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Documentation

Activity: History of Olympic games	Subject: P. E	Activity number: P2
Name of the activity: Learning with the Olympic games	Place: Classroom, Gym and Playground	Date:
Number of pupils: 50	Pupils age: 11-12	Connection to other subjects: Maths, Science, Art, Geography

Activity:

Our PE teacher was working in his class with 5 and 6 class, using the Olympic Games as the starting point for learning in the classroom with an enormous collection of teaching ideas, activities and classroom resources:

- Take part in a sports event that is takes place at the Olympics. Compare your times / scores to the winning competitors.
- Choreograph a dance to perform at the opening / closing ceremony of the Games.
- Choose one of the Olympic sports and try to improve your skills. Record your progress using data and / or video to track your improvements.
- Create a poster that teaches competitors about good sportsmanship while they are taking part in the Games.

- Write a diary entry from the point of view of an Olympic athlete.
- Write a persuasive letter to the IOC to encourage them to choose your country as the location for the next Olympic Games.
- Write a persuasive letter to the IOC to ask them to add a new sport to the next Olympics.
- Create a report about your favourite Olympic sport.
- Produce a set of instructions to teach somebody how to take part in your favourite Olympic sport.
- Have a debate with other students in your class to discuss if there should be an Olympic Games for children.
- Create your own Olympics acrostic poem.
- Write a newspaper report about an amazing day at the Olympics.
- Imagine that you could interview your favourite Olympic athlete. What questions would you ask them?
- Plan an advertising campaign to encourage people to attend the next Olympic games.

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Maths

- Use statistics from previous Olympic Games for your own data handling activities.
- Could you make your own Olympics word problems and ask a friend to solve them?
- Make a sorting diagram to show the similarities and differences between the Ancient and the Modern Olympic Games.
- Make your own 'top trumps' cards based on Olympic athletes / events.

- Find out the ticket prices of different events. If you had 200 € to spend, how many different events would you be able to attend?
- Find out the capacity of a range of Olympics stadiums and calculate the maximum ticket sales.
- Make a 'countdown' chart to count down the days to the next Olympic Games

Science

- Plan some healthy meals for the Olympic competitors and visitors.
- Find out about the human body and the muscles and organs that are used in different Olympic sports.
- Identify the materials that would keep the Olympic torch burning safely.

Art

- Design a new logo for the Olympics.
- Design a new Olympic mascot.
- Create a storyboard about an Olympic event.
- Make some paper chains using the colours of the Olympic logo.

Geography

- Use a map to plot the locations of Olympics Games throughout history
- Find out the location of the next Olympics and plan a trip there. How will you get there? How long will the journey be?
- Create a travel guide based on the location of the next Olympic Games.
- Plot the route of the Olympic torch as it travels to the location of the Games.

All these activities were suggested by the coordinator of the activity and the rest of the teachers decide the best to their classes. 5th and 6th.

Resources:

<https://www.youtube.com/watch?v=VdHHus8IgYA&feature=youtu.be>

<https://www.youtube.com/watch?v=IUccWy-WzuA>

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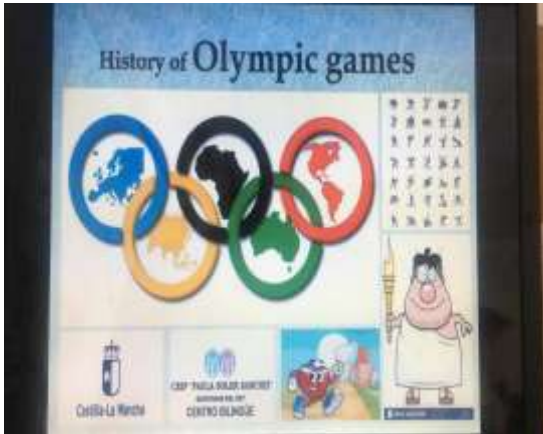


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<https://www.olympic.org/museum/visit/schools/teaching-resources>

Results:

We show you some examples of the activities done by our 5th and 6th pupils.



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Comments:

Children learnt that The Olympics are a celebration of global friendship, unity, and peace. The Olympic Games are a time when the world comes together and bonds around a common event. It's not just about the sports, although, of course they are the centerpiece. They are also a celebration of culture, commitment, accomplishment, and achievement.

“The Olympics” was a great theme for teaching young learners.

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