooperation, exchange of experience and knowledge at European level.

Therefore for the students, the concrete results that they will have to achieve will be: to enhance their mathematical skills (calculation, logical intelligence and geometry) ITC skills, the linguistic skills to improve the scholastic results; increase English learning by giving students the opportunity to practice it in an experiential situation; open their mind to different cultures and lifestyles.

For the teachers involved the design experience "Euroland" will contribute to optimizing the teaching methods through peer learning; enrich mathematical skills; improve IT skills and language skills.

Finally, the whole school will be enriched by the experience made by incorporating new knowledge and methodologies into school curricula and planning at the end of the project.

At the end of the general presentation of the project some parents, satisfied with the information received, thank the Headmaster Mr. Pasquale Palmisano and all the teachers involved in the "Euroland" project and realize the opportunity that their children and the whole school community will have in participating in the activities promoted by the project. In addition, they express their approval because the topics covered are important, innovative and stimulate the motivation and interest of children. They are very happy to give all the support and collaboration possible in all the phases of the project and wish them a profitable work in the didactic, methodological and in the competences of active citizenship.

The meeting was over at 6.30 p.m.