



Healthy soul in healthy body

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Documentation

Activity:

P1

Name of the activity:

Games flag

Country:

Czech Republic

Pupils age:

9 – 12 years

Place:

Okna

Date:

November 2018 - May 2019

Number of pupils:

39

Subject:

Arts and crafts

Connection to other subjects:

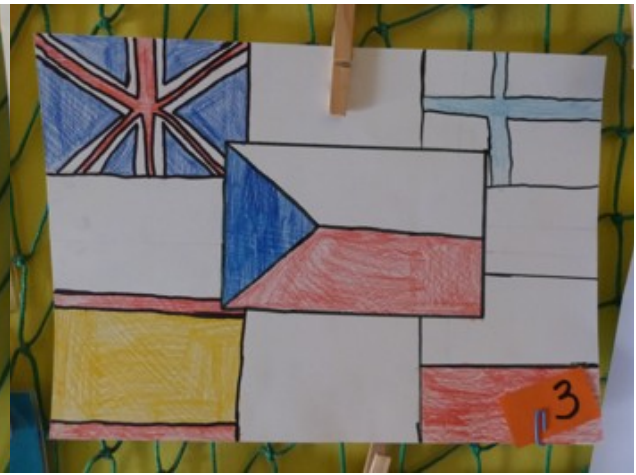
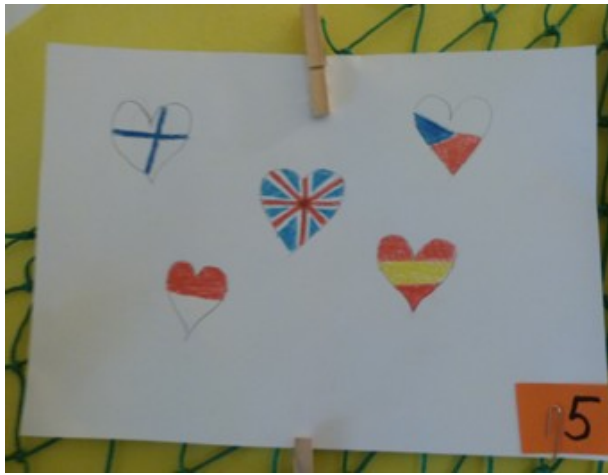
History, Geography, English

Preparatory activities:

Before we started working on the flag we learned about the Olympic Games flag and its symbols. Next, we talked about the countries involved in the Erasmus project - their capitals, their flags, traditional colors, symbols. And which we processed them as maps - pictures.



Then, in November 2018, we organized a "school selection" of designs for flags that children worked on individually and in groups in the Art lessons. We posted the created pictures in the school and voted for the three best ones, which we subsequently shared with our partner schools.



Some children experienced transferring their design into material -- painting on cloth:



Activity:

In May 2019 we made a flag following the design that was chosen by voting of all partners as our project flag. Children worked in groups, cutting cloth, copying circles by design, using special markers or paint for textile according to their choice. We changed one thing in the original Polish design - we wrote all the names of the capitals in English.





Subsequent activities:

We placed the created flags on our project board in the hall of our school where all children, parents and visitors can enjoy them.



Results:

The activity was very entertaining for the children - we don't usually draw and paint on cloth. For many of them it was also interesting to cut cloth to pieces. We managed to complete four flags - three in A3 format and one in A4 format.



Comments:

Unfortunately we have not finalized the work – the next step would be fixing the paint by ironing, sewing the borders by the sewing machine. There was no time at the end of the school year and the organization of the activity would be difficult for the number of children. It can be done in the lessons of handicrafts in the afternoon school club. It would broaden other horizons for children, especially the more skilled ones and enthusiastic about manual labor.