**MR.BOW Lesson plan**

**Title**

**Go and Visit ROME**

**Author(s)**

F. Pastorini, M. D’Aleo

**Licenses**

*Please indicate below which license you attribute your work with by picking one of the options below. If you include images in the lesson plan, please make sure to add the source and licenses under the picture itself.*

* **Attribution CC BY.** This license lets others distribute, remix, tweak, and build upon your work, even commercially, as long as they credit you for the original creation. This is the most accommodating of licenses offered. Recommended for maximum dissemination and use of licensed materials.
* **Attribution ShareAlike CC BY-SA.** This license lets others remix, tweak, and build upon your work even for commercial purposes, as long as they credit you and license their new creations under the identical terms. This is the license used by Wikipedia, and is recommended for materials that would benefit from incorporating content from Wikipedia and similarly licensed projects.
* **Attribution-NoDerivs CC BY-ND.** This license allows for redistribution, commercial and non-commercial, as long as it is passed along unchanged and in whole, with credit to you.
* **Attribution-NonCommercial CC BY-NC**. This license lets others remix, tweak, and build upon your work non-commercially, and although their new works must also acknowledge you and be non-commercial, they don’t have to license their derivative works on the same terms.
* **Attribution-NonCommercial-ShareAlike CC BY-NC-SA.** This license lets others remix, tweak, and build upon your work non-commercially, as long as they credit you and license their new creations under the identical terms.
* **Attribution-NonCommercial-NoDerivs CC BY-NC-ND.** This license is the most restrictive of the six main licenses, only allowing others to download your works and share them with others as long as they credit you, but they can’t change them in any way or use them commercially.

**Subject**

*List all the subjects that this lesson plan is intended for. If this is an interdisciplinary lesson, list multiple subjects.*

Geography, History, English Language

**Aim of the lesson**

*Describe in 1-2 sentences what you would like to achieve with your students by the end of the lesson.*

**Formative Aims**

* Encourage the students to use the L2
* Observe, describe and analyse informations related to the subject
* Practise students’ listening, speaking, reading and writing skills

**Specific Aims**

* Improve the L2 vocabulary and structures
* Describe the main landscapes, attractions, places of interest with proper terms and structures
* Use the technological tools to elaborate a good advertisement about Rome

**By the end of the lesson, the students will be able to:**

**Aims: (Learning)**

* Interact in short question and answer sessions
* Practice listening, speaking, reading and writing skills
* Watch some video about Rome
* Say, write and pronounce the terms
* Improve vocabulary and use properly the structures
* Draw pictures and posters
* Work together with THINGLINK

**Age of students**

10 11 years old

**Time**

Preparation time:

1h

Teaching time:

2h30

**Teaching material**

Online:

*List here all the links of online tools and support documents that you will use during the lesson.*

[*https://www.youtube.com/watch?v=iXo1ApC2R9E*](https://www.youtube.com/watch?v=iXo1ApC2R9E)

[*https://www.youtube.com/watch?v=tClxdOsC\_JY*](https://www.youtube.com/watch?v=tClxdOsC_JY)

Offline:

*List here all the offline tools, such as: paper, glue, etc.*

Papers, maps, touristic guides, postcards

**21st century skills**

*Add here how the lesson plan corresponds to 21st century skills. To find out more:* [*http://www.p21.org/our-work/p21-framework*](http://www.p21.org/our-work/p21-framework) *.*

* ***Critical thinking.*** Students activate logical skills
* ***Creativity***. Students elaborate new products
* ***Communication****.* Students use mother tongue and L2
* ***Collaboration***. Students work in pair or in group
* **ICT *literacy****.* Students use ICT tools to develop a final product

**Lesson Plan**

*Describe here in detail all the activities during the lesson and the time they require.*

|  |  |  |
| --- | --- | --- |
| Name of activity | Procedure | Time |
| Lead in  Time: | This lesson begins with greetings and a warm-up activity: teachers invite students to use a proper language to speak with the classmates. | 15 m |
| Predicting content: | Teachers invite the students to guess and talk about the new topic by asking questions. Answers are also expected in L1. | 15 m |
| Conferming expectations | Students know the new topic after watching the video [https://www.youtube.com/watch?v=iXo1ApC2R9E](https://www.youtube.com/watch?v=iXo1ApC2R9E%20) and then they will check their predictions. Students improve their knowledge through guided discussion and reporting their experience. | 20 m |
| Noticying and analysing language | Teachers focus on grammar rules, pronunciation and language functions. Students are involved in simple ask/anwer activities, listening activities and simple writings . | 20 m |
| Vocabulary extension | Students search the meaning of new words in the dictionary – work in pairs.  Recognise the new terms in a simple reading, use them to refer their knowledge – individual task | 20 m |
| Corroboration | Students work in groups to sum up the main information about Rome and refer about their activity  Task 1: guided: Draw the main landscapes, places of interest and attractions – work in group  Task 2: semi-guided: Refer about the previous activity – individual task  **CORRECTION AND FEEDBACK** | 40 m |
| Follow up  Activity | Students demonstrate to have acquired their knowledge and they are able to use it independently.  Task: Students are guided by the teachers to define the final product. They collect the main information, choose the ICT tool and make up the final product.  **CORRECTION AND FEEDBACK** . | 20 m |

**Assessment**

*Describe here the assessment method of the lesson, if any. For example, if you plan on assessing your students with a quiz, include here questions and answer options with color-coding the correct answers.*

Teachers develop an evaluation rubric which is used for on-going observation and during the presentation of the final product.

**Student feedback**

*Add here the method with which your students will be able to give you feedback and discuss the lesson.*

**Teacher feedback**