



KALOKAGATHIA

Healthy soul in healthy body

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Documentation

Activity:
P7

Name of the activity:
Olympic flame tour

Country:
Czech Republic

Pupils age:
6 – 13 years

Place:
Primary school and football
playground in Okna

Date:
May 2021

Number of pupils:
80

Subject:
Geography, Maths

**Connection to other
subjects:**
Art and Craft

Preparatory activities:

The tour of the flame was a part of the opening ceremony of our Paralympic games. In real Olympic games the flame travels from Olympia in Greece to the country organizing the games. In our games the flame was travelling from Greece through all partner countries to this year's site of Olympic games – Japan.

Children redrew the map of Europe as a plan for placing the competing teams on a football field measuring 80 x 60 m. They calculated the real distances and directions to create the plan. They used angle measurement, map orientation, certain ratio.

Children drew the flags, prepared the wooden boards to fix the flags, they prepared the torches.

Activity:

The plan was used during the opening ceremony of our Paralympic games. Children were divided into seven teams: five partner schools, Greece and Japan. According to

the prepared plan each team found its position on the football playground where the games were taking place.

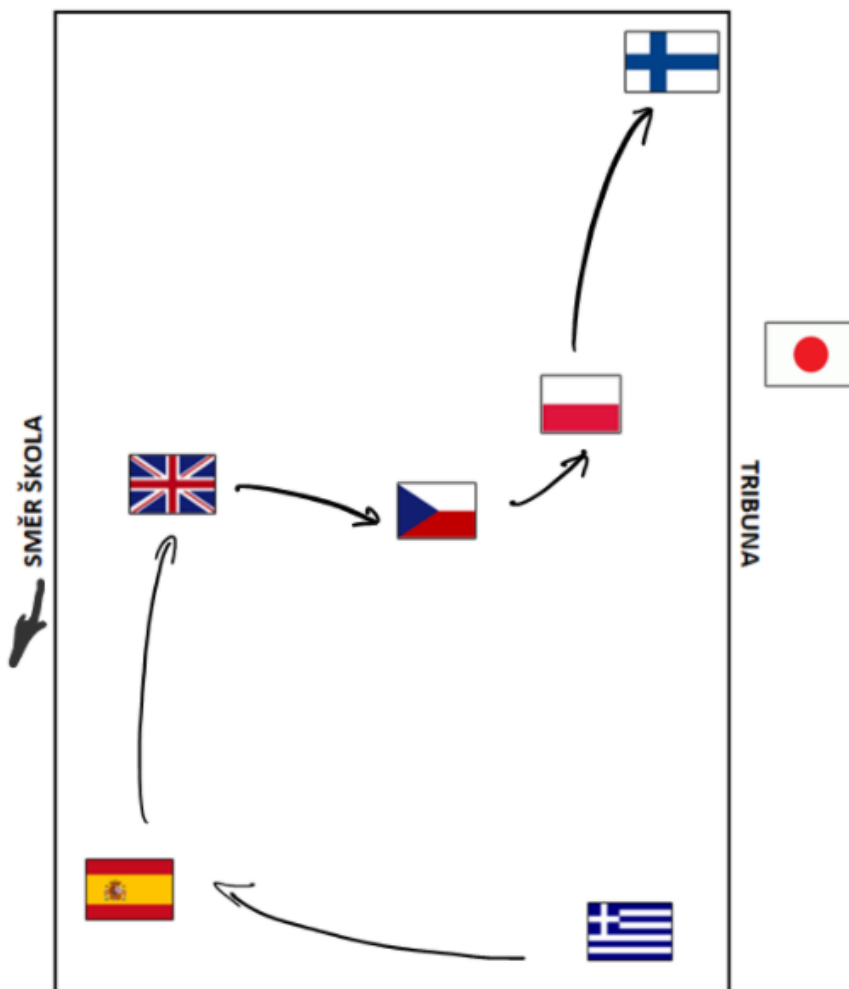
The tour started by lighting the torch in Greece by one of the school assistants representing the Greek goddess Athena. One representant of the Greek team brought the burning torch to Spain, the Spanish representant continued to the UK and the tour went on until the torch got to its goal to Japan. There the Olympic flame was lit.

Subsequent activities:

Lighting the Olympic flame was a part of the opening ceremony of the Paralympic games. After the opening ceremony the games could start.

Results:

Children expanded their knowledge of the concept of the Olympic flame, experienced the production of torches, repeated the basic orientation on the map of Europe and worked with the mathematical concepts of ratio and angle.



Comments:

This theme was a very good activity for the end of the school year. After the Covid crisis it was an opportunity to spend time together in the open air, to compete, to be a part of the team.

Both parts of the activity were very important. The first preparatory part showed the importance of teaching children how to cooperate, how to manage and organize, how to be a leader. The second executive part allowed children to feel to be a part of a team, to compete, to win, to lose.



