



Inclusion in Secondary School - Day 2

Participants:

France – Monika Rusz, Charlotte Rideau

Greece – Agapi Mylonaki, Maria Kraniti

Romania – Lacramioara Alexandrescu, Domnica Chirila

Germany – Maria Pachevska, Carolin Richter, Heinz Rosner

Activities:

10.00 – 11.30 LEGA CENTER

Working Materials for reading comprehension presented by Carolin Richter

- Some **bad examples** of typed texts in children books that are hard to read by the pupils with dyslexia:
 - text with sheriffs (like Times New Roman), with small spaces between letters or between lines or
 - text without sheriffs, but every letter has different size
 - drawings inserted in the text – interrupt the reading process
- A **good example** of an easy reading text with colored syllables
- Some different exercises for improving reading: text without space between words, text with mixed letters, text with mi sing letters

Participants discussed about methods used in each country.

12.00 – 13.00 LEGA CENTER

- Monika Ruzs, Agapi Mylonaki, Lacramioara Alexandrescu assisted to a Reading class in secondary school 5th grade (8 students of 10 years old)
 - Teacher divides the students into two groups: four students read a book and four students work together
 - Students have to read a text loudly, by turn
 - Students have to find in each sentences a word that doesn't match with the text
 - The two groups change the activity between them
 - All students play a game in groups of four: they sit one behind the other; teacher writes a word of three letters on the back of the first student and the student have to repeat the same gestures; the first student has to pronounce the word.
- Charlotte Rideau, Maria Kraniti, Domnica Chirila assisted to a Writing class in secondary school 5th grade (8 students of 10 years old)
 - Students receive the first task: to fill in some words in a text.
 - Students receive a second task: to write the correct form of some words (noun / verb).
 - All students play a game in groups of four: they sit one behind the other; teacher says a word of three letters to the first student; each student has to write the word on the back of the colleague in front of him; the first student has to write the word.

13.00 – 14.30 discussions and lunch

15.00 – 16.00 Mr. Heinz Rostner presented e-Twinning platform

16.00 – 17.00 Mobility Tool – Ms. Maria Pachevska

19.30 – 22.00 Musical “Carmen la Cubana” to Deutches Theatre