

Gamificando el Aula

IES Sierra de Gádor

Minute for the meetings held from 22nd to 25th of October 2017.

Suggestions for activities:

For each Activity we could assign one teacher and one student in charge of the activity. The Italian group has already assigned the teachers to the project and gave us a copy of the document

1. A1: Logo for the project

- Deadline for this activity is 24th of November
- Each school has to upload the 2 chosen logos on the etwinning page
- there will be a page where each school will only upload 2 logos and then we will vote the 8 logos
- There will be a survey in etwinning by Giovanna and Jose

Details:

- What is the format of the Logo going to be? Preferably .pdf
- Once we have chosen two per country, they will be digitalized and improved
- Rules:
 - Simple Image
 - Name of the Project or Erasmus
 - Something that represents the countries
 - Logos of the schools
 - Friendship
 - One image that relates to learning and games

Only 24 students per school can vote in the 4th to the 10th of December. They are not part of the project. Voting criteria: Which one represents the idea the best?

- Find Apps on the Internet : Programs to create pictures for free
- Students can digitalize their own logos

2. A2: Individual presentations (etwinning)

- Deadline for this activity end of term: December.
- We (teachers) are registering the students
- Profiles on etwinning: Students write information (100 words) and upload a photo (face only)
- Later they have to record a personal video in English to introduce themselves and upload them on youtube

3. A3: Group Presentations

- City presentations are to be done in a group (maybe different aspects/ parts of town)
- Together with the Geography department

- Presentation of hometown (place they live) and their way to school
- Use any of the different tools (Nr. 4) to make the presentation
- We have to set up our own google account for the group: Gamificando el Aula

4. A4: Multi-lingual Pictionary

- Set up the semantic fields it will contain
- It's about learning basic words in the languages: English-Spanish-Italian-German
 - wordbank of 50 basic words
 - house
 - school
 - shopping
 - freetime
 - basic expressions
- open up a forum in etwinning: Which words would you need in your travels abroad?
- suggestion by the students can be included
- make a printed version of the words, small leaflet (urgent vocabulary)
- lanyards for the students
- Set up the game when they come to the country and play together (Kahoot)

5. A5: Guide of local sports activities

- Sports events that happen in your cities/ places
- Presentation with Power Point or Prezi
- Talk to the physical education teachers
- Lost games of the childhood/ Games of our parents
- Games: Team Building

6. A6: Restaurants and products

- Presentation of Local restaurants and products
- We want it to be useful for the community
- Make suggestions and present the results and upload an etwinning
- Include a visit to that place the students have chosen during the exchange to learn about it in real life
- Do it before the visit
- Involve the Biology Teachers

7. A7: Geo Turismo

- In each country they will propose their own activity and it has to be integrated during the visit to the countries
- A route has to be included, do something informative (Orienteering/Geology/Cycling/Renewable Energies....)
- Aspects related to the flora and fauna
- Each school has the flexibility to choose

8. A8: Photography Contest

- Has to be done at the end of the project
- Students have to upload the best pictures that they have
- We will choose the best ones to have a presentation

9. A9: Webquest

- This is the most complex challenge
- Teams of 4 students in each group(each nationality)
- An App might be created or we have to set up the challenges in etwinning
- Different challenges with QR Codes at the different positions with the school as the starting point
- Mobile phones will guide them to the different places and they will play the game and the correct answer will get them to the next position
- Every department in the school should create a challenge
- Should be able to be solved in groups

10. Digital policies

- Music:
 - don't use music that is copyrighted
 - jamendo: free music
 - classical music
- Photos:
 - Upload only people in the project
 - Set up google account
 - Google account/ setup image search/ advanced search/ available for use
 - only use photos that have been personally taken and are not copyrighted
 - pixabay
 - use common sense
- Videos:
 - Own production
 - Music (youtube guidelines)

11. Etwinning page

- Giovanna and Josè are administrators on the page
- They can administrate different jobs to the students as to make them more independent
- They are the ones who can register teachers and parents as visitors

12. Tools for Presentations (Individual/ Group Presentations/ Town Presentations)

Assign each tool to different students and let them work with it.

- | | | |
|------------------------|-----------|--------------------|
| • Spark Adobe | Padlet | Power Point |
| • Youtube/ Teachertube | Pow Toons | Prezi |
| • Joomag | Emaze | Tiki-Toki Timeline |
| • Kahoot | Quizziz | |

13. Chronogram

- C1: Course in Barcelona 18-24.3.2018 (on hold)
- C2: 13-22.04.2018 Webquest in Spain
- C3: 05-14.09.2018 Webquest in England
- C4: 07.-16.04.2019 Webquest in Germany
- Transnational Meeting Italy: 5.-9.6.2019 (5 days)

14. Partner Matching

- Minimum Number is 8 students, 2 teachers
- Can we bring more? Answer: If we have the budget for this
- We have to need 24 families to be hosts, but we can also have families that host 2 students
- Find out how much is a family hosting in the UK: 1) Family 2) Hostel
- Criteria:
 1. Gender
 2. Age Flexibility
 3. Students' preferences
 4. Profiles
- Matchings have to be done by the 15th of November
 - Students that go to Spain
 - Students that go to England
 - Student that will host the Italian students (not travelling)
- 9 Italian students are going to Spain (4 boys/ 5 girls)
- Jose and Ana will send their profiles

Selection of Participants

- Each school will decide how to do it
- There must be a set of criteria published in each school both for teachers and students who are travelling

Students:

- Reliability-not be disruptive
- Marks in Languages
- Interest in Languages/ IT
- Involvement: etwinning/ meetings

Teachers:

- IT Competence
- Language Skills
- Attend meetings in extra curricular time
- Prepare activities/ mobilities
- Work in etwinning
- Help to disseminate the project
- Availability during mobilities
- Permanency in the school
- Experience

In each school there will be a selection commission who selects the students

15. School Website

- We need to have an Erasmus+ Section with the logo and we can upload the news and the activities
- Include links to etwinning and the partner schools

16. Financial Agreement

- Each hosting school will pay transport during the Mobilities
- Italy is not hosting but their flights are more expensive
- Spain/UK / Germany need Budgets for the busses
- We are each going to go on 3 trips in addition to the busses from and to the airports
- Accommodations for teachers: Hotels/ Holiday Apartments/ Hosting with teachers
- Hosting countries will help looking for accommodation but each country pays the bill
- We have to prepare and communicate the budget
- We have to use ExcelSheets to calculate our Budgets
 - Ana will ask her finance lady to set it up for us

17. Mobility Tool

- We have to use it every time we travel, and input the information of names and dates and budget
- There is an app: EULogin to help with the logins

18. Final Agreement and Changes

- We agreed to shorten the days of the mobilities from 9 to 7 days
 - We will wait for the final decision from the National Agencies if this is possible
- We agree to do the course in Barcelona (pending confirmation from Spanish agency)
- We agreed to make minor changes in some activities (A6/A7) so as to improve/ make them more meaningful

In Berja 25th october 2017

Attendants:

Felice Arona from I. C. Vitaliano Brancati, Catania, Italy

Giovanna Cannavò from I. C. Vitaliano Brancati, Catania, Italy

Ana I. Brigido from Graham School, Scarborough, UK.

Sebastian Wolff from Gesamtschule Battenberg, Germany.

Jose A. Carceles from IES Sierra de Gador in Berja, Spain.