**MR.BOW Lesson plan**

**Title**

**Go and Visit ROME**

**Author(s)**

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**Subject**

*List all the subjects that this lesson plan is intended for. If this is an interdisciplinary lesson, list multiple subjects.*

Geography, History, English Language

**Aim of the lesson**

*Describe in 1-2 sentences what you would like to achieve with your students by the end of the lesson.*

**Formative Aims**

* Encourage the students to use the L2
* Observe, describe and analyse informations related to the subject
* Practise students’ listening, speaking, reading and writing skills

**Specific Aims**

* Improve the L2 vocabulary and structures
* Describe the main landscapes, attractions, places of interest with proper terms and structures
* Use the technological tools to elaborate a good advertisement about Rome

**By the end of the lesson, the students will be able to:**

 **Aims: (Learning)**

* Interact in short question and answer sessions
* Practice listening, speaking, reading and writing skills
* Watch some video about Rome
* Say, write and pronounce the terms
* Improve vocabulary and use properly the structures
* Draw pictures and posters
* Work together with THINGLINK

**Age of students**

10 11 years old

**Time**

Preparation time:

1h

Teaching time:

2h30

**Teaching material**

Online:

*List here all the links of online tools and support documents that you will use during the lesson.*

[*https://www.youtube.com/watch?v=iXo1ApC2R9E*](https://www.youtube.com/watch?v=iXo1ApC2R9E)

[*https://www.youtube.com/watch?v=tClxdOsC\_JY*](https://www.youtube.com/watch?v=tClxdOsC_JY)

Offline:

*List here all the offline tools, such as: paper, glue, etc.*

Papers, maps, touristic guides, postcards

**21st century skills**

*Add here how the lesson plan corresponds to 21st century skills. To find out more:* [*http://www.p21.org/our-work/p21-framework*](http://www.p21.org/our-work/p21-framework) *.*

* ***Critical thinking.*** Students activate logical skills
* ***Creativity***. Students elaborate new products
* ***Communication****.* Students use mother tongue and L2
* ***Collaboration***. Students work in pair or in group
* **ICT *literacy****.* Students use ICT tools to develop a final product

**Lesson Plan**

*Describe here in detail all the activities during the lesson and the time they require.*

|  |  |  |
| --- | --- | --- |
| Name of activity | Procedure | Time |
| Lead inTime:  | This lesson begins with greetings and a warm-up activity: teachers invite students to use a proper language to speak with the classmates. | 15 m |
| Predicting content: | Teachers invite the students to guess and talk about the new topic by asking questions. Answers are also expected in L1. | 15 m |
| Conferming expectations | Students know the new topic after watching the video [https://www.youtube.com/watch?v=iXo1ApC2R9E](https://www.youtube.com/watch?v=iXo1ApC2R9E%20) and then they will check their predictions. Students improve their knowledge through guided discussion and reporting their experience. | 20 m |
| Noticying and analysing language | Teachers focus on grammar rules, pronunciation and language functions. Students are involved in simple ask/anwer activities, listening activities and simple writings . | 20 m |
| Vocabulary extension | Students search the meaning of new words in the dictionary – work in pairs. Recognise the new terms in a simple reading, use them to refer their knowledge – individual task | 20 m |
| Corroboration  | Students work in groups to sum up the main information about Rome and refer about their activityTask 1: guided: Draw the main landscapes, places of interest and attractions – work in groupTask 2: semi-guided: Refer about the previous activity – individual task**CORRECTION AND FEEDBACK**  | 40 m |
| Follow upActivity | Students demonstrate to have acquired their knowledge and they are able to use it independently.Task: Students are guided by the teachers to define the final product. They collect the main information, choose the ICT tool and make up the final product. **CORRECTION AND FEEDBACK** . | 20 m |

**Assessment**

*Describe here the assessment method of the lesson, if any. For example, if you plan on assessing your students with a quiz, include here questions and answer options with color-coding the correct answers.*

Teachers develop an evaluation rubric which is used for on-going observation and during the presentation of the final product.

**Student feedback**

*Add here the method with which your students will be able to give you feedback and discuss the lesson.*

**Teacher feedback**