MR.BOW Lesson plan

Title We surch for places of interest about our partner countries of the Erasmus+ Project

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Subject Geography - Sachunterricht

*List all the subjects that this lesson plan is intended for. If this is an interdisciplinary lesson, list multiple subjects.*

Aim of the lesson

*Students use a distance counter or route planner to calculate the distance from their home town to their partner school in the country of interest*

*Students collect informations in groups about our partner-countries and share them with their collueges in class in form of a quiz so that the other students have to surch for the answers in available websites*

*Students are devided in five groups- each group is given a partner country to work at - they search in* [*www.kinderweltreise.at*](http://www.kinderweltreise.at) *and other websites available for this issue. The students take notes, talk in their group write down questions about their country of interest.*

*Then students of each group use Kahoot as a program for generating a quiz -*

*and then present the quiz to the other students groups*

*they have to do the quiz and then present the results to the auditorium*

Age of students

9 years, 3rd form

Time

Preparation time: 30 minutes

Teaching time: 100 minutes or more – at least 2-3 lessons

Teaching material

Online:

*List here all the links of online tools and support documents that you will use during the lesson.*

[*www.bestonlinemap.com*](http://www.bestonlinemap.com)

[*https://myroutenplaner.net*](https://myroutenplaner.net)

[*www.kinderweltreise.at*](http://www.kinderweltreise.at)

[*www.helles-koepfchen.de/*](http://www.helles-koepfchen.de/)

Offline:

*List here all the offline tools, such as: paper, glue, etc.*

PC for children, paper, pencil blackboard, cartons, flip chart

21st century skills

*Add here how the lesson plan corresponds to 21st century skills. To find out more:* [*http://www.p21.org/our-work/p21-framework*](http://www.p21.org/our-work/p21-framework) *.*

*Using the internet - useful websites for surching*

*Students get the ability to find information about issues in the internet on websites*

*Collecting details about determined themes*

*Presenting the collected information to an audience using tools like ppp*

Lesson Plan

*Describe here in detail all the activities during the lesson and the time they require.*

| Name of activity | Procedure | Time |
| --- | --- | --- |
| teambuilding | Teacher parts students into five groups | 5 min |
| explanation | Teacher shows on the smartboard how to get information | 10 min |
| Children work | Pupils work in groups and make notices on their papers | 80 min |
|  |  |  |
|  |  |  |

Assessment

*Describe here the assessment method of the lesson, if any. For example, if you plan on assessing your students with a quiz, include here questions and answer options with color-coding the correct answers.*

*Students use Kahoot as a website for creating a quiz and the possible answers are done in multiple choice way*

Student feedback

*Add here the method with which your students will be able to give you feedback and discuss the lesson.*

*After presenting there will be a discussion in the auditorium about how impressing the presentation of the students was and how clear the questions of the quiz have been to find out the results*

Teacher feedback

The teacher gives feedback after the discussion with students and gives them ideas how they can improve their work