



ERASMUS PLUS KA2 PROJECT:

MY ROOTS BECOME OUR WINGS - TRAVEL AGENCY
(MR BOW - TA)

PROJECT CODE: 2018-1-CY01-KA229-046875 1



MINUTES OF THE 1ST JOINT STAFF TRAINING

PRIMARY SCHOOL OF AYIA NAPA-ANTONIS TSOKKOS, CYPRUS

29/10/2018-02/11/2018

The 1st meeting of the Erasmus Plus KA2 project titled “My Roots Become Our Wings – Travel Agency” was held from Monday, 29 October 2018 to Friday, 02 November 2018 in Ayia Napa, Cyprus.

All country delegations were composed by two teachers. Each delegation arrived in Cyprus in different time, but all project partners enjoyed the welcome dinner organized by the hosts (headteacher and project coordinator from Primary School of Ayia Napa-Antonis Tsokkos) on **Sunday, 28 October 2018**, at one of Ayia Napa’s fine hotels.

A Welcome Ceremony was held on **Monday, 29 October 2018**. Year 5 students with teachers from the school, dressed with Cypriot traditional outfits welcomed the arriving guests at the school entrance, offering them commandaria and soutzioukko, blessing them with holy olive leaves burning in a container called “kapnistiri” (traditional welcoming of guests). Following this, the guests were given a tour in the school premises and met with the school teachers, who welcomed them warmly. During school morning assembly, the headteacher welcomed each and every project partner, in front of the whole school. Then, L2 children of the school, with roots from the partner countries, together with their L2 teacher, who also coordinates the KA2 project, gave an inspirational speech, explaining the meaning of “wings to show you what you can become and roots to remind you where you are from”. All students sang the school motto song “KALIMERA” (Good morning in many languages, encapsulating the school’s ethos of inclusion) to their guests.

By the end of the morning assembly, students and classroom teachers went to their classrooms, whilst project partners and school teachers (when not teaching in class) participated in *Training Day One* of the joint staff training of the week. Training was provided by Dr Lambri Trisokka (school teacher/academic researcher/KA2 project coordinator) and Mrs Elena Philippou (school teacher). The training was titled “*Inclusive Teaching and Learning Practices for Inclusive School Communities*” and consisted of the three Cycles of the 3D Cycle of Change (Diagnosis, Design, and Doing).

The training started with an activity called “*The Privilege Walk*” or else “*Make Two Steps Forward if [...]*”. Throughout the privilege walk, some statements were read by the facilitator and the participants were asked to take a step forward or backward based on their responses. This activity forced participants to confront the ways in which society privileges some individuals over others. The aim of the activity was to get participants to reflect on the different areas in their lives where they have privilege as well as the areas where they don't (teaching strategies/activities to help children develop critical thinking).



ERASMUS PLUS KA2 PROJECT:
MY ROOTS BECOME OUR WINGS - TRAVEL AGENCY
(MR BOW - TA)

PROJECT CODE: 2018-1-CY01-KA229-046875 1



Then, the participants sat in a semicircle in front of a big screen, in order to be more attentive during training delivery. The Diagnosis Cycle aimed at *informing* the participants about the problem and *discussing* about it (different color, ethnicity, language, religion, culture, level of learning, and disabilities create inequalities). The participants watched three short-videos regarding (a) *welcoming immigrant students*, (b) *helping immigrant students adjust to new schools*, and (c) *inclusive education for children with special educational needs and disabilities*. A discussion followed, trying to understand the need for, and significance of inclusive and intercultural education. Each participant *shared experiences and good practices* in inclusive teaching and learning with the team. The Design Cycle aimed at *reflecting* on the best teaching and learning practices, and *designing* a plan for implementation. The participants selected the best icebreaking and energizer activities discussed earlier for including and engaging all individuals of a group in joint actions (at school/classroom level). Then, during the Doing Cycle they were divided into three groups and put the selected icebreakers/energizers in *action*, together with the Year 6 students of the school.

By the end of the school day, at 13:00, school teachers and project partners enjoyed traditional souvlaki in the pitta bread. A guided tour in Ayia Napa/Protaras (Nissi Bay, Cape Greco, Ayia Napa Medieval Monastery, Ayia Napa Harbour, Famagusta Check point, Fig Tree Bay) took place immediately after lunch, in order for the guests to capture the natural beauty and the great cultural heritage, but also the sad history of the island.

On **Tuesday, 30 October 2018**, both project partners and school teachers (when not teaching in class) participated in *Training Day Two*. The four-hour training was titled “Social Inclusion Vs. Factor X”, a training workshop on social inclusion/exclusion factors and good practices for succeeding inclusion in action. By the end of the training, the participants had a discussion on how to create a joint project INDEX, where useful material and best teaching and learning practices for Inclusion in Action will be mentioned. In the afternoon, there was a guided tour for the guests at the Thalassa Municipal Museum and the Roman Aqueduct in the town of Ayia Napa.

On **Wednesday, 31 October 2018**, students, with the help of their teachers, organised a cultural festival for the project partners, and their families. Mrs Constantina Pakouti was in charge for the whole event and many other teachers actively participated in the preparations. The cultural event, which was titled “MY ROOTS BECOME OUR WINGS” bore a resemblance to the cultural heritage (history/customs/traditions) of Cyprus, guided by the children themselves (Stations-Traditional Professions / Food / Games / Dances and Songs). All participants, students and teachers, both hosts and guests, experienced the cultural heritage of Cyprus and learned a lot about its history, customs and traditions in an enjoyable way! Parents, recognising the significance of the knowledge of someone’s cultural heritage, asked for the cultural festival to be established as a yearly school event! Every host country will organize a cultural festival for educational purposes!



ERASMUS PLUS KA2 PROJECT:
MY ROOTS BECOME OUR WINGS - TRAVEL AGENCY
(MR BOW - TA)

PROJECT CODE: 2018-1-CY01-KA229-046875 1



In the afternoon, the project partners had a meeting, in order to clarify every partner's tasks and responsibilities. All participants agreed on the following:

- (a) *The Cypriot school*, as coordinator, will check the scheduled activities, design the blog, assist partners and provide feedback on a regular basis, support partnership's learning in the development of social - educational inclusion and entrepreneurial -transversal skills delivering sessions and training using innovative learners' centered approaches based on non-formal learning. They will also prepare the article collection on inclusive education, and support the dissemination. Furthermore, they will prepare the traditional recipe book of the partnership with traditional recipes (three traditional recipes-one starter, one main course, one dessert).

The project coordinator will create a shared google document titled REFLECTION – CY VISIT, so that everyone can write their report there (three weeks deadline).

- (b) *The Romanian school* will edit and prepare the INDEX FOR IMPROVING TEACHING AND LEARNING which will be one of our project products. After each meeting, all schools will give their suggested practices to the representative of the Romanian partner school (Mrs Cornelia Melcu), in order to have the INDEX completed before May 2020.

Regarding the 1st Joint Staff Training in Cyprus, Cornelia asked everyone to write a short report about the training week in Cyprus, so that we start producing material for promotion of our project and its aims.

- (c) *The Polish school* will support the e-twinning and social media platforms (publish an e-calendar each month with the partner schools' relevant activities, starting with the Logo Competition) and will prepare teaching games (crosswords, multiple choice etc) once a year, based on the new knowledge of the partnership project.

- (d) *The Lithuanian school* will prepare informative brochures twice a year and the final book of the partnership activities. Along with Polish school will produce dissemination products such as page finders, stickers, coasters and cockades.

Mrs Irada Miltiniene, who is the representative of the Lithuanian team, asked everyone to send her material from activities that took/will take place at school/classroom level, with respect to "MR BOW – TA" by December 2018, so that she manages to produce a newsletter by January 2019. The team members also discussed the idea of having a reflection section in every newsletter/Twinspace, instead of a photo album.

- (e) *The Italian school* will prepare the photo album (photo diary with liners/reflections) of each meeting, which will be published on Twinspace



ERASMUS PLUS KA2 PROJECT:
MY ROOTS BECOME OUR WINGS - TRAVEL AGENCY
(MR BOW - TA)

PROJECT CODE: 2018-1-CY01-KA229-046875 1



and two quantitative evaluations with the results of the procedure for each year and will keep up to date joint results on partnership's EST.

- (f) *The Austrian school* will prepare the tourists booklet (using ISSUU tool-digital publishing platform). There will be included photos and short interviews from locals about important sightseeing of partners' country. Everything will be translated in both native and English language. They will also prepare the recorded online dictionary with basic words for traveling.

The Cypriot team, as organizers, will have a structured plan for collaborating with all project partners. During the project period they will communicate through social media chatrooms / e-twinning, by email, by phone and teleconferences via skype in an often base in order to keep up to date each other about the progress or any unexpected outcomes of the project. They will keep close cooperation with project managers, experienced facilitators and coordinators from all schools, aiming to have their ongoing input to the project managing. All partners will keep a reflective diary about the change that might be realized within their school during the project. During communication time all partners will exchange some of these observed facts and reflections.

During this meeting, the participants also discussed about the Project Logo Competition. They all agreed that 20 students from every country will vote for the eighteen candidate logos, in order to choose the best one to be used as the project logo. Every logo will be ranked from 1 to 5 (on a Likert Scale). A google form for this purpose will be created by Mr Georgios Konstantinou.

On **Thursday, 01 November 2018**, the project partners visited some of the seventeen classrooms of the school and interacted with the students, who prepared activities/material to share with their guests. One classroom talked about the cultural heritage of the district of Famagusta, another classroom presented the cultural heritage of Ayia Napa, and another produced a tour guide booklet for the guests, mentioning the top-rated historical monuments of Cyprus. Year 1 students danced traditional dances and sang traditional songs with the guests. The children of a year 2 classroom played a traditional game in the school yard and the project partners played with them! It was an enjoyable interactive day with the children of the school, a day that showed Inclusion in Action, as the school is multicultural (students from 28 different countries) and has also a Special Unit (for children with SEND). All children prepared something to show to the school's guests!

In the early afternoon, there was an educational excursion by bus, so that the guests visit some of the top-rated historical monuments of Cyprus (Ancient



ERASMUS PLUS KA2 PROJECT:
MY ROOTS BECOME OUR WINGS - TRAVEL AGENCY
(MR BOW - TA)
PROJECT CODE: 2018-1-CY01-KA229-046875 1



Kourion, Paphos, Limassol) that the children of the school talked about earlier. The trip was a retrospective view of the Cypriot roots.

Both the school teachers and the project partners enjoyed a traditional Cypriot Night that was organised for the latter as a farewell dinner.

On **Friday, 02 November 2018**, teacher partners had the opportunity to attend (a) a 40-minute EFL lesson with Mrs Elena Philippou's class, a 40-minute Robotics lesson with Mrs Stella Timotheou's class and (b) a 40-minute Teaching Greek as a Second Language lesson with Dr Lambri Trisokka's class, where all three teachers work in a very inclusive and interactive way for the benefit of all children, regardless their ethnicity, language, or SEND. The project partners also had the opportunity to visit the School's Special Unit (SU) and discuss good practices with the SU teachers on how to include vulnerable groups (children of immigrant/refugee families / children with special educational needs and disabilities) in a school/classroom's activities.

During the last hour of the school day, the host school's head teacher, the project coordinator and the project partners gathered in the head teacher's office to reflect on the training week they had in Cyprus. Certificates of Attendance were awarded to all participants.

All delegations departed from the hosting town/country in accordance with their scheduled flights.

The present report will be signed by all the participants of the meeting and will be the first attachment of the Implementation Plan and Agreement document.



ERASMUS PLUS KA2 PROJECT:
MY ROOTS BECOME OUR WINGS - TRAVEL AGENCY
(MR BOW - TA)

PROJECT CODE: 2018-1-CY01-KA229-046875 1



Participants:

1. *Mr Georgios Konstantinou*, Headteacher, Primary School of Ayia Napa-Antonis Tsokkos, Cyprus **Signature** _____
2. *Dr Lambri Trisokka*, Teacher/Project coordinator, Primary School of Ayia Napa-Antonis Tsokkos, Cyprus **Signature** _____
3. *Classroom teachers and students* of Primary School of Ayia Napa-Antonis Tsokkos, Cyprus have attended/organised various school/classroom activities during this week
4. *Mrs Cornelia Melcu*, Teacher, Scoala Gimnaziala Nr. 9 NICOLAE ORGHIDAN, Brasov, Romania **Signature** _____
5. *Mrs Camelia Leru*, Headteacher, Scoala Gimnaziala Nr. 9 NICOLAE ORGHIDAN, Brasov, Romania **Signature** _____
6. *Mrs Daina Juskauskiene*, Headteacher, Vilkauskio Salomejos Neries pagrindine mokykla, Lithuania **Signature** _____
7. *Mrs Irada Miltiniene*, Teacher, Vilkauskio Salomejos Neries pagrindine mokykla, Lithuania **Signature** _____
8. *Mrs Margit Caviezel*, Headteacher, Volksschule St.Peter am Wimberg, Austria **Signature** _____
9. *Mrs Andrea Pagitsch*, Teacher, Volksschule St.Peter am Wimberg, Austria **Signature** _____
10. *Mrs Jolanta Okuniewska*, Teacher, Szkoła Podstawowa nr 13 im. KEN, Poland **Signature** _____
11. *Ms Katarzyna Romanowska*, Teacher, Szkoła Podstawowa nr 13 im. KEN, Poland **Signature** _____
12. *Mr Vito Cudia*, Headteacher/Manager, Direzione Didattica Statale 2° Circolo "G. Cirincione", Italy **Signature** _____
13. *Mrs Maria Assunta D' Aleo*, Teacher, Direzione Didattica Statale 2° Circolo "G. Cirincione", Italy **Signature** _____